



# **KS3 Mathematics**

## **Homework Pack F:**

### **Level 8**

Stafford Burndred

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**ePacks**

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# 1 Using a calculator (powers, roots and memory)

Use your calculator to find the answers. Show your calculator keys. Give your answer correct to six significant figures where appropriate.

1  $5.2^2$  1.....

2  $\sqrt{38.2}$  2.....

3  $1.89^6$  3.....

4  $\sqrt[3]{873}$  4.....

5  $\sqrt[5]{723}$  5.....

6  $27^{-\frac{1}{4}}$  6.....

7  $1.6^{-\frac{2}{3}}$  7.....

8  $\sqrt{2.7^3}$  8.....

9  $10^{-3}$  9.....

10  $(-4)^3$  10.....

11  $y = 3x^4 + 2x^3 - 6x^2$   
 Calculate the value of y when x = 1.29.  
 Use an efficient calculator method.

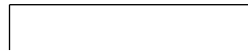

11.....

12  $y = 4x^5 - 3x^4 - 2x^3 + 8$   
 Calculate the value of y when x = -1.71.  
 Use an efficient calculator method.


12.....

Minimum mark	10	8	6	4		_____
Circle grade	A	B	C	D	E	12

## 2 Standard form



Write the following numbers in standard form:

- |   |             |        |                          |
|---|-------------|--------|--------------------------|
| 1 | 7420        | 1..... | <input type="checkbox"/> |
| 2 | 538         | 2..... | <input type="checkbox"/> |
| 3 | 0.0732      | 3..... | <input type="checkbox"/> |
| 4 | 681.4       | 4..... | <input type="checkbox"/> |
| 5 | 0.0006      | 5..... | <input type="checkbox"/> |
| 6 | 0.0403      | 6..... | <input type="checkbox"/> |
| 7 | 630 000 000 | 7..... | <input type="checkbox"/> |
| 8 | 0.0000728   | 8..... | <input type="checkbox"/> |

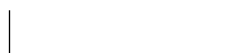
Write the following as ordinary numbers:

- |    |                         |         |                          |
|----|-------------------------|---------|--------------------------|
| 9  | 3.6 x 10 <sup>3</sup>   | 9.....  | <input type="checkbox"/> |
| 10 | 7.28 x 10 <sup>5</sup>  | 10..... | <input type="checkbox"/> |
| 11 | 1.54 x 10 <sup>4</sup>  | 11..... | <input type="checkbox"/> |
| 12 | 8.87 x 10 <sup>-2</sup> | 12..... | <input type="checkbox"/> |
| 13 | 3.72 x 10 <sup>-1</sup> | 13..... | <input type="checkbox"/> |
| 14 | 8.4 x 10 <sup>-5</sup>  | 14..... | <input type="checkbox"/> |
| 15 | 6.1 x 10 <sup>-3</sup>  | 15..... | <input type="checkbox"/> |
| 16 | 5.43 x 10 <sup>4</sup>  | 16..... | <input type="checkbox"/> |

Give the answers to the following:

- a In standard form (correct to three significant figures).
- b As an ordinary number (correct to six significant figures where appropriate). Show your calculator keys for question 17.

- |    |  |   |           |                          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
|----|--|---|-----------|--------------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-----------|--------------------------|
| 17 | $\frac{3.2 \times 10^7}{8.5 \times 10^3}$      | <table border="1" style="border-collapse: collapse; width: 100%;"> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> <tr> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> <td style="width: 20px; height: 20px;"></td> </tr> </table> |           |                          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 17a ..... | <input type="checkbox"/> |
|    |  |   |           |                          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
|    |  |   |           |                          |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
|    |  |   | 17b.....  | <input type="checkbox"/> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
| 18 | $(8.8 \times 10^{-2})^3$                       |   | 18a ..... | <input type="checkbox"/> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
|    |  |   | 18b.....  | <input type="checkbox"/> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
| 19 | $4.852 \times 10^{-6} \times 3.68 \times 10^4$ |   | 19a ..... | <input type="checkbox"/> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
|    |  |   | 19b.....  | <input type="checkbox"/> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
| 20 | $5.328 \times 10^7 \times 2.63 \times 10^3$    |   | 20a ..... | <input type="checkbox"/> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |
|    |  |   | 20b.....  | <input type="checkbox"/> |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |           |                          |



Minimum mark	19	16	12	8		_____
Circle grade	A	B	C	D	E	24

### 3 Percentages and fractions – 1

- |                                 |         |                          |
|---------------------------------|---------|--------------------------|
| 1 Find $\frac{3}{8}$ of 28      | 1.....  | <input type="checkbox"/> |
| 2 Find 17% of 80                | 2.....  | <input type="checkbox"/> |
| 3 Increase 20 by $\frac{3}{16}$ | 3.....  | <input type="checkbox"/> |
| 4 Increase 24 by 8%             | 4.....  | <input type="checkbox"/> |
| 5 Increase 6 by 27%             | 5.....  | <input type="checkbox"/> |
| 6 Decrease 30 by $\frac{2}{5}$  | 6.....  | <input type="checkbox"/> |
| 7 Decrease 18 by 7%             | 7.....  | <input type="checkbox"/> |
| 8 Decrease 35 by 76%            | 8.....  | <input type="checkbox"/> |
| 9 Find $\frac{7}{20}$ of 18     | 9.....  | <input type="checkbox"/> |
| 10 Increase 23 by 19%           | 10..... | <input type="checkbox"/> |
| 11 Decrease 86 by 72%           | 11..... | <input type="checkbox"/> |
| 12 Decrease 4.3 by 56%          | 12..... | <input type="checkbox"/> |
| 13 Find 18% of 7                | 13..... | <input type="checkbox"/> |
| 14 Increase 7.2 by 18%          | 14..... | <input type="checkbox"/> |
| 15 Decrease 6.8 by 24%          | 15..... | <input type="checkbox"/> |
| 16 Increase 0.27 by 72%         | 16..... | <input type="checkbox"/> |
| 17 Increase 28.3 by 16%         | 17..... | <input type="checkbox"/> |
| 18 Find 6% of 23                | 18..... | <input type="checkbox"/> |
| 19 Decrease 5.07 by 7%          | 19..... | <input type="checkbox"/> |
| 20 Increase 6.32 by 8%          | 20..... | <input type="checkbox"/> |

Minimum mark	16	13	10	7		
Circle grade	A	B	C	D	E	_____ 20

## 4 Percentages and fractions – 2

- 1 The normal price of a car is £18 000. In a sale the price is reduced by 8%. What is the sale price of the car? 1 £ .....
  
- 2 An estate agent receives a  $2\frac{1}{2}\%$  commission on the sale of a house. If the house sells for £64 000, how much commission will she receive? 2 £ .....
  
- 3 A box of Christmas cards is sold for £2.80.  $\frac{3}{8}$  of the selling price is given to charity. How much is given to charity? 3 £ .....
  
