

Year 8 revision topics for summer 2021

	Topics	Revision ideas
English	<p>Romeo and Juliet You will be asked to answer a question about the presentation of an idea in Romeo and Juliet and you will be given a short extract to read and select relevant quotes from. You will use the WHAT HOW WHY paragraph structure when writing up your response and you will make links to other parts of the play where appropriate.</p>	<p>✓ https://www.sparknotes.com/shakespeare/romeojuliet/ Use SparkNotes (see link above) to revise all key ideas relating to the text – you can revise key characters, themes, quotes, read plot and chapter overviews and revise context.</p> <p>✓ https://www.bbc.co.uk/bitesize/topics/zfdj6sg Use BBC Bitesize for further revision – you can also quiz yourself on key aspects of the topic on this platform.</p> <p>✓ Revise and practise structuring a WHAT HOW WHY paragraph.</p> <p>✓ Secure your understanding of ‘exploding’ quotations.</p>
Maths	<p>You will be assessed on the core topics you have studied so far this year:</p> <ul style="list-style-type: none"> • Place value and the four operations. • Perimeter and area of shapes including compound shapes. • Area and circumference of circles • Ratio and proportion • Angle facts • Volume • Algebra, including: simplifying expressions, substitution, expanding brackets and factorising expressions. • Nth terms • Representing data • Coordinates and graphs • Compound measures such as speed. • Percentages 	<p>If you are unsure of ways to revise, please speak to your class teacher. However, some useful strategies are:</p> <ul style="list-style-type: none"> ✓ Attend revision at lunch or after school. ✓ Use of maths book (e.g. create mind maps from your notes). ✓ Create revision cards and test yourself ✓ Use Corbettmaths where there are videos and practice questions <p>Review homework tasks to refresh your memory on prior learning.</p>
Humanities	<p>Geography <i>If your class have not completed the assessment</i> Plate movements and convection currents Japan 2011 tsunami Haiti 2010 earthquake Earthquake proof buildings Employment structure</p>	<ul style="list-style-type: none"> ✓ Knowledge organisers ✓ Class book ✓ BBC Bitesize ✓ Oak National Academy

	<p>Impacts of natural hazards Types of natural hazards</p> <p>History Differing interpretations of the British Empire. British Empire with a focus on India. Understanding the link between slavery, the Industrial Revolution and the British Empire.</p>	<ul style="list-style-type: none"> ✓ Knowledge organisers ✓ Class book ✓ BBC Bitesize ✓ Oak National Academy
Art	<p>Students are currently completing their assessed piece on Fauvism for their portrait project. Students are expected to apply knowledge and understanding of colour theory and understand the key features of Fauvist artwork in order to work in a similar style and to develop their original portrait drawings.</p> <p>Students will be completing another assessment towards the end of term based on process art and installation art. They will be responding to the work of artist Klari Reis.</p>	<ul style="list-style-type: none"> ✓ Practice drawing features of the face ✓ Create a range of monochromatic value scales ✓ Learn the complimentary and harmonious colours. ✓ Practice blending and layering oil pastels ✓ Write down the key features of Fauvist artwork <p>Useful websites: https://www.bbc.co.uk/bitesize/subjects/z6f3cdm https://www.tate.org.uk/art/art-terms/f/fauvism</p> <ul style="list-style-type: none"> ✓ Write down the key features of Klari Reis' work. ✓ Learn the definitions for process art and installation art. ✓ Look at images of objects under a microscope to understand how it affects your view. <p>Experiment with different materials.</p>
Computing	<p>You will be creating a logo through 'CANVA' which is an online design programme. The logo will follow a brief which you will be given. Once the logo has been saved, you will then use your Binary skills to recreate the logo in Excel. The assessment will be skills based.</p>	<p>Binary code https://www.bbc.co.uk/bitesize/guides/z26rcdm/revision/1</p> <p>Binary Image creation https://www.bbc.co.uk/bitesize/guides/zpfdwmn/revision/2</p> <p>Canva – Practise designing logos https://www.canva.com/en_gb/</p> <p>Excel – Practise designing images using binary code</p>
D&T	<p>You will be having an assessment related to the GRAPHICS module that you did earlier in the school year. You will be asked various facts about</p>	<p>The graphical knowledge/skills/techniques you should revise are:</p> <ul style="list-style-type: none"> - Thick & Thin line Technique

	the different techniques. You will also be asked to demonstrate various graphic techniques.	<ul style="list-style-type: none"> - The 'Scribble and shade', and 'surrounding' techniques. - The difference between the 3d drawing techniques of Oblique, Isometric and perspective. - How to draw in Isometric <p>How to draw in one and two point perspective.</p>
Spanish	<p>Vocab and grammar structures that you have learned in the following topics:</p> <p>Name</p> <p>Age</p> <p>Numbers</p> <p>Family members</p> <p>Animals</p> <p>Colours</p> <p>Free time activities</p> <p>Opinions</p> <p>Time frames (sometimes, always etc.)</p>	<p>Revise all the vocab that you have learned. You can do this by:</p> <p>Estrategia 1</p> <p>Look, say, cover, write, check</p> <p>Use the five steps below to learn how to spell any word.</p> <p>1 LOOK Look carefully at the word for at least 10 seconds.</p> <p>2 SAY Say the word to yourself or out loud to practise pronunciation.</p> <p>3 COVER Cover up the word when you feel you have learned it.</p> <p>4 WRITE Write the word from memory.</p> <p>5 CHECK Check your word against the original. Did you get it right? If not, what did you get wrong? Spend time learning that bit of the word. Go through the steps again until you get it right.</p> <p>...and then...</p> <p>Testing yourself</p> <p>Testing each other</p> <p>Asking a friend or member of your family to test you</p> <p>Typing the words into www.puzzlemaker.com which will create some word puzzles for you</p> <p>Type the words into google translate and press the sound icon, so that you can recognise the words when they are spoken</p>
French	<p>The different types of TV programmes</p> <p>The different types of films</p> <p>The different types of books</p> <p>Opinions</p> <p>Reasons</p> <p>Timeframes (sometimes, never)</p> <p>Verbs in the negative form (ne...pas / ne...jamais)</p>	<p>Revise all the vocab that you have learned. You can do this by:</p> <p>Testing yourself</p> <p>Testing each other</p> <p>Asking a friend or member of your family to test you</p> <p>Typing the words into www.puzzlemaker.com which will create some word puzzles for you</p> <p>Type the words into google translate and press the sound icon, so that you can recognise the words when they are spoken</p>

Science assessments were sat earlier in the year and so there will be no further assessments during this exam period.