Meden School Curriculum Planning								
Subject	BTEC Media	Year Group	11	Sequence No.	MTP 3	Topic	RO66	

Retrieval	Core Knowledge	Student Thinking
What do teachers need to retrieve from students before they start teaching new content?	What specific ambitious knowledge do teachers need to teach students in this sequence of learning?	What real life examples can be applied to this sequence of learning to develop our students' thinking, encouraging them to see the inequalities around them and 'do something about them!'
Students' knowledge from KS3 units will be	TAKEN FROM THE OCR SCHEME OF LEARNING	Branding media clip to introduce the topic https://www.bbc.com/education/clips/zt7fb9q
helpful. E.g. knowledge of	LO1 Introduction to new unit:	Introductory task for branding topic http://www.beebusinessbee.co.uk/index.php/btec-first-business/30-unit-3-promoting-a-brand-branding-methods-and-techniques
branding,	Brand identity:	
creating designs	what is a brand?	Delivery Guide Unit R066 Market and pitch a business proposal LO1 Introduction to brand
and plans,	brand personality	identities page 8 http://www.ocr.org.uk/lmages/361191-unit-r066-delivery-guide.pdf
spreadsheets, responding to	• strategies	Advantages of branding products:
industry style	images.	https://www.tutor2u.net/business/reference/brands-and-branding-introduction
briefs,	LO1 The benefits of branding to a business	nttps://www.tatorza.net/basiness/reference/branas and branaing introduction
responding to audience needs	to include: Trust, recognition, image, quality, adding	Delivery Guide Unit R066 Market and pitch a business proposal LO1 Benefits of branding page 9 http://www.ocr.org.uk/Images/361191-unit-r066-delivery-guide.pdf
etc are all useful	value etc.	
knowledge from the KS3		OCR Lesson element task
Computing	LO1 Brand Identity.	http://www.ocr.org.uk/Images/361192-unit-r066-brand-identity-lesson-element.docx
computing curriculum that	LO1 Bassanshing hyanda valating this to	Learners must pass R065 before completing R066 unit. If any learners within the group
can be reapplied	LO1 Researching brands relating this to target customers to include:	have not passed then an opportunity to re-complete the task can be given and should
- Cappilea	target market	be built into the scheme of work which may alter the delivery of the course. From this

throughout this component.

customer profiling.

LO1 Different promotional objectives that businesses need to consider and methods to include:

- digital
- offline/traditional promotions.

LO1 Select and justify appropriate promotional methods to include:

- key factors
- appeal to audience
- types of sales promotions linked to audience
- how methods complement each other.

Revision of Branding to include: Brand identity

- target market
- customer profiling.

Different promotional objectives

- digital
- offline/traditional promotions.

Appropriate promotional methods to include:

- key factors
- appeal to audience
- types of sales promotions linked to audience

week on learners should be given a specific time frame to complete the work and submit for re-marking from this point on. Additional lessons may be required.

Delivery Guide Unit **R066** Market and pitch a business proposal LO1 Research other brands and their appeal to target customers page 9

http://www.ocr.org.uk/Images/361191-unit-r066-delivery-guide.pdf

Website explaining some of the different types of digital promotion http://www.optimistics.co.uk/blog/business-promotion-digital-marketing-mix#. Wurn5kxFzIU

Case Study of a Business wanting to promote their business online using digital promotion: http://www.bbc.co.uk/guides/zs8h6yc#zjhbgdm
Media clip of more traditional methods of advertising such as billboards, tv adverts, magazines, newspapers, word of mouth etc.

http://www.bbc.co.uk/schools/gcsebitesize/business/marketing/productlifecyclevid.shtml

Delivery Guide Unit **R066** Market and pitch a business proposal LO1 Select and justify methods of promotion to meet promotional objectives page 9 http://www.ocr.org.uk/Images/361191-unit-r066-delivery-guide.pdf

Website on what to consider when considering promotional methods https://www.tutor2u.net/business/reference/promotion-introduction

Website focusing on promotions to appeal to customers with sales promotions https://www.tutor2u.net/business/reference/marketing-sales-promotion

Website article highlighting the importance of getting promotions right and how social media can have a negative affect

 $\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-3-on-the-go-meal-deal-changes}{\frac{http://www.bbc.co.uk/newsbeat/article/37285515/anger-on-social-media-over-sainsburys-sainsbu$

• how methods complement each other.

LO1 Developing a promotional plan in business.

LO2 What is a business pitch?

LO2 How to plan a pitch considering:

- audience
- objectives
- location
- method
- structure
- visual aids.

LO2 Plan a pitch.

LO2 Plan a pitch to an audience.

LO2 Considerations of personal appearance when delivering a pitch.

LO2 Anticipating potential questions when delivering a pitch to an audience.

LO2 Mini pitches to give constructive feedback to each presenter (peer).

LO3 'How Good Are Your Presentation Skills?'

