

Meden College Attitudes to Learning

Learners	Outstanding (1)	Good (2)	Inadequate attitude (4)
I am willing to learn	<ul style="list-style-type: none"> I am committed to going above-and-beyond and demonstrate this in class and in my non-contact time. I am always enthusiastic My work is well presented, precise, in-depth and meets the criteria of my target grades I am very well organised for lessons and have read or prepared ahead, whenever appropriate I offer answers during the lesson in a developed manor I understand what to do to make progress above my target grade and I endeavour to do this with every piece of work I understand the importance of developing my oracy skills in lessons and tutorial sessions 	<ul style="list-style-type: none"> I am a motivated self-starter in lessons, and don't require teacher prompting I make positive contributions in class when giving answers, using shape I mostly complete quality work, but always aim to improve through reflections 	<ul style="list-style-type: none"> I am easily distracted in lessons I can take time away from other learners through distraction I do not show interest in my lessons My work is often rushed or incomplete I have red slips for late homework
I am resilient	<ul style="list-style-type: none"> I am passionately positive and I never give up I see mistakes as an ability to learn and improve I make thoughtful and well supported verbal contributions, and I always include higher level vocabulary, shaping my answer I use my independent learning sheet to complete extra tasks in non-contacts that I show my teacher 	<ul style="list-style-type: none"> I am usually positive and I rarely give up I can find mistakes knock my confidence, but then push to make improvements I use subject specific vocabulary in my answers 	<ul style="list-style-type: none"> I am negative about learning and give up easily When I make a mistake, I stop trying I do not remember to use my literacy skills in all subjects
I am self-motivated	<ul style="list-style-type: none"> I am independent I set high standards for myself I complete all homework, research and revision tasks effectively every week I start tasks immediately without prompting; I do not waste lesson time or allow myself to be distracted I complete 2.5 hours of Uplearn in my subject every week I use my Cornell notes identify key areas of strength and weakness in my knowledge. I use my time in the study hub to consolidate my learning in class through Uplearn, revision (flash cards) and study skills (practice Qs) I understand my options for next steps after college and use this to motivate myself 	<ul style="list-style-type: none"> I work independently, but need to be directed by teachers I usually set high standards for myself I complete my homework, and any directed tasks I complete some Uplearn every week 	<ul style="list-style-type: none"> I rely on others I show a lack of care for my learning I never complete my homework, I do not engage with uplearn every week I do not revise each week for my subjects I do not make use of my time in the study hub completing subject work
I am determined	<ul style="list-style-type: none"> I focus extremely well in lessons, which means that I complete all tasks to the highest standard My work is consistently at, and often above the standard my teacher expects My work is well presented, precise, in-depth and meets the criteria of my target grades I plan ahead and work towards my goals – using non-contacts effectively by completing tasks from my independent learning sheet. I am active in sharing my opinions and asking questions when I don't understand 	<ul style="list-style-type: none"> I am usually focussed on tasks inside and outside of lesson I aim to plan ahead and try to work towards my goals I sometimes share my opinions or ask questions when I don't understand 	<ul style="list-style-type: none"> I am usually off-task I show little interest in my future and do not understand the importance of hard work I do not take an active role in lessons I do not take responsibility for my own learning
I am reflective	<ul style="list-style-type: none"> I work through problems myself before asking for help from my peers or teachers I am proactive in completing my mentoring booklet to a high standard I ask teachers for support after completing my mentoring reflections I consider the way my actions impact on other learners I use my Cornell notes to reflect on lessons and use these notes to plan my non-contact tasks, without teacher input. 	<ul style="list-style-type: none"> I usually check all my work carefully I often respond well to feedback using it to improve my work I consider the way my actions impact on other learners 	<ul style="list-style-type: none"> I never check my work I take no interest in the feedback given to me I disrupt others and make it difficult for them to learn

Requires Improvement (3) Not yet Good