



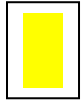
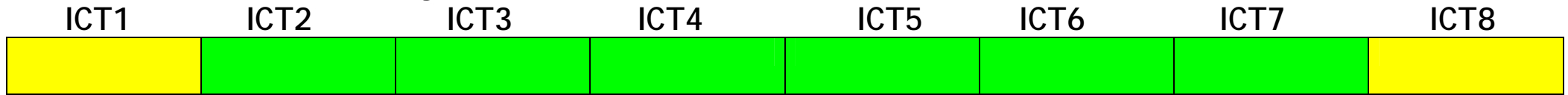
# **THE MEDEN SCHOOL AND TECHNOLOGY COLLEGE**

A learning community with high expectations for all

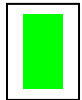
**Technology College Review January 2010 Phase 3**

**2008 – 2010**

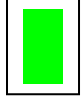
# Phase Three Targets Achieved October 2009 ICT



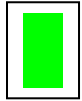
Develop the GTP scheme within ICT over a three year period.  
ICT1



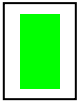
Achieve step by step increase in level 5+ of all pupils in year 9.  
ICT2



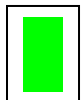
Achieve year on year progression at KS4 A\*-C Grades.  
ICT3



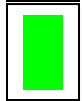
Continue to offer ICT technician support to our local feeder schools and educational partners.  
ICT4



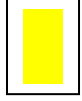
Continue to collaborate with other educational partners and the LEA on ICT delivery.  
ICT5



Continue to develop pupil and e-learning resources for the school web site.  
ICT6



Continue to collaborate with consortium secondary educational partners on introduction of pilot schemes.  
ICT7



Offer greater enriched learning access within ICT. Current position: ICT area open for pupils after 4pm three days out of five.  
Key stage 3 after school club  
ICT 8

# Technology College Review 2009

## ICT Targets

	A	NA	ON	Evidence	Where is the impact?	Value for Money
ICT1.				GTP Business studies students two years in a row have contributed to this target.	Impact can be evidenced by support for classes and also a range of new ideas related to Learning and Teaching styles	Students received support in classes with large numbers.
ICT2.				Evidence can be found from the results at KS3 Achievement in 2008=82% Achievement in 2009=69% Predicted Achievement in 2010=79% Upgraded schemes of work allowing greater achievement at the top end should contribute to these targets being achieved year on year.	Increase level 5+ for students. Access to a greater range of work that can be accessed by students.	Staff utilising after school development time to improve SOW for all students. Lunchtime ICT clubs available for all students increasing participation rates.
ICT3.				Change of course allowing more able students to participate at a different level. Staff familiarity with changes now ensuring high achievement. Achievement in 2008=68% Achievement in 2009=87% Predicted Achievement in 2010=90%	Increase improvement in A* - C grades. Students enjoy the course better.	More students achieving than ever before. Students meeting or beating targets. Increased CVA per student
ICT4.				Technician support offered to all our feeder schools. Web site design continues to be a major feature. Training of primary staff by Meden School Technician team. Trouble shooting also offered by Technicians from Meden School	Partner feeder schools have a better relationship with Meden school through this sharing. Students from feeder school much better equipped when entering year 7 at Meden school.	All these facilities and offers of resources, training and troubleshooting at no cost to partner primaries. Developing independence through training.
ICT5.				Currently working with Harry Carlton School ( Nottingham) on subject delivery.	Teaching resources shared and trialled. Greater range of teaching resources to choose from when delivering courses. Looking at aspects of team teaching	Students receive a varied range of teaching styles. Current development work in 'bridging the gap' allowing students to gain higher marks for coursework achievement. Participation rates of students increasing.
ICT6.				The purchase of a course ready for the launch of the VLE already in place	Should raise participation rates and consequently raise achievement.	Students participating more on ICT courses.

ICT7.			Piloting of functional skills currently happening. Currently working with Harry Carlton School ( Nottingham) on subject delivery.	Increased levels of achievement for all students.	Students receive a varied range of teaching styles. Current development work in 'bridging the gap' allowing students to gain higher marks for coursework achievement. Participation rates of students increasing.
ICT8.			Currently offering 4 lunchtimes per week and 2 evenings per week. The launch of the VLE will also encourage greater participation rates.	Increased level achievement for all students at both key stages.	Student access increased from previous years through lunchtime provision. Access to resources improved for students.