- 4 The bill for a car repair is £28.40. The garage offers a 15% discount if the bill is paid immediately. Mr Evans pays immediately. How much does he pay? 4 £ .....
  
- 5 Mr Green earned £220 a week. Calculate his new wage if he receives a pay rise of:
  - a 3% 5a £ .....
  - b 2.5% 5b £ .....
  - c 11% 5c £ .....
  
- 6 In a sale the following items are reduced by 12%. Calculate the sale prices:
  - a Shirt, normal price £18 6a £ .....
  - b Trousers, normal price £22 6b £ .....
  - c Hat, normal price £7 6c £ .....
  - d Dress, normal price £16.50 6d £ .....
  - e Scarf, normal price £8.50 6e £ .....

Minimum mark	10	8	6	4	
Circle grade	A	B	C	D	E

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12

### 5 Percentages and fractions – 3

--

1 The price of a meal including a 15% service charge was £9.66. How much was the price of the meal before the service charge was added? 1 £ .....

2 The price of a car including 17.5% VAT was £20 445. What was the price before the VAT was added? 2 £ .....

3 A dress was reduced in price by 30% in a sale. The sale price was £18.90. What was the original price? 3 £ .....

4 A man received a wage increase of 7%. His wage after the increase was £398.04. What was his wage before the increase? 4 £ .....

5 A TV cost £493.50 including 17.5% VAT. How much was the VAT? 5 £ .....

6 A picture was sold by a dealer for £728. He made a profit of 12%. How much profit did he make? 6 £ .....

7 Mrs Walker sold a table for £100. She made a loss of  $\frac{1}{5}$  by selling at this price. How much money did she lose? 7 £ .....

8 The price of a car increased by 5%. The new price of the car was £21 000. What was the price of the car before the increase? 8 £ .....

--

Minimum mark	7	5	4	2		_____
Circle grade	A	B	C	D	E	8

## 6 Percentages and fractions – 4

- 1 A woman earns £30 000 per annum. She receives a 4% increase each year. What is her annual salary in three years? 1 £ .....
  
- 2 A man earns £500 per week. He receives a 6% increase each year. What is his weekly wage in three years? Give your answer to the nearest penny. 2 £ .....
  
- 3 The population of a country is rising by 3% per annum. In 1996 the population was 8 400 000. What was the population in:
  - a 1998? 3a .....
  - b 1999? Give your answer to the nearest whole number. 3b.....
  
- 4 The value of a car decreased by 8% each year. The value in 1998 was £12 000.
  - a What was the value in 1999? 4a £ .....
  - b What will be the value in 2001? Give your answer to the nearest penny. 4b £ .....
  
- 5 A man's salary increased by 2.5% per annum. In 1992 he earned £15 000. How much did he earn in 1995? Give your answer to the nearest penny. 5 £ .....
  
- 6 A man invests £6000 at 7% per annum compound interest. What is the value of his investment after three years? Give your answer to the nearest penny. 6 £ .....

Minimum mark	7	5	4	2	
Circle grade	A	B	C	D	E

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8

## 7 Using algebraic formula – 1



In each question write the value of y correct to six significant figures where appropriate, given  $a = \frac{3}{5}$ ,  $b = -\frac{5}{6}$ ,  $c = 3.872$ ,  $d = -2.617$ .

Evaluate the following:

1  $y = 3a + 4b$  1.....

2  $y = a(b - 3c)$  2.....

3  $y = \frac{6a - 4b}{a - b}$  3.....

4  $y = a\sqrt{(bd)}$  4.....

5  $y = \frac{a + b + c}{3d + c}$  5.....

6  $y = \sqrt{\left(\frac{a - 3b}{c^2}\right)}$  6.....

7  $y = \sqrt{a} + \sqrt{c}$  7.....

8  $y = \frac{a^2 + b^2}{c^2}$  8.....

9  $y = a^3b^2$  9.....

10  $y = c - 2b(a - b)$  10.....

11  $y = d - 2b(c + d)$  11.....

12  $y = d^3 - a^3$  12.....



Minimum mark	10	8	6	4	
Circle grade	A	B	C	D	E

\_\_\_\_\_ / 12



## 8 Using algebraic formula – 2



The volume of a cone is given by the formula  $V = \frac{1}{3}\pi r^2 h$ . Give all answers correct to three significant figures. Calculate V given:

- |                              |   |
|------------------------------|---|
| 1 $r = 4$ cm, $h = 3$ cm     | 1 .....cm <sup>3</sup> <input type="checkbox"/> |
| 2 $r = 7$ cm, $h = 4$ cm     | 2 .....cm <sup>3</sup> <input type="checkbox"/> |
| 3 $r = 3.5$ cm, $h = 2.8$ cm | 3 .....cm <sup>3</sup> <input type="checkbox"/> |
| 4 $r = 1.3$ m, $h = 1.2$ m   | 4 .....cm <sup>3</sup> <input type="checkbox"/> |

Calculate h given:

- |   |                                    |
|---|------------------------------------|
| 5 $V = 27$ cm <sup>3</sup> , $r = 4$ cm   | 5 .....cm <input type="checkbox"/> |
| 6 $V = 33$ cm <sup>3</sup> , $r = 5$ cm   | 6 .....cm <input type="checkbox"/> |
| 7 $V = 32.5$ cm <sup>3</sup> , $r = 3$ cm | 7 .....cm <input type="checkbox"/> |
| 8 $V = 17.2$ m <sup>3</sup> , $r = 6.1$ m | 8 .....cm <input type="checkbox"/> |

Calculate r given:

- |  |                                     |
|--|-------------------------------------|
| 9 $V = 32$ m <sup>3</sup> , $h = 5.4$ m      | 9 .....cm <input type="checkbox"/>  |
| 10 $V = 84$ m <sup>3</sup> , $h = 7.3$ m     | 10 .....cm <input type="checkbox"/> |
| 11 $V = 17.2$ cm <sup>3</sup> , $h = 6.2$ cm | 11 .....cm <input type="checkbox"/> |
| 12 $V = 23.5$ cm <sup>3</sup> , $h = 5.3$ cm | 12 .....cm <input type="checkbox"/> |



Minimum mark	10	8	6	4		_____
Circle grade	A	B	C	D	E	12

## 9 Re-writing formulae – 1

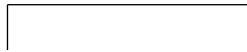
In each question make A the subject:

