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09 June 2025

Y10 Mock Assessments

I am writing to you to inform you of information needed for the upcoming Y10 mock assessments beginning week commencing 23rd June 2025.

All students will be given a copy of their mock timetable, but a copy is also attached.

To help students prepare for these mocks, our curriculum leaders have put together a useful guide of topics to revise and how to revise, a copy has been given to students but can also be found here....

Why do we complete mock exams in Y10?

Most students have completed half of their courses and therefore it is a useful time to assess for staff to be able to plan for the start of Y11 based on strengths and areas for development that come out of the mock exam marking. Students can then also receive bespoke and useful feedback of these strengths and areas for development so they can focus their own revision. We also use these mocks to plan any interventions needed in Y11. Lastly, in the event of any reason as to why a student can't sit a real exam, mock examinations are used as evidence to exam boards to show what grade they are working at.

How can I support my child to prepare for these mocks?

- 1. Use the revision topics guide to support independent revision.
- 2. Ensure that attendance to school is encouraged.
- 3. Make use of our breakfast club from 8am each morning.
- 4. Ensure that they are in good habits and routines with sleeping.
- 5. Make use of the mental health and wellbeing section of our website for any struggling with anxiety and exam stress https://www.medenschool.co.uk/page.php?p=mindful
- 6. Contact your child's teachers or tutor directly if you need further support.
- 7. Ensure your child has the correct equipment (see list on next page) and follows exam protocols.

















JCQ On your exam day	
What you will need: A clear pencil case At least two black ink pens - blue pens are not accepted An approved calculator for relevant exams Appropriate apparatus such as a ruler or protractor for relevant exams A clear water bottle if you wish to take one in – it is important it does not have a label on	What you cannot take into the exam: Any type of phone Revision notes Any type of watch (this includes analogue, digital and smart watches)

Attendance

Attendance to school is always important, but particularly during this mock process. If a student misses an exam due to non-attendance, they will need to catch up on these on their return to school, there will be no option to opt-out of the assessments by not coming to school.

We understand that this can be a stressful time for students, and the parents/carers supporting them, so please do reach out to us if we can support further in any way.

Kind regards

Culled

Miss Wild

Subject	What topics do I need to focus my revision on?	What are the best ways to revise for this subject?		
Maths	1. Number	Revision Flash Cards: Use these to test yourself on key topics.		
	-Structure & calculation	If correct – test again in a couple of days, then a few days etc. If incorrect - test again the next day.		
	-Fractions, decimals & percentages			
	-Measures & accuracy	<u>Cheat Sheets:</u> Create mind maps about a topic recording everything that you can remember – then use		
	2. Algebra	your notes to fil in the gaps in a different colour.		
	-Notation, vocabulary & manipulation	Repeat the next week – can you remember more than the previous week?		
	Graphs	Past Papers:		
	-Solving equations & inequalities	The only way to get better at maths is to do maths!!		
	Sequences	Speak to your teacher for either mixed or topic-based resources		
	3. Ratio, proportion & rates of change	<u>Dr Frost:</u> This has a wealth of different material – you don't need to be set something by your		
	4. Geometry & measure	teacher to use it.		
	-Properties & constructions	Watch videos, practice questions, try exam questions.		
	-Mensuration & calculation			
	-Vectors			
	5. Probability			
	6. Statistics			

Subject	What topics do I need to focus my revision on?	What are the best ways to revise for this subject?		
English Language	Language Paper 2 Q5: Writing to Argue	Practising writing sections of the Q5 Past papers can be found easily be googling Language Paper 2 Q5		
	You will have to answer 1 writing to argue question. You should use the method taught to you in lesson: 1. Anecdote to start 2. General Problem section 3. General Solution section 4. Return to anecdote In each section, you should use rhetorical devices that use ethos, logos and pathos. These include: • Rhetorical questions • Facts • Statistics • Anaphora • Direct address • Inclusive pronouns • Emotive language • Short, simple sentences for effect • Metaphors • Triadic structure	Practising using devices that include ethos, logos and pathos		
English Literature	 Conflict in the poems Exposure, Remains, Kamikaze For each of these poems, what are the main ideas on conflict? What are 3 quotations I can learn and remember? What language and structural devices are used in these poems? How do the poems compare to one another, thinking about how conflict is presented? 	 Flashcards with big ideas in each poem, key quotations and methods Brain dumps on the poems GCSEPod Mr Bruff on YouTube Comparison grids- similarities and differences between how conflict is presented in two of the three poems Practice paragraphs: imagine the question is How is conflict presented in [add poem] and [add poem]? (What how why compare what how why] 		

