

Subject	Psychology
Paper	<p>Paper 1 Introductory topics in Psychology Social Influence, Memory, Attachment, Psychopathology</p> <p>Paper 2 Psychology in context Approaches, Biopsychology, Research methods</p> <p>Paper 3 Issues and Options in Psychology Issues, debates and approaches, Schizophrenia, Gender, Forensic</p>
Work/skills/activities being covered in lesson leading to exams	<ul style="list-style-type: none"> • Week 1 Focus within lesson on finishing Forensic Psychology and revisit research methods – applying knowledge to exam questions and ensuring students keep developing their timings and exam skill. Students independently focus on Attachment and the research required for recall. Walking-talking mocks being completed at the start of the week in lesson. • Week 2 Focus within lesson on recapping Forensic Psychology with retrieval focus on biological approach and the interleaving of knowledge between approaches, biopsychology, OCD, schizophrenia and gender. Walking-talking mocks being completed during the single lesson. • Week 3 Focus within lesson on exam question (A02 specifically) and how students should be effectively applying their knowledge to examples within an exam paper. Walking-talking mocks being completed. • Week 4 Focus within lesson on exam question (mixture of A01/2/3) and how students can navigate past tricky questions to ensure maximum marks, such as essay questions and 6 markers where misconceptions can occur • Week 5 Focus on retrieval of year 2 content – Schizophrenia, Gender and Forensic to ensure students are confident in applying their A01/2/3 knowledge to exam style questions. Walking-talking mocks being completed. • Week 6 Retrieval focus on research methods and Issues, Debates and Approaches to ensure opportunities of addressing any misconceptions, applying knowledge due to high percentage of marks in the exams. Walking-talking mocks being completed and student led retrieval.

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	<ul style="list-style-type: none"> • Week 7 Brain vomits around paper 2 topics and teaching opportunities available where there are any gaps in knowledge. Students develop their application to exam style questions independently and becoming expert examiners by understanding mark schemes and improving their work. • Week 8 Brain vomits around paper 3 topics and teaching opportunities available where there are any gaps in knowledge. Students to apply knowledge to questions and instant feedback provided to improve on their answers. Students will have a bank of answers to revise from. • Week 9 Brain vomits around paper 1 topics and teaching opportunities available where there are any gaps in knowledge. Students to apply knowledge to questions and instant feedback provided. • Week 10 Targeted intervention and warm-ups prior to exam
Areas to revise as a priority leading to exams	<ul style="list-style-type: none"> • Research methods – revise statistical testing and designing a study. Students should continue to practice writing abstracts, consent forms, hypothesis and whether results are significant or not. • Cultural variations of attachment – students should revise the different statistics from research findings and the types of attachment present in different cultures • A03 Studies that support and criticise theories in each topic • Issues, Debates and Approaches – ensure you know all the different debates and elements within them, e.g. 5 types of determinism. Ensure you can link this to theories learnt throughout the course. • Biological explanations – Students should focus on the biological approach and its links to OCD, schizophrenia and genetic explanations, including medication and treatments. • Students to plan essays in advance of the exam to ensure they are confident in A01/A03 PEECL structure and counter arguments.

Suggested methods of revision

- Flashcards for key terminology in psychology
- Complete 'brain vomits' to check knowledge and fill in any gaps of unknown content. Prioritise spending time revising the unknown content.
- Going over past mocks and notes from Year 12/13 work
- Use of resources on Teams, e.g. lesson slides and video support links
- Use of Uplearn – students should use the key knowledge and exam papers
- Past essays with marked feedback – re-write areas of development and make suggested improvements. Hand them in to be further marked.
- Past papers available on AQA website. Practice the prescribed unseen questions and past papers and check against mark scheme.
- Physics and Maths Tutor - <https://www.physicsandmathstutor.com> for quizzes, past papers and knowledge summaries.