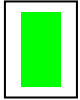


Phase Three Targets Achieved October 2009 Community



Continue to develop Summer school opportunities for KS2/KS3 pupils.

C1



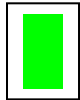
Work with feeder schools by supporting the extended curriculum.

C2



Develop opportunities for our educational partners to access and utilise web site facilities.

C3



Support literacy and numeracy developments through ICT within primary feeder schools.

C4



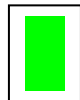
Develop and extend transfer liaison days to incorporate hands on activities.

C5



Involve our educational partners in training events held at Meden School. Current position: Feeder school staff involved in WEB site design and updating.

C6



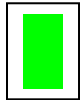
Create Feeder school liaison post to develop links with our educational partners.

C7













To support and develop the speaking and listening skills of all children within our family of schools.

C8



Continue to offer and develop further parent ICT skills based courses .

C9

-  Offer a gifted and talented workshop day for young designers.
C10
-  Set up and develop links with Nottinghamshire Wildlife Trust and Nottinghamshire Ranger service.
C11
-  Develop links with Sheffield Wildlife Trust To educate pupils to design mature areas of new build developments. (BSF Wave 6)
C12
-  Maintain current primary links through data logging activities and use of specialised equipment.
C13
-  Develop and collaborate with West Nott's College of Further Education on parental evening classes to be held at Meden School.
C14
-  Create community links with Warsop police to develop after hours clubs.
C15
-  Continue to develop links with Lafarge / Redland by opening forums on ecological issue central to the local.
C16
-  Develop further links with sponsors.
C17
-  Continue to develop links with Centre Parcs the company: Current position:
C18
-  Develop and revitalise current association with Eastwood LTD
C19

Technology College Review 2010

Community Targets

	A	NA	ON	Evidence	Where is the impact?	Value for Money
C1.				Evidence found in Folder in Ba's office highlighting activities for the week and Parental responses to summer school .	The impact of this can be seen when students arrive at Meden school in preparation for year seven. As a tip parental responses can also be viewed on the website	Students gain extra tuition and classes in a variety of disciplines throughout the summer at no cost to themselves.
C2.				Financial budgets/invoicing show commitment to visits and outside providers for feeder school. Also commitment to share resources to allow a range of activities to take place e.g. data logging equipment.	On entry into year seven students are familiar with a range of knowledge and skills by participating on the extended curriculum. Examples of this can be found within the visits made to places like Design and Make it.	Students gain valuable insight into a range of problem solving situations that could not be achieved within their environment .
C3.				Most feeder schools either have a web site designed by our in-house web site designer or is updated by our web site designer. Training has also taken place to allow feeder school staff to develop their own web site.	Parents and pupils can now access resources and give feedback via web sites to feeder school staff.	Feeder schools would not be able to afford website designers have now gained a valuable communication tool at no cost to themselves. Some feeder schools have also have access to training from Meden school staff.
C4.				Evidence can be seen through reviewing targets and levels achieved. Within a folder in Ba's office. Percentages of levels achieved are shown in some not all cases.	Students arriving at Meden school have a greater understanding of numeracy and literacy. Students within feeder schools have attained increased levels of numeracy and literacy.	Range of resources and training being given to all our feeder schools.
C5.				Currently exists every year in the last half term, 2010 will see an extension of this concentrating on the four specialist areas.	Students are familiar with a range of activities and knowledge about Meden school on entry at year seven.	Students from all feeder schools are transported in to experience a range of activities within all the specialist subjects. This year will also see a technology week being delivered at the