Subject	What topics do I need to focus my revision on?	What are the best ways to revise for this subject?
Triple	Biology:	BBC Bitesize and CGP Revision Guides:
Science	B1 Cells,	These youtube playlists:
	B2 Organisation,	Biology:
	B3 Infection and response;	https://www.youtube.com/playlist?list=PL9IouNCPbCxVU74eQtCcqbaQdYmwzAnlC
	B4 Bioenergetics	https://www.youtube.com/playlist?list=PL9IouNCPbCxXGDt3ATU1xM_X_F8JghPCB
		https://www.youtube.com/playlist?list=PL9IouNCPbCxVQPNgqka5bSs-IWe3L6OD8
	Chemistry:	https://www.youtube.com/playlist?list=PL9IouNCPbCxXVpEqkFRN5Jq8ZZTBBRWUz
	C1 Atomic structure,	Chemistry:
	 C2 Bonding, C5 Energy Changes, C8 Chemical analysis, C9 Earth's Atmosphere C10 using Resources Physics:	https://www.youtube.com/playlist?list=PL9IouNCPbCxULWXCO9jt0PsuAbxYpw2_1
		https://www.youtube.com/playlist?list=PL9IouNCPbCxXmFgiKCM60Sglh-qOG_vlE
		https://www.youtube.com/playlist?list=PL9IouNCPbCxX74bPfz0TGVVmyGYgMarWu
		https://www.youtube.com/playlist?list=PL9IouNCPbCxXlBeaxebOG5yf_pGrxzOyR
		https://www.youtube.com/playlist?list=PL9IouNCPbCxVQ-jFybEAnf4D8Naid7qsx
		Physics
		https://www.youtube.com/playlist?list=PL9IouNCPbCxWNjJvmqwZ4vKy4VfcAhsCj
	P1 Energy,	https://www.youtube.com/playlist?list=PL9IouNCPbCxWdHszkb6n6503ommOpg_t7
	P3 Particle Model,	https://www.youtube.com/playlist?list=PL9IouNCPbCxXTU7zSX4IvJDLrtCEmqEMU
	P4 Atomic Structure,	https://www.youtube.com/playlist?list=PL9IouNCPbCxUrQkFLoPwB67nDbhw2NfAO
	P5 Forces,	https://www.youtube.com/playlist?list=PL9IouNCPbCxX1-0Nr5_bMDJnN-9RqMuA6
	P6 Waves	

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Science	B1 Cells,B2 Organisation,	These youtube playlists: Biology:
	B3 Infection and response;B4 Bioenergetics	https://www.youtube.com/playlist?list=PL9IouNCPbCxVU74eQtCcqbaQdYmwzAnlC https://www.youtube.com/playlist?list=PL9IouNCPbCxXGDt3ATU1xM X F8JghPCB
	Chemistry:	https://www.youtube.com/playlist?list=PL9louNCPbCxVQPNgqka5bSs-IWe3L6OD8 https://www.youtube.com/playlist?list=PL9louNCPbCxXVpEqkFRN5Jq8ZZTBBRWUz
	 C1 Atomic structure, C2 Bonding, C5 Energy Changes, C8 Chemical analysis, C10 using Resources 	Chemistry: https://www.youtube.com/playlist?list=PL9IouNCPbCxULWXCO9jt0PsuAbxYpw2 1
		https://www.youtube.com/playlist?list=PL9IouNCPbCxXmFgiKCM60Sglh-qOG_vlE https://www.youtube.com/playlist?list=PL9IouNCPbCxX74bPfz0TGVVmyGYgMarWu
	Physics: • P1 Energy,	https://www.youtube.com/playlist?list=PL9IouNCPbCxXIBeaxebOG5yf_pGrxzOyR https://www.youtube.com/playlist?list=PL9IouNCPbCxVQ-jFybEAnf4D8Naid7qsx
	 P3 Particle Model, P4 Atomic Structure, P5 Forces, P6 Waves 	https://www.youtube.com/playlist?list=PL9IouNCPbCxWNjJvmqwZ4vKy4VfcAhsCj https://www.youtube.com/playlist?list=PL9IouNCPbCxWdHszkb6n6503ommOpg_t7 https://www.youtube.com/playlist?list=PL9IouNCPbCxXTU7zSX4IvJDLrtCEmqEMU
		https://www.youtube.com/playlist?list=PL9IouNCPbCxUrQkFLoPwB67nDbhw2NfAO https://www.youtube.com/playlist?list=PL9IouNCPbCxX1-0Nr5_bMDJnN-9RqMuA6

Subject	What topics do I need to focus my revision on?	What are the best ways to revise for this subject?			? What are the best ways to revise for this subject?	
History	 Germany Treaty of Versailles Invasion of the Ruhr Hyperinflation Uprisings (Spartacist, Kapp Putsch, Munich putsch) Golden age (Weimar art and culture) Great Depression and its impact on people Women Workers Youth Groups Medicine Black Death Islamic medicine Vesalius Harvey Pare Cholera through 1832-1861 Disease- Key people and all the factors. 	 Use the revision guide pages listed for each topic to create flash cards, brain dumps, timelines and mind maps of the topics. Watch videos on the topics on GCSE Pod. 				