- |                           |                                      |
|---------------------------|--------------------------------------|
| 1 $B = C + A$             | 1 A= ..... <input type="checkbox"/>  |
| 2 $C = A - B$             | 2 A= ..... <input type="checkbox"/>  |
| 3 $B = C - A$             | 3 A= ..... <input type="checkbox"/>  |
| 4 $B = 3C + 2A$           | 4 A= ..... <input type="checkbox"/>  |
| 5 $C = 3C - 4A$           | 5 A= ..... <input type="checkbox"/>  |
| 6 $C = ABD$               | 6 A= ..... <input type="checkbox"/>  |
| 7 $CD = AB$               | 7 A= ..... <input type="checkbox"/>  |
| 8 $3C = 2A$               | 8 A= ..... <input type="checkbox"/>  |
| 9 $4CD = 3A + B$          | 9 A= ..... <input type="checkbox"/>  |
| 10 $5D = 4B - 3AC$        | 10 A= ..... <input type="checkbox"/> |
| 11 $D = \frac{A}{B}$      | 11 A= ..... <input type="checkbox"/> |
| 12 $D = \frac{B}{A}$      | 12 A= ..... <input type="checkbox"/> |
| 13 $C = \frac{AB}{D}$     | 13 A= ..... <input type="checkbox"/> |
| 14 $3C = \frac{BD}{AE}$   | 14 A= ..... <input type="checkbox"/> |
| 15 $C = \frac{A}{B} + 3$  | 15 A= ..... <input type="checkbox"/> |
| 16 $C = \frac{B}{A} - 2C$ | 16 A= ..... <input type="checkbox"/> |

Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

\_\_\_\_\_ 16

## 10 Re-writing formulae – 2



In each question make C the subject:

1  $\sqrt{C} = A$  1 C=.....

2  $C^2 = A$  2 C=.....

3  $B = \sqrt{C + A}$  3 C=.....

4  $A = 8C^2$  4 C=.....

5  $\sqrt{A} = \sqrt{C}$  5 C=.....

6  $A = D + \sqrt{C}$  6 C=.....

7  $B = \frac{\sqrt{C}}{AD}$  7 C=.....

8  $D = AC^2$  8 C=.....

9  $AB = (CD)^2$  9 C=.....

10  $A = B + C^2$  10 C=.....

11  $A = B - C^2$  11 C=.....

12  $BD = A\sqrt{C}$  12 C=.....

13  $B = A(C + D)$  13 C=.....

14  $B = C(A + D)$  14 C=.....

15  $B = \frac{D}{C + E}$  15 C=.....

16  $B = \frac{C + D}{E}$  16 C=.....



Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

\_\_\_\_\_ / 16

# 11 Equations – 1

Find the value of y in each equation:

1  $y + 13 = 7$  1 y=.....

2  $y - 8 = 3$  2 y=.....

3  $3y = -12$  3 y=.....

4  $-2y = -6$  4 y=.....

5  $-4y = 2$  5 y=.....

6  $7y - 6 = 5y - 14$  6 y=.....

7  $5y - 8 = 9y + 6$  7 y=.....

8  $\frac{y}{6} = 3$  8 y=.....

9  $\frac{y}{4} = -6$  9 y=.....

10  $\frac{3y}{2} = 12$  10 y=.....

11  $\frac{2y + 3}{4} = 5$  11 y=.....

12  $\frac{4y - 2}{5} = 8$  12 y=.....

13  $\frac{3}{y} = 12$  13 y=.....

14  $\frac{4}{y} = -8$  14 y=.....

15  $\frac{3}{2y} = 12$  15 y=.....

16  $\frac{5}{4y} = -20$  16 y=.....

Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

\_\_\_\_\_ 16

## 12 Equations – 2

Find the value of a, correct to three significant figures where appropriate.

- |                              |                                      |
|------------------------------|--------------------------------------|
| 1 $a^2 = 8$                  | 1 a= ..... <input type="checkbox"/>  |
| 2 $\sqrt{a} = 3.21$          | 2 a= ..... <input type="checkbox"/>  |
| 3 $a^2 = 4.2$                | 3 a= ..... <input type="checkbox"/>  |
| 4 $8a^2 = 48$                | 4 a= ..... <input type="checkbox"/>  |
| 5 $4 = \frac{3}{a^2}$        | 5 a= ..... <input type="checkbox"/>  |
| 6 $6 = \frac{a^2}{4}$        | 6 a= ..... <input type="checkbox"/>  |
| 7 $28 = \sqrt{a}$            | 7 a= ..... <input type="checkbox"/>  |
| 8 $42 = 3 + \sqrt{a}$        | 8 a= ..... <input type="checkbox"/>  |
| 9 $4(a + 3) = 18$            | 9 a= ..... <input type="checkbox"/>  |
| 10 $3(a + 2) = 5(a - 1)$     | 10 a= ..... <input type="checkbox"/> |
| 11 $6(a - 2) - 2(a + 3) = 8$ | 11 a= ..... <input type="checkbox"/> |
| 12 $5(2a - 3) = 6$           | 12 a= ..... <input type="checkbox"/> |
| 13 $4(a + 3) - 5(a - 1) = 2$ | 13 a= ..... <input type="checkbox"/> |
| 14 $6(a + 3) = 0$            | 14 a= ..... <input type="checkbox"/> |
| 15 $\frac{a + 2}{4} = 8$     | 15 a= ..... <input type="checkbox"/> |
| 16 $\frac{a - 3}{5} = 10$    | 16 a= ..... <input type="checkbox"/> |

Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

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 16

## 13 Indices (powers) – 1

Simplify:

- |                               |                                  |
|-------------------------------|----------------------------------|
| 1 $a^5 \times a^7$            | 1..... <input type="checkbox"/>  |
| 2 $c^3 \times c^4$            | 2..... <input type="checkbox"/>  |
| 3 $y^5 \times y$              | 3..... <input type="checkbox"/>  |
| 4 $y^8 \div y^2$              | 4..... <input type="checkbox"/>  |
| 5 $y^6 \div y$                | 5..... <input type="checkbox"/>  |
| 6 $(y^4)^5$                   | 6..... <input type="checkbox"/>  |
| 7 $(a^3)^2$                   | 7..... <input type="checkbox"/>  |
| 8 $a^6 \times a^{-4}$         | 8..... <input type="checkbox"/>  |
| 9 $a^{-3} \times a^{-2}$      | 9..... <input type="checkbox"/>  |
| 10 $a^8 \times \frac{1}{a^5}$ | 10..... <input type="checkbox"/> |
| 11 $a^{-3} \div a^{-5}$       | 11..... <input type="checkbox"/> |
| 12 $\frac{a^4}{a^6}$          | 12..... <input type="checkbox"/> |
| 13 $c^3 \times c^2 \times c$  | 13..... <input type="checkbox"/> |
| 14 $3c^2 + 5c^2$              | 14..... <input type="checkbox"/> |
| 15 $8y^2 - 3y^2$              | 15..... <input type="checkbox"/> |
| 16 $10a^3 - 4a^3$             | 16..... <input type="checkbox"/> |

Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

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16

## 14 Indices (powers) – 2

Simplify:

- |    |                               |                                  |
|----|-------------------------------|----------------------------------|
| 1  | $6y^3 \times 2y^4$            | 1..... <input type="checkbox"/>  |
| 2  | $3a^4 \times 2a$              | 2..... <input type="checkbox"/>  |
| 3  | $5a^4c^2 \times 3a^3c^2d$     | 3..... <input type="checkbox"/>  |
| 4  | $10a^8 \div 5a^4$             | 4..... <input type="checkbox"/>  |
| 5  | $12a^6 \div 4a^4$             | 5..... <input type="checkbox"/>  |
| 6  | $15a^5c^3 \div 5a^3c^2$       | 6..... <input type="checkbox"/>  |
| 7  | $(3a^2)^2$                    | 7..... <input type="checkbox"/>  |
| 8  | $(5y^4)^2$                    | 8..... <input type="checkbox"/>  |
| 9  | $\frac{6y^3}{2y}$             | 9..... <input type="checkbox"/>  |
| 10 | $\frac{8y^6}{4y^3}$           | 10..... <input type="checkbox"/> |
| 11 | $\frac{15y^8}{10y^{12}}$      | 11..... <input type="checkbox"/> |
| 12 | $\frac{20a^3b^2}{10ab}$       | 12..... <input type="checkbox"/> |
| 13 | $\frac{15a^4bc^3}{10ab^3}$    | 13..... <input type="checkbox"/> |
| 14 | $\frac{16xy^3z^4}{12x^4yz^2}$ | 14..... <input type="checkbox"/> |
| 15 | $(2a^2)^3$                    | 15..... <input type="checkbox"/> |
| 16 | $2(a^2)^3$                    | 16..... <input type="checkbox"/> |

Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

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16

## 15 Expansion of brackets – 1

Expand the following expressions:

- |    |   |                                  |
|----|---|----------------------------------|
| 1  | 3(2a + 5)   | 1..... <input type="checkbox"/>  |
| 2  | 5(4a – 7)   | 2..... <input type="checkbox"/>  |
| 3  | 6(a + 4)  | 3..... <input type="checkbox"/>  |
| 4  | a(3a + 5)   | 4..... <input type="checkbox"/>  |
| 5  | 4a(5a – 3)  | 5..... <input type="checkbox"/>  |
| 6  | 2y <sup>2</sup> (3y <sup>3</sup> +4y)   | 6..... <input type="checkbox"/>  |
| 7  | 6c <sup>3</sup> (3c <sup>2</sup> + 2c + 1)  | 7..... <input type="checkbox"/>  |
| 8  | ab(cd + e)  | 8..... <input type="checkbox"/>  |
| 9  | (3a + 5)4   | 9..... <input type="checkbox"/>  |
| 10 | (2a <sup>2</sup> – 3a)2   | 10..... <input type="checkbox"/> |
| 11 | a <sup>2</sup> b <sup>3</sup> c <sup>4</sup> (a <sup>3</sup> b – abc <sup>2</sup> ) | 11..... <input type="checkbox"/> |
| 12 | a <sup>6</sup> c <sup>3</sup> (ac <sup>2</sup> d + ac)                              | 12..... <input type="checkbox"/> |
| 13 | 3a <sup>2</sup> c(2a + 3c)  | 13..... <input type="checkbox"/> |
| 14 | 5ay (4y <sup>2</sup> – 3a)  | 14..... <input type="checkbox"/> |
| 15 | 3a <sup>2</sup> cy <sup>3</sup> (2ac – 3y)  | 15..... <input type="checkbox"/> |
| 16 | 6y <sup>3</sup> z <sup>2</sup> (2ay – 3z <sup>3</sup> )                             | 16..... <input type="checkbox"/> |

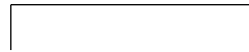
Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

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16



## 16 Expansion of brackets – 2



Expand and simplify the following expressions:

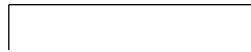
- |                           |          |                          |
|---------------------------|----------|--------------------------|
| 1 $(a + 3)(a + 5)$        | 1 .....  | <input type="checkbox"/> |
| 2 $(y + 4)(y - 3)$        | 2 .....  | <input type="checkbox"/> |
| 3 $(c - 2)(c - 5)$        | 3 .....  | <input type="checkbox"/> |
| 4 $(a - 8)(a + 5)$        | 4 .....  | <input type="checkbox"/> |
| 5 $(2x + 5y)(3x + 6y)$    | 5 .....  | <input type="checkbox"/> |
| 6 $(5a - 3c)(2a - 2c)$    | 6 .....  | <input type="checkbox"/> |
| 7 $(3a + 4c)(2a - 3c)$    | 7 .....  | <input type="checkbox"/> |
| 8 $(3a - 2c) + (4a - 8c)$ | 8 .....  | <input type="checkbox"/> |
| 9 $(4a + 3c) - (2a + 4c)$ | 9 .....  | <input type="checkbox"/> |
| 10 $8c - 3(5a - 3c)$      | 10 ..... | <input type="checkbox"/> |
| 11 $8c - 2(4a + 2c)$      | 11 ..... | <input type="checkbox"/> |
| 12 $6a - 3(a - 4)$        | 12 ..... | <input type="checkbox"/> |
| 13 $a^2 - a(3a + y)$      | 13 ..... | <input type="checkbox"/> |
| 14 $(a - c)^2$            | 14 ..... | <input type="checkbox"/> |
| 15 $(2a - 3y)^2$          | 15 ..... | <input type="checkbox"/> |
| 16 $(3a + 4c)^2$          | 16 ..... | <input type="checkbox"/> |



Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

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## 17 Factorisation – 1



Factorise:

- |    |   |         |                          |
|----|---|---------|--------------------------|
| 1  | 6a + 3  | 1.....  | <input type="checkbox"/> |
| 2  | 5y + 15   | 2.....  | <input type="checkbox"/> |
| 3  | 7c – 14   | 3.....  | <input type="checkbox"/> |
| 4  | 12x – 6   | 4.....  | <input type="checkbox"/> |
| 5  | 8x <sup>2</sup> – 14x   | 5.....  | <input type="checkbox"/> |
| 6  | 3a <sup>2</sup> – 6a  | 6.....  | <input type="checkbox"/> |
| 7  | 10c <sup>2</sup> – 5c   | 7.....  | <input type="checkbox"/> |
| 8  | 12c – 14d + 18e   | 8.....  | <input type="checkbox"/> |
| 9  | 8a <sup>4</sup> + 7a <sup>3</sup> – 6a <sup>2</sup>                       | 9.....  | <input type="checkbox"/> |
| 10 | 15c <sup>3</sup> – 10c <sup>2</sup>                                       | 10..... | <input type="checkbox"/> |
| 11 | 16d <sup>5</sup> – 12d <sup>3</sup>                                       | 11..... | <input type="checkbox"/> |
| 12 | 20y <sup>8</sup> – 16y <sup>6</sup> + 12y <sup>5</sup>                    | 12..... | <input type="checkbox"/> |
| 13 | a <sup>2</sup> c <sup>3</sup> – a <sup>2</sup> c + a <sup>2</sup> d       | 13..... | <input type="checkbox"/> |
| 14 | 6a <sup>3</sup> bc – 12a <sup>2</sup> b <sup>2</sup> + 18a <sup>3</sup> b | 14..... | <input type="checkbox"/> |
| 15 | 12abc <sup>3</sup> + 8a <sup>2</sup> bd                                   | 15..... | <input type="checkbox"/> |
| 16 | 18a <sup>3</sup> cd – 12abc <sup>2</sup>                                  | 16..... | <input type="checkbox"/> |

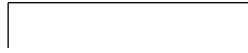


Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

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16

## 18 Factorisation – 2



Factorise:

1  $a^2 + 6a + 8$  1. (.....)(.....)

