# The Boy in the Striped Pyjamas KNOWLEDGE ORGANISER

#### **Context** - The Boy in the Striped Pyjamas was written by John Boyne and was published in 2006.

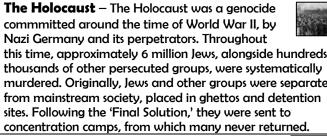
John Boyne - John Boyne is an Irish novelist, whose works have been published in over 50 languages. He was born and raised in Dublin, and studied English Literature in Trinity College in the



City. He earned a Master's degree in creative writing at the University of East Anglia, where he won the Curtis Brown award for his writing. He wrote novels for adults until 2004, after which he published The Boy in the Striped Pyjamas in 2006. Boyne has also wrote about 70 short stories.

Adolf Hitler – Adolf Hitler was the leader of Nazi Germany between 1934 and 1945 - the years throughout the Holocaust and World War II. As a dictator, Hitler instigated World War II with his aggressive foreign policy. He was referred to as 'The Fuhrer.'

Under the racially motivated ideology that he created across Germany, the Nazi regime was responsible for the death of millions of Jews and other 'Untermenschen' (undesirables). In addition to this, around 19 million prisoners of war were killed, and millions of other in unprecedented warfare.



**Concentration Camps** – A concentration camp is a place in which a government forces people to live without trial. Conditions in the concentration camps run by Nazi Germany were awful, with many dying of diseases, starvation, or random executions by guarding soldiers. Prisoners were given little ( any food) and had all personal items taken from them. In addition to this, many concentration camps (such as Auschwitz) held gas chambers in which millions of prisoners were ruthlessly exterminated.

## Main Characters - Consider what Boyne intended through his characterisation of each of the below...

Bruno-Bruno is the lead protagonist of the novel, and although the narration is third-person in style, it is written from his viewpoint. At the start of the text, he is an innocent 9 year old boy living in Berlin. He is very sheltered and naïve, and only begins to mature very slightly as the family are moved to the concentration camp setting, in line with his father's job. Bruno's experiences juxtapose the ordinary priorities of a 9 year old boy with the horrors of war.

Quote: " his eyes opened wide and his mouth made the *shape of an O*"(Chapter 2) **Shmuel**- The boy from whom the book takes its name, Shmuel is Bruno's Jewish friend who is a prisoner in the concentration camp. Born on the same day as Bruno, he and Bruno become friends through a chance meeting during one of Bruno's explorations. Shmuel is extremely thin due to his malnourishment in the camp, and he quickly gobbles up all of the food that Bruno brings to him. Shmuel seems to know much more about the realities of the war than Bruno, but is too even-tempered to challenge Bruno's blasé comments. Quote: "Bruno was sure that he had never seen a skinnier or sadder boy in his life..." (Chapter 10)

Gretel - Gretel is Bruno's 12 year old sister, who he frequen refers to as a 'Hopeless Case.' Although she is slightly older and wiser than Bruno, she is frequently patronising toward him (and is often as innocent in important matters as he is) Before the move, she is interested in dolls, however following her tutorage from Herr Liszt, she becomes obsessed with th changing politics of World War II. This is perhaps influenced by her attractions towards Lieutenant Kotler.

Quote: "We're the opposite. "Yes, that's it. We're the opposite." (Chapter 16) Lieutenant Kotler – Lieutenant Kotler is a young soldier the camp who works for Bruno's father. He is well-dressed, apparently good-looking, and has striking blond hair - he therefore seems to fit the ideology of an Aryan male. He is cruel and violent to the prisoners, and taunts Bruno by ruffling his hair and calling him 'little man.' Kotler is eventually transferred away from Auschwitz when Bruno's father discovers that Kotler's father, a literature professor, f Germany at the start of the war. Quote: "Lieutenant Kotler grew very angry with Pavel and no one...stepped in to stop him" (Chapter 13)

#### Themes - A theme is an idea or message that runs throughout a text.

**Innocence and Ignorance** – The story is told from the viewpoint of Bruno, who is young and naïve. As a result, he is unaware (or partially unaware) of the true extent of the events taking place around him. He is oblivious a number of important factors in the war, for example 'The Fury' (his mispronunciation of 'The Fuhrer') and 'Out-with' (Auschwitz). As a result, the reader is forced to infer a number of the more horrific images from the story. Through Bruno, Boyne is able to mirror the ignorance that many enforced on themselves.



**Complicity** – Although few of the characters are explicitly mentioned as supporters of the Nazi party, most of them end up complying with the regimes goals and ideals – primarily through a sense of duty, a fear, or apathy. For example, Mother is not happy with Father's new job at the camp, yet does not actively fight to prevent him from taking it. Much of this is through her moral obligation to her husband, and role in a patriarchal society. Through characters such as Mother, Boyne demonstrates how ordinary, otherwise-kind people became compliant with the horrors of the Holocaust.