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Geography	Paper 1 (Monday 23 rd June)	1. Use the revision guide pages listed for each topic to create flash cards, brain dumps		
	Living World:	and mind maps of the topics.		
	• Ecosystems (pages 17-19)			
	Tropical rainforest characteristics and deforestation	2. Complete the practice questions under each topic in the revision guide and give to		
	(pages 20, 22-24)	your teacher for feedback.		
	Opportunities and challenges in hot deserts (page 27)			
	Coasts:	3. Watch videos on the topics on GCSE Pod.		
	 Coastal processes (pages 30-31) 			
	 Coastal landforms (pages 33-34) 			
	 Coastal management (page 35) 			
	Rivers:			
	River processes (page 30)			
	 River landforms (pages 38-40) 			
	 Flood causes and management (pages 33-34) 			
	Paper 2 (Tuesday 1 st July)			
	Urban issues:			
	 Urbanisation (page 46) 			
	 Urban opportunities and challenges in LIC/NEEs (pages 			
	47-49)			
	 Urban sustainability (page 56) 			
	Opportunities and challenges in a UK city (pages 52-53)			
	Resource management:			
	 UK resources (pages 73-75) 			
	Global energy supply and consumption (pages 76-77)			
	 Increasing energy supply (pages 78) 			

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RE	Christian beliefsNature of GodSalvation	Use the revision guide pages listed for each topic to create flash cards, brain dumps and mind maps of the topics.
	ResurrectionCrucifixion	2. Watch videos on the topics on GCSE Pod.
	AscencionSinChristian practices	
	EasterPrivate WorshipPilgrimage	
	Holy CommunionIslamic beliefsSix Article of faith	
	Qur'anImamate	
	AngelsNature of God (Islam)Islamic practices	
	 Salah Id-al-Fitr 	
	Id-al-AdhaAshuraSawm	
Spanish	Topics covered so far: Self, family and friends Media and technology Film and music	Reading and listening – revise as many words as possible. You can do this using 3 methods – go through the lists on quizlet, go through your little vocab cards and make mare little vocab cards, go over the vocab in the large booklet.
	Healthy eating Daily routine	Writing – revise past, present and future tenses.
	(holidays may also come up in the listening)	Speaking learn 5 cards from the conversation booklet.

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Computer Science	Topics to revise: 1.1 – Systems Architecture 1.2 – Memory 1.3 – Storage 1.4 – Wired & Wireless Networks 1.5 – Network Topologies, 1.6 – Systems security 1.7 – Systems Software 1.8 – Ethical, Legal, Cultural & Environmental Concerns	 Ways to Revise: 1) use knowledge organiser for each topic (1.1) in folders to create glossary / revision sheets and support on exam topics 2) use past papers and mark scheme in folders. 3) use revision cards for each topic in folders 4) use revision clocks in folders and create additional topic sheets 5) use Paper 1 revision pack in folders.
Drama	 Greek Theatre Commedia Dell'Arte Pantomime, Melodrama and Silent Movies Naturalism and Stanislavski Brecht and Epic Theatre. A 15 Mark Question on Live Theatre – Jayne Eyre 	Your child can easily access all resources for these topics by clicking on the following Teams Link MED-2024-Year-10 General Microsoft Teams and clicking on the MED-10AdrA-1-
Hospitality & Catering	1.1 how hospitality and catering industries operate 1.2 health and safety in hospitality and catering 1.3 food safety in hospitality and catering	Pupils can use their folders from year 10 to revise all theory work covered as these are linked to the questions they will answer in the mock exam.
Art	Mock Project – Sea Life	Your teacher will give you a checklist for this project. You need to make sure your mini sketchbook is complete and in order. You will be doing the final piece to this project in your mock exam so make sure you plan what it is you want to do and have everything you need ready.

Period	Monday 23rd June	Tuesday 24th June	Wednesday 25th June	Thursday 26th June	Friday 27th June
09:00			Morning Exams Start at 9:00	<u>-</u>	
Tutorial					
Period 1	Geography Paper 1 1 hour	English 1hr 45mins	Combined Science Biology 1hr 15mins Biology 1hr 45mins	Engineering 1hr 15mins	Maths Calculator 1hr 30mins
Period 2					
Period 3					
13:00			Afternoon Exams Start at 13:0		
Period 4	Maths Non-Calc 1hr 30mins	Spanish Writing 75/80 mins	History 2 hours	Combined Science Chemistry 1hr 15mins Chemistry 1hr 45mins	Drama 1 hour Computer Science 1hr 30mins
Period 5					
Period 6					
Period	Monday 30th June	Tuesday 1st July	Wednesday 2nd July	Thursday 3rd July	Friday 4th July
09:00			Morning Exams Start at 9:00		
Tutorial					
Period 1		Spanish Listening 45/ 60 mins	Combined Science Physics 1hr 15mins Physics 1hr 45mins	Religious Studies 1hr 45mins	
Period 2			1nr 45mins		

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09:00	Morning Exams Start at 9:00				
Tutorial					
Period 1		Spanish Listening 45/ 60 mins	Combined Science Physics 1hr 15mins Physics	Religious Studies 1hr 45mins	
Period 2			1hr 45mins		
Period 3					
13:00	Afternoon Exams Start at 13:00				
Period 4		Geography Paper 2 1 hour	Hospitality & Catering 1hr 15mins	Spanish Reading 45/ 60 mins	
Period 5					
Period 6					

Drama students have exams practicals throughout 30th June Spanish Speaking exams take place on 8th, 9th, 10th July Art whole day exam on Wednesday 9th July