					school. This will involve maths, science, technology and information communication technology.
C6.			Training with feeder school staff and parents has been and continues to be delivered at Meden School in ICT only. Garibaldi school will be involved in training sessions this summer 2010 with a focus on the BSF. Currently working with Harry Carlton School in Nottingham developing training and teaching materials that can be used for both schools at KS3. Linked to Harry Carlton School as part of the leadership development programme.	Feeder school staff have more confidence to deliver aspects of ICT to parents and pupils.	All of this training is funded through the community aspect of technology college.
C7.			This is currently being delivered by the director of the technology college initiative. Liaison with all of our feeder schools continues to be a key feature in boosting the community aspect of this initiative.	All feeder school had teachers and relevant staff currently on board with this initiative.	All feeder school had teachers and staff are consulted regularly about their needs and aspirations of their students in all areas linked to this initiative.
C8.			Currently being supported in our feeder schools by developing the use of ICT based equipment and software.	And increased percentage of students showing the development of the skills can be accessed through our primary feeder school staff.	Meden school and Technology college continues to support via funding and resources the means to achieve this target.
C9.			Training with feeder school staff and parents has been and continues to be delivered at Meden School in ICT only. This area has expanded to include several feeder schools.	A growing number of potential parents continue to support it after school ICT classes. This allows parents to contribute to and enhance their child's education in this area of the curriculum.	These courses for potential parents are free and therefore good value for money. Parents can also include their children on these courses at no cost to themselves.
C10.			Has been achieved through ICT in one year only 2010 will see this expanded through extra curricular days for feeder school staff and pupils.	Selected feeder schools were invited into this competition. This can be evidenced by the certification and prizes handed out to students.	Good value for money for all students who participated. Access to ICT facilities at Meden school gave a good insight for all potential students.
C11.			These links are currently being developed by members of the science faculty. This target has been extended to include a group of year 12 and 13 students visiting Honduras to look at a range of ecological issues. Links and contacts set up through Science staff. This target has now been extended to look at wildlife within South Africa via a group of students	Students at our school will gain a variety of resources to access from the wildlife trust. Year 12 and 13 students will gain certification and points towards accreditation in	Greater access to resources will be made available via these links. Students experience will be far greater than could have been achieved without these developed links.

			visiting South Africa. UCAS points can be gained for those students attending.	preparation for university.	
C12.			Science faculty members currently developing links as with target 11. This target has been extended to include a group of year 12 and 13 students visiting abroad to look at a range of ecological issues	Students at our school will gain a variety of resources to access from the wildlife trust. Year 12 and 13 students will gain certification and points towards accreditation in preparation for university.	Greater access to resources will be made available via these links. Students experience will be far greater than could have been achieved without these developed links.
C13.			Data logging equipment continues to be hired out by our primary feeder schools.	Students arrive at Meden school will increase knowledge of data logging equipment in preparation for year seven schemes of work	Students gain experiences before entering into Year seven.
C14.			Evening classes continue to develop in conjunction with West Nott's College of further education. Please see business manager for further details.	After school classes being held locally therefore creating easy access for parents. The impact continues to be the amount of parents that are attending after school courses at Meden school.	Value for money is good for all parents as most courses either cost nothing or are subsidized by technology college funding.
C15.			Links have been made with Warsop community police and currently offer after hours clubs. Please see business manager for further detail.	Teenagers from the school continued to be involved in after school sports clubs delivered by Warsop police. These students would not have attended any other courses.	Value for money is good as these students are participating in activities after school. Funding for this comes from extended schools services.
C16.			No contact has been made with Lafarge Ragland.	This target has not yet been achieved, however other links with sponsors continues to be of paramount importance.	This link is not been made links to Eastwood foundation is currently being negotiated. The school will benefit from either a donation of land or several hundred thousand pounds to invest in diploma lines.
C17.			No contact for sponsorship from Bowring's although current links exist as a work experience venue.	No contact has been made for sponsorship, however this continues to be a target for the future.	Value for money can be gained by using this sponsor as a venue work experience.
C18.			Center parks continues to be a venue for placement of Key stage 4 and key stage 5 students.	This company continues to be a major employer within this area links via work experience are good for our students as	This large expanding company continues to be a major resource for all our students. This company offer a wide

					they could become potential employees.	range of experiences that no other company in the locality can offer.
C19.				The Eastwood foundation is currently being used as a sponsor to develop diploma lines.	Although the Eastwood foundation is one of our sponsors is difficult to measure the impact as we are currently negotiating a range of diploma lines that will service the Mansfield learning partnership. When this partnership is up and running measurements can then be made.	At this stage it is difficult to gain any value for money, however we have been guaranteed a large sum of money to develop diploma lines.