2  $a^2 + 7a + 6$  2. (.....)(.....)

3  $a^2 - 2a - 15$  3. (.....)(.....)

4  $a^2 + 9a + 14$  4. (.....)(.....)

5  $x^2 - 7x + 10$  5. (.....)(.....)

6  $x^2 + 2x - 15$  6. (.....)(.....)

7  $x^2 - 9x + 8$  7. (.....)(.....)

8  $x^2 - 3x - 40$  8. (.....)(.....)

9  $y^2 - 9y + 20$  9. (.....)(.....)

10  $y^2 + 13y + 42$  10. (.....)(.....)

11  $y^2 - y - 90$  11. (.....)(.....)

12  $a^2 - b^2$  12. (.....)(.....)



Minimum mark	10	8	6	4		_____
Circle grade	A	B	C	D	E	12

## 19 Solving quadratic equations by factorisation

Solve the following quadratic equations by factorisation:

1  $x^2 - 8x + 15 = 0$  1  $x =$  .....

$x =$  .....

2  $a^2 - 3a + 2 = 0$  2  $a =$  .....

$a =$  .....

3  $y^2 - 7y + 12 = 0$  3  $y =$  .....

$y =$  .....

4  $c^2 + 3c - 10 = 0$  4  $c =$  .....

$c =$  .....

5  $x^2 + 8x + 15 = 0$  5  $x =$  .....

$x =$  .....

6  $y^2 - 2y - 8 = 0$  6  $y =$  .....

$y =$  .....

7  $a^2 + 4a + 3 = 0$  7  $a =$  .....

$a =$  .....

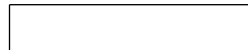
8  $(x + 1)(x - 6) = 0$  8  $x =$  .....

$x =$  .....

Minimum mark	13	11	8	5	
Circle grade	A	B	C	D	E

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 16

## 20 Inequalities



Solve the following inequalities:

1  $x^2 > 64$  1.....

2  $y^2 < 81$  2.....

3  $8 \leq 4x < 20$  3.....

4  $13 \leq 3x - 2 \leq 31$  4.....

5  $-8 \leq 2x + 2 < -2$  5.....

6  $-23 < 3y - 5 < 7$  6.....

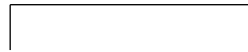
7  $x$  is an integer. Write down all of the possible values of  $x$ .  
 $4 \leq 3x - 2 < 13$  7.....

8  $y$  is an integer. Write down all of the possible values of  $y$ .  
 $-12 \leq 5y - 2 < 7$  8.....

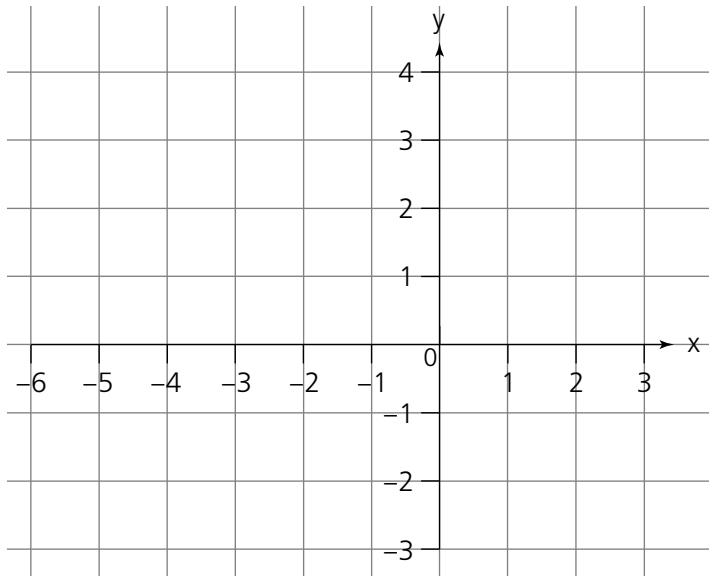


Minimum mark	7	5	4	2		_____
Circle grade	A	B	C	D	E	8

## 21 The straight line equation $y = mx + c$



- 1 Find: a The gradient, b The equation of the line which passes through  $(-1, -3)$  and  $(2, 3)$ .
- 2 Find: a The gradient, b The equation of the line which passes through  $(-6, 4)$  and  $(3, 1)$ .



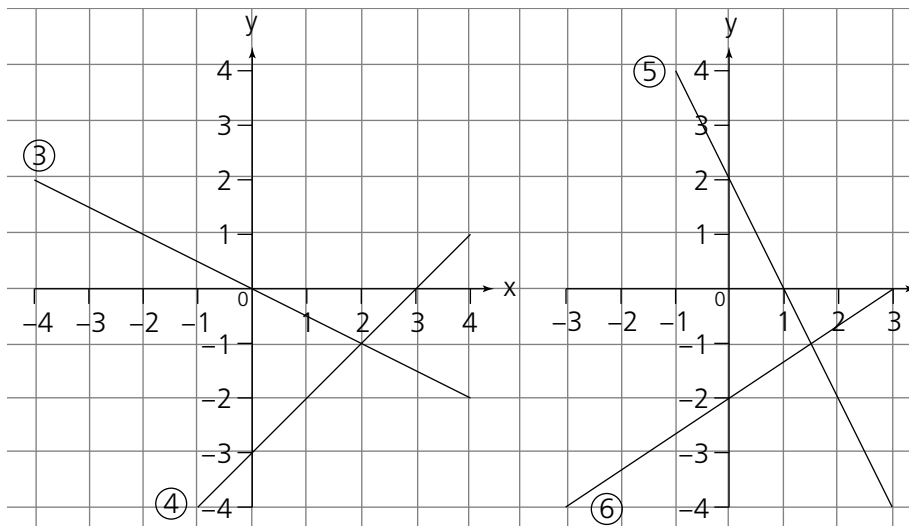
1a .....

b  $y =$  .....

2a .....

b  $y =$  .....

- a What are the gradients of the four lines shown below?
- b What are the equations of the four lines shown below?



3a .....

b  $y =$  .....

4a .....

b  $y =$  .....

5a .....

b  $y =$  .....

6a .....

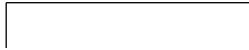
b  $y =$  .....



