

Meden School Curriculum Planning																
Subject	Sociology	Year Group	12	Sequence No.	1	Topic	Theories									
Retrieval		Core Knowledge			Student Thinking											
What do teachers need retrieve from students before they start teaching new content ?		What specific ambitious knowledge do teachers need teach students in this sequence of learning?			What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'											
<p><u>Personal experience</u> Previous knowledge of the term 'feminism' linking it to any celebrities they think are feminists and what they interpret feminism to mean</p> <p>Rich and poor – the power balance between these two groups and any tv shows/previous learning they have around these groups</p>		<ul style="list-style-type: none"> - A brief introduction to theories in sociology – functionalism, Marxism, feminism and Neo-Liberalism. - Functionalism – value consensus, consensus theory, human body analogy and social solidarity. Key sociologist Durkheim introduced. - Marxism – Bourgeoisie and proletariat, conflict theory, oppression, alienation, means/mode of production. Key sociologist Karl Marx introduced. - Feminism – black difference, liberal, Marxist, radical and eco feminists introduced. - Neo-Liberalism – links to conservative political party and Margaret Thatcher. Marketisation and privatisation. - consensus, conflict, structural and social action theories - the concepts of modernity and post-modernity in relation to sociological theory <p>Tier 3 vocabulary</p> <table border="0"> <tr> <td>Consensus</td> <td>representativeness</td> </tr> <tr> <td>Conflict</td> <td>verification</td> </tr> <tr> <td>Social action</td> <td>paradigm</td> </tr> <tr> <td>Social structure</td> <td>falsification</td> </tr> <tr> <td>Positivism</td> <td>relativism</td> </tr> </table>			Consensus	representativeness	Conflict	verification	Social action	paradigm	Social structure	falsification	Positivism	relativism	Links to Emma Watson HeForShe campaign – students listen to her speech and apply to issues such as equal pay legislation, the recent #MeToo movement	
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