# A Level History - Stuarts



### At Meden College

You are expected to complete independent work during any non-contact time or if there is any teacher absence.

Below are any tasks that should be completed as ongoing extended work and can be done if no work has been set by an absent teacher

## **Boost your employability**



Produce an effective line of argument for evaluation



Think outside the box. Apply your knowledge to new scenarios



Compare and contrast different evidence to reach a sustained judgement,



Organise your ideas by logically

Structuring an extended response

#### Think like a Historian!

- Consider the different ways in which the past is interpreted – historians love to argue! They will often interpret the same events in very different ways. Can you find evidence of this for your Stuarts paper.
- Use PANDA to evaluate primary sources –
  provenance, author, nature, date, audience.
  Look at a source and use the above to evaluate it!
- 3. **Documentary review –** could you watch a documentary on the Stuarts and the Nazis? Once you have watched, could you summarise the arguments put forward in the documentary. Could you compare the documentary to what you know on the topic and critique it as an historian.
- 4. Improve your understanding there are loads of history podcasts that you can access for free! The Rest Is History, History Extra Podcast, History Daily, You're Dead To Me, to name just a few!
- 5. **Concept Maps** create a concept map for a key theme or event from the Stuarts or Nazis, highlighting the main ideas of it and how it fits into the wider picture of your topics.

## **Wider reading**

Bentley's Book Club - In Mr Bentley's cupboard there are lots of books on the Stuarts and Nazism. Feel free to borrow them

 Email Mr Bentley with the title of the book that you have borrowed!

Create a JSTOR account – there are hundreds of articles and journals on JSTOR, it's free to sign up! Great for extra knowledge.

## Revise by ...

- √ Use the key historical themes; change and continuity, significance, cause and consequence to evaluate key events.
- √ RAG rate your knowledge to see areas you are confident in and areas to focus on.
- √ Practice exam questions and selfmark
- √ Test yourself using flash cards and revisit regularly.
- √ Prioritise the areas you are least confident on.
- √ Print off past papers and time vourself.
- √ Create Cornell Notes on each chapter.