| | | Measuring Angles | Understand the theories behind the history of angles (Babylonians being the leading). Draw and measure angles accurately including past 180. | |
|------------|--|--------------------------------------|--|---|
| | | Angle Notation | Understand the different representations of labelling angle notation. | |
| | | Angles around a Point | Calculate missing angles around a point. | The ancient Babylonians developed the idea that the sides of a regular hexagon drawn nicely into six equal parts (60°). This then |
| Angles | | Angles at a Point on a Straight Line | Calculate missing angles at a point on a straight line. | |
| rking vith | | Vertically Opposite Angles | Understand that vertically opposite angles are equal and distinguish if and when they are vertically opposite. | |
| Wc | | Angles in Triangle | Calculate missing angles in all types of triangles. Calculate missing angles that are exterior to the triangle. Solve compound triangle problems. | Hidden message - mathematical team game B |
| | | Angles in Quadrilateral | Calculate interior and exterior angles of quadrilaterals. Solve problems using the properties of special quadrilaterals. | |
| | | Darts Project (2 lessons) | Using a compass to draw concentric circles (Construction skills) Mental arithmetic Using reasoning to solve dart problems | |

Year 7 : Working with Angles Medium Term Plan

| Working with Angles | | Measuring Angles | Understand the theories behind the history of angles (Babylonians being the leading). Draw and measure angles accurately including past 180. | |
|---------------------|--|--|--|--|
| | | Angle Notation | Understand the different representations of labelling angle notation. | |
| | | Angles around a Point | Calculate missing angles around a point. | The ancient Babylonians developed the idea of that the sides of a regular hexagon drawn nicely into six equal parts (60°). This then |
| | | Angles at a Point on a Straight Line | Calculate missing angles at a point on a straight line. | |
| | | Vertically Opposite Angles | Understand that vertically opposite angles are equal and distinguish if and when they are vertically opposite. | |
| | | Angles in Triangle | Calculate missing angles in all types of triangles. Calculate missing angles that are exterior to the triangle. Solve compound triangle problems. | Hidden message - mathematical team game B |
| | | Angles in Quadrilateral | Calculate interior and exterior angles of quadrilaterals. Solve problems using the properties of special quadrilaterals. | |
| | | Exterior and Interior Angles of Polygons | Calculate the interior and exterior angles of any polygon. Solve problems involving compound shapes. | Tesselation |
| | | Darts Project (2 lessons) | Using a compass to draw concentric circles (Construction skills) Mental arithmetic Using reasoning to solve dart problems | |

| viverking ::An Angles | | Measuring Angles | Understand the theories behind the history of angles (Babylonians being the leading). Draw and measure angles accurately including ness 180 | |
|-----------------------|--|--|---|---|
| | | Angle Natation | Understand the different representations of labelling angle notation. | |
| | | Angler around a Point | Calculate mirring angler around a point. | The ancient Babylanianr develaped the idea af that thesider of a regular hexagon drawn inride nicely intasix equal partr (60°). This then |
| | | Angler at a Point on a Straight Line | Calculate missing angles at a point on astraight line. | |
| | | Vertically Opparite Angles | Understand that vertically apparite angles are equal and distinguish if and when they are vertically apparite. | |
| | | Angler in Triangle | Calculate missing angles in all types of triangles. Calculate missing angles that are exterior to the triangle. Solue compound triangle peopleme | Hiddon mozraqo• mathematical team game B |
| | | Angler in Quadrilateral | Calculate interior and exterior angles of quadrilaterals. Solve problems using the properties of special quadrilaterals. | |
| | | Exterior and Interior Angles of Polygons | Calculate the interior and exterior angler of any polygon. Solve problemr involving compound shaper. | Torrolation |
| | | Bearingr | Mearure and draw bearingr. | Orointooring and map roading |
| | | Darts Project (2 lessons) | Uring a compars to draw concentric circles (Constructionskills) Montal arithmetic Uring reasoning tosolve dart problems | |

Key Knowledge/Prior Learning KS2/Retrieval and Suggested Starters

- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Find unknown angles in triangles.
- Basic angle facts
- Calculations
- Line/shape properties
- Addition/subtraction/Division
- Solving equations
- Forming expressions

KS3 National Curriculum – what students will be practicing

- Apply the properties of angles at a point, angles at a point on a straight line, vertically opposite angles
- Derive and use the sum of angles in a triangle and use it to deduce the angle sum in any polygon, and to derive properties of regular polygons
- Measure and draw bearings
- Understand and use the relationship between parallel lines and alternate and corresponding angles???? (Check)

Specific Ambitious Knowledge

- Interleaving of topics to include: -Forming and solving equations
- Real map reading of the local area.

Key Vocabulary/Literacy Opportunities

- Supplementary
- Complementary
- Acute, right, obtuse, reflex angles
- Scalene, isosceles, equilateral triangles
- Base angles
- Polygon
- Sum of interior angles
- Exterior
- Bearing
- Alternate*
- Corresponding*
- Co-interior/Allied*

Key Formulae/Knowledge

- Triangles/straight lines sum to 180
- Isosceles triangle rules
- Sum of Interior Angles:
 180(n 2) = triangles from the vertices triangles from the centre (using isosceles triangles)
- 1 Exterior angle: 360/n
- Number of Sides: 360/Exterior angle
- Interior and exterior angles add to 180.

Cross Curricular Links

- Art angles
- Art tesselation
- Design Technology shape properties and angles

Student' Thinking

• Map reading/bearings – do we rely on technology too much? E.g. Sat Navs and phones.

Projects/Enrichment/Investigations

- Triangles in circles: <u>https://nrich.maths.org/trianglesincircles</u>
- Right angles: <u>https://nrich.maths.org/rightangles</u>
- Which solids can we make? <u>https://nrich.maths.org/7306</u>
- Star polygons: <u>https://nrich.maths.org/1145</u>
- Angles inside: <u>https://nrich.maths.org/13644</u>
- Angle facts hidden message mathematical team game B

Projects:

Core: Darts Project Upper: Darts Project Set 1: Darts Project