		Chapter-by-Chapter Summary
ls of ed	Chapters 1-4	Bruno comes home one day to be told by his moving house. He is extremely disgruntled by thi is a necessity to move far away due to his Fat Bruno hates the new house, which has none of house, which he loves. Both Mother and Maria ( like the house, but do not say so explicitly. Brun for the first time, and thinks that he looks strict. that the new place is called 'Out-With.' From a of the people in the camp wearing str
(if s	Chapters 5-8	Bruno decides to speak to his father about his di The Fury once came to dinner. He also reme crammed with people heading to Out-With. Bru Bruno's concerns, but tells him that there is no ch a few weeks at Out-With, Bruno decides to cor Kotler for help – Kotler barks at an old man family (Pavel) to get him a tyre. Bruno soon f knee. Pavel helps him, and reveals that he was to Out-With. Bruno's mother returns, and looks to Pavel that she will claim to have ban
ently ds .).	Chapters 9-11	Father decides that Bruno and Gretel should re calls on a man named Harr Liszt to act as their chastises Bruno for not knowing much about Hi One day, Bruno goes out exploring beyond the turn back when he meets Shmuel sitting at the The boy is wearing the striped pyjamas. Bruno o and they realise that they have the exact same to talk more about each other's' lives, and si
ng he d r at	Chapters 12-15	Shmuel tells Bruno more about other since, and a shmuel tells Bruno more about how he came including separation into the ghetto in Krakow, camp. Their friendship develops over the week there is space under the fence to slip under. A Father realises that Kotler's father deserted Ger war. Under the pressure of questioning, Kotler b wine. Bruno is shocked to find Shmuel in the ho day. He gives Shmuel food, but Kotler catches h lies by stating that he did not give Shr
s	Chapters 16-17	Bruno's grandmother dies. Kotler is relocated. E again and Bruno apologises. Bruno contracts I head shaven. Bruno's father and mother argue that the family (except Father) should be r
fled and	Chapters 18-20	Shmuel reveals that he has lost his father, and is very Shmuel gets him a pair of striped pyjamas so he co When Bruno dresses into them, the boys look more s find Shmuel's father in the camp. Bruno is shocked b are. With many others, the boys are swept into a roor and it goes dark. The family search endlessly for Brun

Boyne's Literary Devices		
Simile	"It was as if he was the conductor of a barbershop quartet." (Chapter 5)	
Imagery	"colorful shop fronts" and "leeks and vegetable spilling out of the stalls" (Chapter 2)	
Varied Adjectives	<i>"Herr Liszt made a hissing soundhe said in a sinister voice"</i> (Chapter 9)	
Limited Third Person Narration	The style of narration is third person, yet from Bruno's vantage point. This reflects the innocence of Bruno's mind when compared to the sheer horror of the Holocaust.	

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s mother that they are his, but she explains that it ather's job in the army. of the features of the old (the maid) appear not to no sees Lieutenant Kotler . Bruno and Gretel learn window, they can see all riped pyjamas.

lispleasure. He recalls how embers seeing a train runo's Father understands choice in the matter. After onstruct a swing. He asks who now waits on the falls off and scrapes his a doctor before he came uncomfortable. She says ndaged Bruno up.

resume their studies, and r private tutor. Herr Liszt History or the Fatherland. ne garden. He is about to e other side of the fence. asks him lots of questions. e birthday. The two begin strike up a friendship. ne to live in the camp,

w, and the journey to the eks, and they realise that At dinner that evening, ermany at the start of the beats Pavel after he spills ouse cleaning glasses one him eating it. Bruno then nmuel the food.

Bruno and Shmuel meet lice and has to have his e more, until it is agreed moved back home. y upset. Bruno suggests that an crawl under the fence. similar. They go to try and by how dreadful conditions om, where they are locked in and it goes dark. The family search endlessly for Bruno, and one day his Father finds the clothes and understands what has happened, to his utter despair.

""We don't have the luxury of thinking, said



Mother. "...Some people make all the decisions for us."

"Ah, those people," aid Father, nodding his head and smilina slightly. "Those



people...well, they're not people at all, Bruno.'

"Bruno was sure that he had never seen a skinnier or sadder boy



in his life but decided that he had better talk to him."

"What happened then was... unexpected and extremely unpleasant. Lieutenant Kotler grew very angry with Pavel and no one...stepped in to stop him doing what he did, even though none of them could watch. Even though it made Bruno cry and Gretel grow pale."

""When I think about it, perhaps she is right. Perhaps this is not a place for children."

"Of course all this happened a long time ago and nothing like



that could ever happen again. Not in this day and age."

**Features of Historical Fiction** 

**Historical People** Key people from the time are included in the narrative. For example 'The Fury' is the name Bruno mistakenly identifies Adolf Hitler by.

Historical Events/ Places Key events and places from the time are also

included in the narrative. For example, 'Outwith' is included to resemble Auschwitz.

**Invented** Scenes and Dialoque Despite the historical accuracy of several features, scenes and dialogue are fictionalised, e.a. Bruno falling off his swing, being helped by Pavel.