Delivery Guide Unit **R066** Market and pitch a business proposal LO1 Developing a promotional plan page 10 http://www.ocr.org.uk/lmages/361191-unit-r066-delivery-guide.pdf

Entrepreneurship and enterprise introduction https://www.bbc.com/education/guides/z8c9ixs/revision/1

Two examples of pitches presented by children https://www.youtube.com/watch?v=tK Ps0qTcus

https://www.bbc.co.uk/cbbc/shows/pocket-money-pitch

https://startups.co.uk/how-to-pitch-to-a-dragon-with-deborah-meaden/http://articles.bplans.co.uk/financing-a-business/delivering-a-winning-business-plan-pitch/272

Resources for a pitch https://guykawasaki.com/the-only-10-slides-you-need-in-your-pitch/ https://www.slidegenius.com/blog/how-printed-handouts-benefit-your-business-presentation/ https://smallbusiness.chron.com/advantages-disadvantages-visual-communication-42511.html

Delivery Guide Unit **R066** Market and pitch a business proposal Producing effective visual aids page 14 http://www.ocr.org.uk/Images/361191-unit-r066-delivery-guide.pdf

Lesson element task

 $\frac{http://www.ocr.org.uk/Images/361193-unit-r066-plan-a-pitch-for-a-proposal-less on-element.doc}{element.doc}$

Lesson element task http://www.ocr.org.uk/Images/361194-unit-r066-pitch-a-proposal-to-an-audience-lesson-element.doc

Quiz to gain the learners self-assessment regarding giving presentations as well as tips on how to:

- understand your audience
- preparing your content
- delivering confidently
- controlling the environment.
- how to support your peers when delivering a presentation
- preparing for feedback.

LO3 Preparing a script for an assessment.

LO3 Lesson Element.

Unit R066: Market and pitch a business proposal

Be able to plan a pitch for a proposal.

LO3 Lesson Element.

Unit **R066**: Market and pitch a business proposal

Be able to pitch a proposal to an audience.

LO4 How to be successful when delivering a pitch which can then be used to review a pitch.

LO4 Comparing the outcomes of a pitch to include:

- presentation objectives
- review of presentation.

Delivery Guide Unit **R066** Market and pitch a business proposal Personal appearance – dressing for success page 14 http://www.ocr.org.uk/lmages/361191-unit-r066-delivery-guide.pdf

Delivery Guide Unit **R066** Market and pitch a business proposal Anticipating potential questions page 14 http://www.ocr.org.uk/lmages/361191-unit-r066-delivery-guide.pdf

Delivery Guide Unit **R066** Market and pitch a business proposal Three-minute mini-pitch page 15 http://www.ocr.org.uk/Images/361191-unit-r066-delivery-guide.pdf

Resource to aid learners https://www.mindtools.com/pages/article/newCS_96.htm

Delivery Guide Unit **R066** Market and pitch a business proposal Supporting peers and how to prepare for feedback from peers page 15 http://www.ocr.org.uk/Images/361191-unit-r066-delivery-guide.pdf

Delivery Guide Unit **R066** Market and pitch a business proposal Preparing a script page 15 http://www.ocr.org.uk/lmages/361191-unit-r066-delivery-guide.pdf

Lesson element task

 $\frac{\text{http://www.ocr.org.uk/Images/361193-unit-r066-plan-a-pitch-for-a-proposal-lesson-element.doc}}{\text{element.doc}}$

Lesson element task

http://www.ocr.org.uk/Images/361194-unit-r066-pitch-a-proposal-to-an-audience-lesson-element.doc

Script of a media clip on how to become a successful entrepreneur https://bam.files.bbci.co.uk/bam/live/content/z8rbd2p/transcript Learners could use the information to review a pitch

LO4 Reviewing a business proposal to include:

- product proposal
- pricing strategy
- brand
- promotional plan
- relevance and appeal
- review the proposal
- future developments.

Introduction to the OCR-set assignment for Unit R066.

Teachers must read the 'General information for learners' within the assignment brief, scenario and learner tasks.

Learners must be aware of the 12-15 hours given for this task in lesson time.

Completion of R066 Market and pitch a business proposal OCR-set assignment in lesson time for 12-15 hours.

Delivery Guide Unit **R066** Market and pitch a business proposal Importance of self-review and development page 16 http://www.ocr.org.uk/Images/361191-unit-r066-delivery-guide.pdf

Using an episode of Dragons Den, learners could write general pitch objectives and review these against an episode that they could watch.

http://www.bbc.co.uk/dragonsden/entrepreneurs/

Delivery Guide Unit **R066** Market and pitch a business proposal Reflection after delivering a professional pitch to an external page 16 http://www.ocr.org.uk/lmages/361191-unit-r066-delivery-guide.pdf audience

Delivery Guide Unit **R066** Market and pitch a business proposal Review of business proposal page 16 http://www.ocr.org.uk/lmages/361191-unit-r066-delivery-guide.pdf

Market and pitch a business proposal R066 OCR-set assignment

Teacher to refer to candidate styles answers to aid the marking when required http://www.ocr.org.uk/Images/400118-unit-r066-candidate-style-answers.pdf

All learner internal assessment results must be submitted to OCR for 15th May using the method that you as a centre have chosen.

Vocab List

SME, enterprise, company, firm, business, micro, staff, sole-trader, partnership, limited liability partnership, limited liability, ltd, social enterprise, location, physical, online, side hustle, sector, B2B, B2C, social enterprise, goods, services, bricks, clicks, flips, e-commerce, break-even, expansion, sales, ethics, social service, skills, characteristics, time management, negotiation, risk, versatility, motivation, proactiveness, adaptability, resilience, adversity, optimism, vision, resourcefulness, capacity to inspire.