Minimum mark	10	8	6	4	
Circle grade	A	B	C	D	E

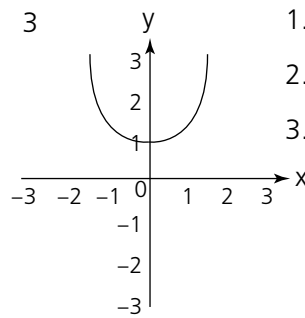
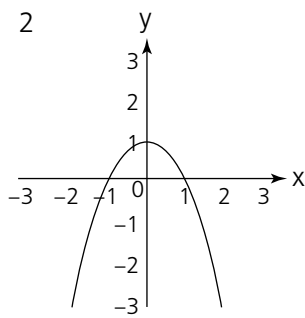
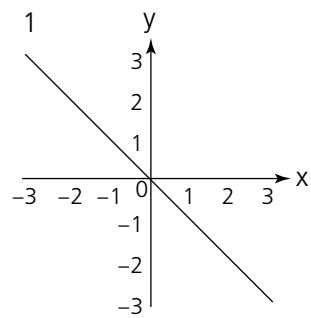
\_\_\_\_\_   
 12

## 22 Drawing graphs

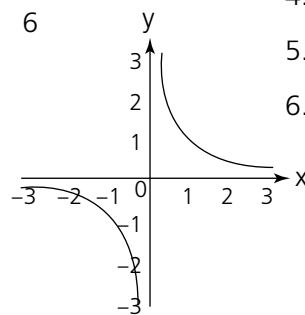
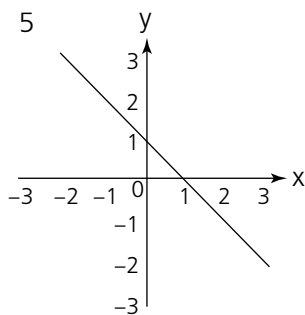
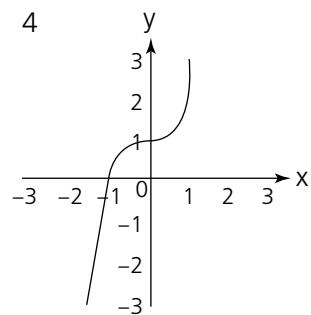


Label the following graphs using the **letters** shown below:

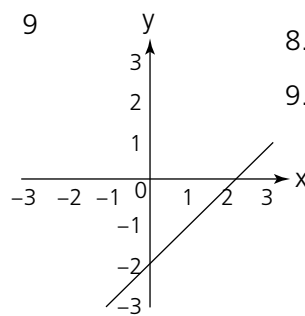
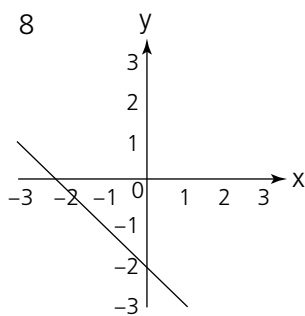
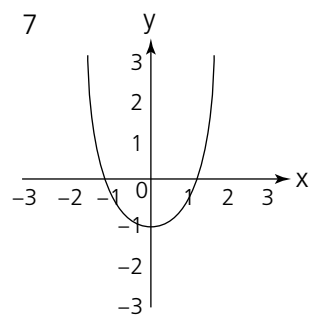
- |               |                |                 |                  |                     |
|---------------|----------------|-----------------|------------------|---------------------|
| a $y = x$     | d $y = -x$     | g $y = x^2$     | j $y = -x^2$     | m $y = x^3 + 1$     |
| b $y = x + 1$ | e $y = -x + 1$ | h $y = x^2 + 1$ | k $y = -x^2 + 1$ | n $y = -x^3 + 1$    |
| c $y = x - 2$ | f $y = -x - 2$ | i $y = x^2 - 1$ | l $y = -x^2 - 1$ | o $y = \frac{1}{x}$ |



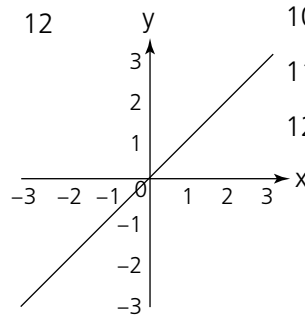
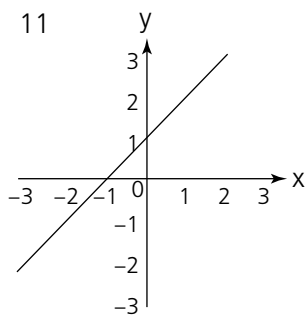
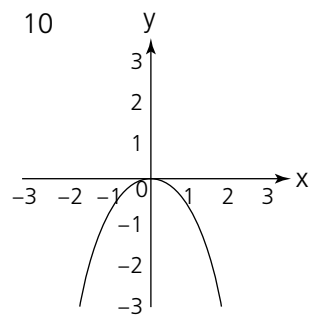
- 1.....   
 2.....   
 3.....



- 4.....   
 5.....   
 6.....



- 7.....   
 8.....   
 9.....



- 10.....   
 11.....   
 12.....

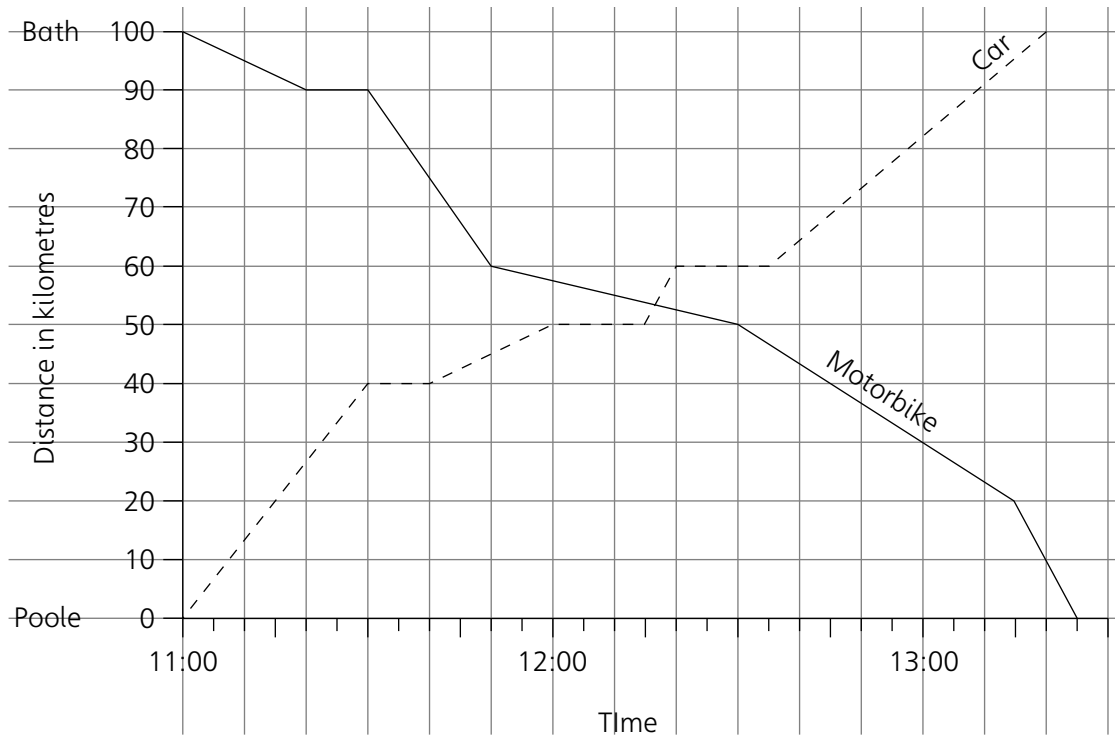


Minimum mark	10	8	6	4	
Circle grade	A	B	C	D	E

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## 23 Speed, time and distance graphs

