

Subject	Sociology
Paper	<p style="text-align: center;">Paper 1 Education and Methods in Context Education, Methods in Context, Research Methods</p> <p style="text-align: center;">Paper 2 Topics in Sociology Families and Households, Media</p> <p style="text-align: center;">Paper 3 Crime and Deviance with Theory and Methods Crime and Deviance, Research Methods and Theories</p>
Work/skills/activities being covered in lesson leading to exams	<ul style="list-style-type: none"> • Week 1 Focus within lesson on finishing Mass Media and revisit Theory and Methods – applying knowledge to exam questions and ensuring students keep developing their timings and exam skill. Students independently focus on Social Policy and Sociology as a Science. Walking-talking mocks being completed at the start of the week in lesson. • Week 2 Focus within lesson on recapping Mass Media with retrieval focus on perspectives and trickier topics. Walking-talking mocks being completed during the single lesson. • Week 3 Focus within lesson on exam question (10 marks specifically) and how students should be effectively applying their knowledge to analysis within an exam paper. Walking-talking mocks being completed. • Week 4 Focus within lesson on exam question (mixture of Paper1/2/3) and how students can navigate past tricky questions to ensure maximum marks, such as essay questions and 6 markers where misconceptions can occur • Week 5 Focus on retrieval of year 2 content – Crime and Deviance, Mass Media, Theory and Methods to ensure students are confident in applying their A01/2/3 knowledge to exam style questions. Walking-talking mocks being completed.

	<ul style="list-style-type: none"> • Week 6 Retrieval focus on Education to ensure opportunities of addressing any misconceptions, applying knowledge due to high percentage of marks in the exams. Walking-talking mocks being completed and student led retrieval. • Week 7 Brain vomits around Families and Household topics and teaching opportunities available where there are any gaps in knowledge. Students develop their application to exam style questions independently and becoming expert examiners by understanding mark schemes and improving their work. • Week 8 Brain vomits around Paper 3 topics and teaching opportunities available where there are any gaps in knowledge. Students to apply knowledge to questions and instant feedback provided to improve on their answers. Students will have a bank of answers to revise from. • Week 9 Brain vomits around paper 1 topics and teaching opportunities available where there are any gaps in knowledge. Students to apply knowledge to questions and instant feedback provided. • Week 10 Targeted intervention and warm-ups prior to exam
<p>Areas to revise as a priority leading to exams</p>	<ul style="list-style-type: none"> • Research methods – revise sampling, strengths and limitations of different methodologies – identifying the practical, ethical and theoretical issues with the methods • Sociology as a science – revise the key debates – Kuhn, Popper, Positivism, Interpretivism • Go through list of 4, 6, 10, 20 and 30 mark questions and practice a selection to ensure a depth of knowledge. • Students to plan essays in advance of the exam to ensure they are confident in A01/A03 PEECMC structure and counter arguments.
<p>Suggested methods of revision</p>	<ul style="list-style-type: none"> • Flashcards for key terminology in sociology

- Complete 'brain vomits' to check knowledge and fill in any gaps of unknown content. Prioritise spending time revising the unknown content.
- Going over past mocks and notes from Year 12/3 work
- Use of resources on Teams, e.g. lesson slides and video support links
- Past essays with marked feedback – re-write areas of development and make suggested improvements. Hand them in to be further marked.
- Past papers available on AQA website. Practice the prescribed unseen questions and past papers and check against mark scheme.