

Meden School Curriculum Planning							
Subject	GCSE D&T	Year Group	11	Sequence No.	12	Topic	Revision & Exam preparation

Retrieval	Core Knowledge	Student Thinking
What do teachers need retrieve from students before they start teaching new content ?	What specific ambitious knowledge do teachers need teach students in this sequence of learning?	What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'
<input type="checkbox"/> Students will have completed mock papers previously and so will have experience of, and learning from the exam and this should be retrieved.	<input type="checkbox"/> Complete the coverage of any content from MTP 5 that is still outstanding. <input type="checkbox"/> Focus revision on those elements identified as weaker from the analysis of the mock exams that have been sat. <input type="checkbox"/> Know that the paper starts with 10 multiple choice questions and that there is only one correct answer for each. Know how to mark the chosen answer and how to change this answer if you change your mind. <input type="checkbox"/> Know how responses need to differ dependant upon the phrasing of a question and the marks available for the question. For example, "Give two properties" for 2 marks just needs two facts/pieces of information – whereas "Explain two ways" for 4 marks require the two ways to be elaborated upon with explanation of why they are valid answers. <input type="checkbox"/> Know that when questions ask for a response in relation to a choice of typically five different materials/processes/products students should be selecting one from their area of material specialism. <input type="checkbox"/> Know that before selecting on of the materials/processes/products it is beneficial to first read ahead and see all of the questions relating to the choice as this may influence to one they wish to select. <input type="checkbox"/> Know that when a question give opportunity for using notes and sketches you MUST use both and that just writing/drawing will significantly limit the marks that can be achieved. <input type="checkbox"/> Know that when a question is asks you to evaluate the examiner is requiring you to have and argue a point of view. Just stating facts without giving your opinion and justifying that opinion will limit marks achieved.	<input type="checkbox"/> For student thinking information in relation to the completion of MTP5 see MTP5.