This graph shows the journeys made by a car and a motorbike:

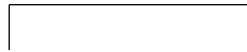


- 1 What time did the car leave Poole? 1.....
- 2 How many times did the car stop? 2.....
- 3 What time did the car arrive in Bath? 3.....
- 4 Between which times did the motorbike travel fastest? 4.....
- 5 What is the distance from Poole to Bath? 5.....
- 6 How far was the car from Bath at 11:30? 6.....
- 7 What time did the motorbike arrive in Poole? 7.....
- 8 What time did the car and motorbike pass each other? 8.....
- 9 What was the speed of the motorbike at:
  - a 11:15? 9a .....
  - b 13:00? b.....
- 10 What was the speed of the car at:
  - a 11:15? 10a .....
  - b 11:45? b.....

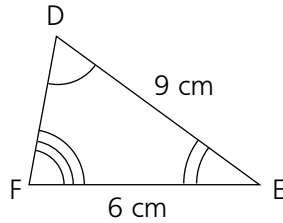
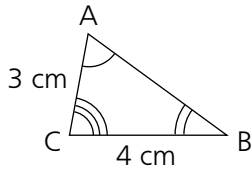
Minimum mark	10	8	6	4		_____
Circle grade	A	B	C	D	E	12



## 24 Similarity



1 Triangle ABC is similar to triangle DEF:



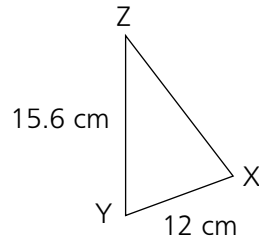
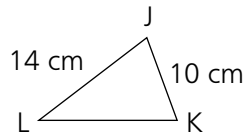
Calculate:

- a AB
- b DF

1a .....

b.....

2 Triangle JKL is similar to triangle XYZ:



Calculate:

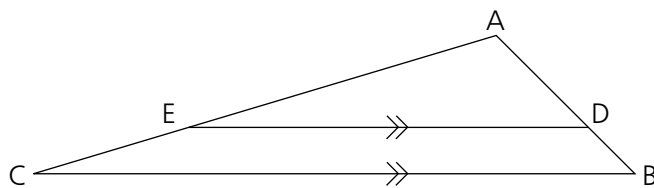
- a KL
- b XZ
- c Angle L is  $43^\circ$ . What is the size of angle Z?

2a .....

b.....

c.....

3



DE is parallel to BC.

AB = 10 cm    BD = 2 cm  
 AC = 28 cm    BC = 36 cm

Calculate:

- a AE
- b DE
- c EC

3a .....

b.....

c.....

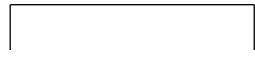


Minimum mark	7	5	4	2	
Circle grade	A	B	C	D	E

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8

## 25 Formulae for length, area and volume



a, b, c and d are lengths.

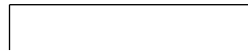
State whether each formula gives a length, area, volume or none of these.

- |    |   |                                  |
|----|---|----------------------------------|
| 1  | $a + b + c$                             | 1..... <input type="checkbox"/>  |
| 2  | $ab + 3c$                               | 2..... <input type="checkbox"/>  |
| 3  | $3a + 5c$                               | 3..... <input type="checkbox"/>  |
| 4  | $4abc - 2bcd$                           | 4..... <input type="checkbox"/>  |
| 5  | $a^2 + bc + 3d$                         | 5..... <input type="checkbox"/>  |
| 6  | $a^2 + bc + cd$                         | 6..... <input type="checkbox"/>  |
| 7  | $6abc + 7b^2c$                          | 7..... <input type="checkbox"/>  |
| 8  | $5a + \frac{cd}{e}$                     | 8..... <input type="checkbox"/>  |
| 9  | $ab^2 + cd^2$                           | 9..... <input type="checkbox"/>  |
| 10 | $abc + \frac{abc}{d}$                   | 10..... <input type="checkbox"/> |
| 11 | $a^2b - bc^2$                           | 11..... <input type="checkbox"/> |
| 12 | $\frac{a^3b}{d} + \frac{abcd}{c} + d^3$ | 12..... <input type="checkbox"/> |
| 13 | $\frac{c^3}{d} + a^2 + 2bd$             | 13..... <input type="checkbox"/> |
| 14 | $\frac{a^3c}{bd} + \frac{3ab}{c}$       | 14..... <input type="checkbox"/> |
| 15 | $\frac{a^3c}{b} - \frac{abcd}{c}$       | 15..... <input type="checkbox"/> |
| 16 | $\frac{3abc}{d} + \frac{c^2d}{b}$       | 16..... <input type="checkbox"/> |



Minimum mark	13	11	8	5		_____
Circle grade	A	B	C	D	E	16

## 26 Trigonometry: Finding an angle



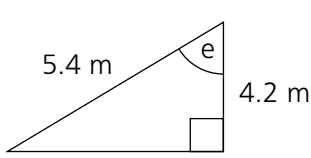
Calculate the size of the angles indicated.  
Give your answer correct to three significant figures.

1  1 a = .....

2  2 b = .....

3  3 c = .....

4  4 d = .....

5  5 e = .....

6  6 f = .....

7  7 g = .....

8  8 h = .....



Minimum mark	7	5	4	2		_____
Circle grade	A	B	C	D	E	8

## 27 Trigonometry: Finding a side



Find the size of the sides indicated.  
Give your answer correct to three significant figures.

1  1.....

2  2.....

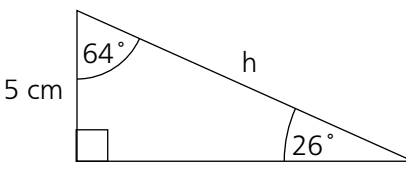
3  3.....

4  4.....

5  5.....

6  6.....

7  7.....

8  8.....



Minimum mark 

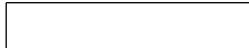
7	5	4	2	
---	---	---	---	--

 \_\_\_\_\_  
Circle grade 

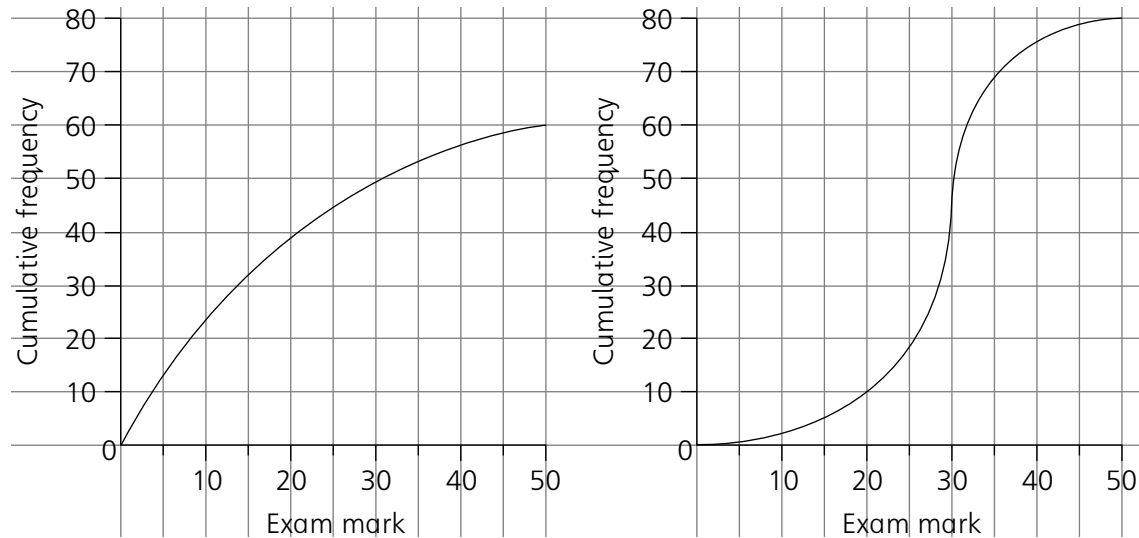
A	B	C	D	E
---	---	---	---	---

 8

## 28 Using cumulative frequency diagrams to compare distributions



Pupils in two schools each took the same maths exam.  
The results are shown in the cumulative frequency diagrams.



- 1 What is the median of:
  - a School A? 1a .....
  - b School B? b .....
- 2 What is the upper quartile of:
  - a School A? 2a .....
  - b School B? b .....
- 3 What is the lower quartile of:
  - a School A? 3a .....
  - b School B? b .....
- 4 What is the interquartile range of:
  - a School A? 4a .....
  - b School B? b .....

5 Use the median and interquartile range to compare School A and School B

Comparison .....

.....

.....

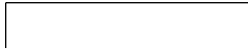
.....

2 marks for  
comparison



Minimum mark	8	6	5	3		_____
Circle grade	A	B	C	D	E	10

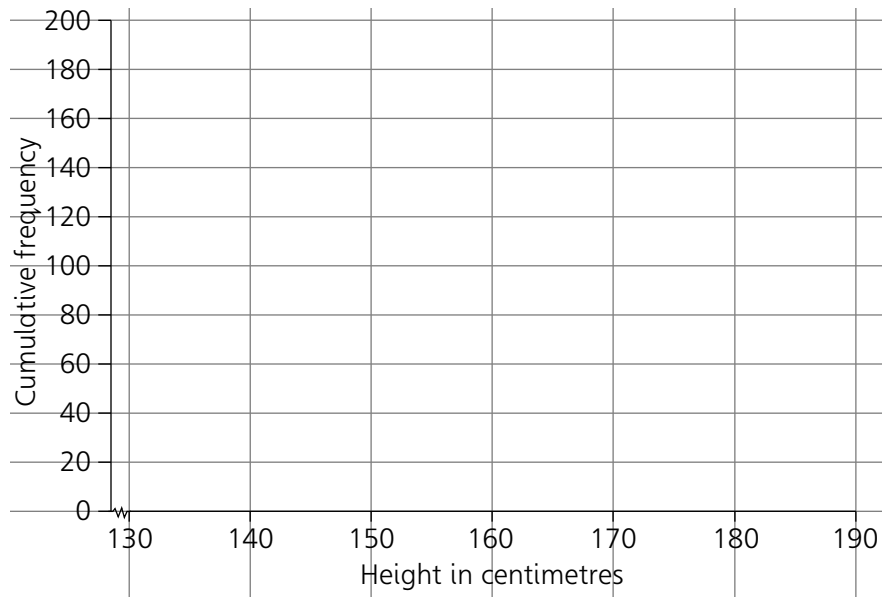
## 29 Cumulative frequency



This table shows the height of pupils, in centimetres, in a school:

Height in centimetres	Frequency	Cumulative frequency
130 – under 140	8	8
140 – under 150	16	24
150 – under 160	58	
160 – under 170	87	
170 – under 180	28	
180 – under 190	3	

- 1 Complete the cumulative frequency column.
- 2 Complete the cumulative frequency diagram.



Draw relevant lines on the diagram to show how you answered these questions:

- 3 What is the median? 3.....
- 4 What is the upper quartile? 4.....
- 5 What is the lower quartile? 5.....
- 6 What is the interquartile range? 6.....
- 7 How many pupils were over 175 cm? 7.....



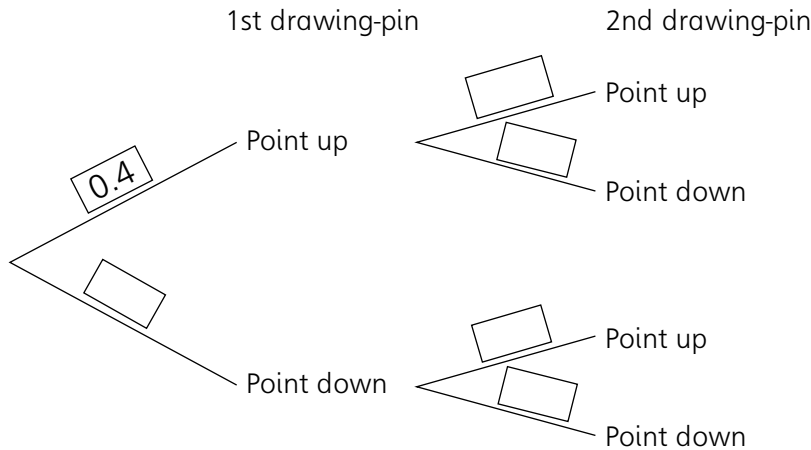
Minimum mark	10	8	6	4	
Circle grade	A	B	C	D	E

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12

### 30 Probability

- 1 The probability of a drawing-pin landing point up is 0.4, the probability of landing point down is 0.6. Two drawing-pins are dropped. Complete the tree diagram to show this:



Use your tree diagram to answer the following questions:

- a What is the probability of both drawing-pins landing:
- i Point up? 1ai .....
  - ii Point down? aii .....
- b What is the probability of at least one drawing-pin landing point up? b .....
- 2 The chance that a battery does not work is 0.02. What is the chance that the battery does work? 2.....
- 3 Four coins are tossed. What is the probability of:
- a Four heads? 3a .....
  - b Four tails? b .....
  - c At least one head? c.....
  - d At least one tail? d .....

Minimum mark	7	5	4	2	
Circle grade	A	B	C	D	E

\_\_\_\_\_ 8