			Meden S	School Curriculum Planning	ł		
Subject	History	Year Group	10	Sequence No.	2	Торіс	Germany 1890-45
	Retrieval		Co	ore Knowledge		St	udent Thinking
	hers need retrieve from ore they start teaching new	What specific a l sequence of lea		ige do teachers need teacl	n students in this	sequence of lear students thinkin	amples can be applied to this ning to development of our g, encouraging them to see around them and 'do : them!'
of Germany fr	know about the Unification rom the medicine topic? ne part of Germany sian war)	leader, rules and • The stronges • Prussia was ru time was Otto V unifying all of th • Many of the C would get rid of Russia and Fran • Austria disagr their empire and • Prussia were i being the France • Prussia were s them (Alsace-Lo Germany (holdi • After this war, the country of C	Germany was div d customs t of these states v uled by the Kaiser Yon Bismarck; a m ie German states German states agr the threat of inva ce. eed with unificati d result in them lo nvolved in a numb o-Prussian War w uccessful in defea orraine). France wo ng a grudge way p Prussia was succe Germany was borr	and the Chancellor – the C an who believed heavily in together to create one cou reed that unification was a asion by the surrounding la fon as they worried that it w osing power in the area. ber of wars for territory, th hich they fought against Fr ating France in this war and ere left embarrassed and w	Chancellor at the militarism and intry. good thing, as it rge countries; would impact on e most famous ance in 1870-1871. I took land from vere furious at hify Germany and ited country with	students will lead in the past and w direct impact of a links and compar- between differin at British values/ debate current is They will do this activities:	wledge gained in this topic on about events that occurred whether they have had a society today. They will make re similarities and differences g time periods. They will look laws and get the chance to ssues that face British society. through the following ountry get to decide its own Jkraine, Scotland, Catalonia
	e strongest state in hen did Germany become a		9-year-old Wilhelr	m became Kaiser. He was t cousin of Britain's future ki	-		

	 When he became Kaiser, Britain was the world's most powerful country; it had the largest empire, and dominated world trade. Britain also had a navy that was twice the size of its two closest rivals added together. Wilhelm dreamed of making Germany as great as Britain, and began by building up Germany's industry. This process is called industrialisation. Supported by rich, powerful German businessmen, Wilhelm's desires came true and, by 1913, Germany was producing more iron and steel and as much coal as Britain. In industries such as electrical goods and chemicals, German companies dominated Europe. Wilhelm was very energetic with a strong, outgoing personality. He could be charming and kind, but also impatient and rude. The Kaiser would often sack ministers if they did not do what he wanted them to. This resulted in him sacking the much loved Chancellor, Otto Von Bismarck, in 1890. The Kaiser had spent most of his youth in the army and as a result championed militarism as being the key to a successful country. He was keen to maintain a strong army and build up a strong Navy which rivaled Britain's. Re replaced his father aged 29, after he died suddenly and unexpectedly of cancer. 	Should countries still invest in their military or could the money be better spent?
Why did the Kaiser want to improve Germany? Who did he want to rival?	 Kaiser Wilhelm II Foreign Policy The Kaiser followed a Foreign Policy of Weltpolitik (World policy) and believed that Germany should have their 'Place in the sun' competing and being recognised with the other world powers. The Kaiser believed that the key to achieving his aim, was to establish and maintain and strong army and Navy. As a result of this he became involved with other European powers in the Arms and Naval Race. One of his main aims was to compete with the British Navy, and therefore he introduced Naval Laws in 1898, 1900, 1906, 1908, and 1912 to build up the size of his Navy. This resulted in Britain becoming worried by Germany's Naval advancements and continuing to strengthen their own Navy, releasing the new battleship the Dreadnought in 1906. Germany then released their own version of the Dreadnought and continued to build up their Navy in preparation for war. The Kaiser also wanted to increase the size of Germany's army and introduced compulsory conscription in 1913, 	What are the competing world superpowers in the 21 st century? How do countries in the 21 st century compete with each other?

	• The Kaiser hoped to use his strong army and navy to build up Germany's empire and establish them as a world power.	
Why would the Kaiser's policies impact workers?	 The growth of Socialism The success of German industry had made many landowners, business and factory owners very rich. These people, along with noble army officers, were a powerful force in Germany at this time and had much influence with the Kaiser. They were keen to preserve their positions of influence, but things were changing. Many workers in the new factories, mines and workshops were unhappy because their wages were low, working conditions were poor, and food was expensive. More and more working class people joined trade unions and organised strikes in the hope that this might force the Kaiser, his advisers and the politicians in the Reichstag to try to improve their conditions. Many ordinary workers voted for a new political party called the Social Democratic Party [SPD]. They believed in socialism - the idea that power and wealth should be shared equally among the people. The Social Democrats hoped that the Kaiser might share some of his power, and allow the Reichstag to make more social reforms or laws to improve workers' rights and conditions. Around one in three Germans voted for this political party at this time. There were some socialists who took a more extreme view: they wanted to rebel against the Kaiser's rule, start a revolution, take over the country, and allow cities and towns to be governed by councils of workers. The rise in popularity of socialism is one of the major events in Germany at this time - and was potentially a major problem for the government. 	What is a socialist concept that the UK has adopted? What similarities/differences can you assess with 21 st century workers? How is this similar to the public health topic in medicine? What political parties represent the UK? What are their policies?
	Germany and the First World War	
Who was the main opposition party in the Reichstag?	• People in Germany soon started to suffer during the war, when the British used their large navy to stop supply ships getting to Germany. As a result,	

	 there were terrible shortages of food, medicines and clothing. As the war continued, people grew weary and tired of it. In 1915, 500 women gathered in front of the German parliament buildings and said that they wanted their men back from the trenches. A year later, 10,000 workers assembled in Berlin to shout, 'Down with war, down with the government!' The police quickly moved in to make arrests and calm the situation. 	
How many women gathered to protest? What number of workers protested against the war?	 The impact of WW1 By 1918, Germany was close to collapse. The German people were so short of food that they were surviving on turnips and bread, and a deadly flu epidemic was sweeping the country, killing thousands already weak from a poor diet. On the battlefields, too, Germany was close to defeat. In October, General Ludendorff, a leading German army general and war hero, told German politicians that they could never win the war. He advised the Kaiser that the British, French and Americans might treat Germany more fairly if the country became more democratic - in other words, the Kaiser must share more of his power with the German parliament. 	Are protests the best way to bring down a government? What are the dangers of protests?
	 The Kaiser reluctantly did exactly that. He allowed the main political parties to form a new government, and transferred some of his powers to the Reichstag. However, the changes came too late to satisfy the German people. More demonstrations were held against the war and some said the Kaiser should give up his throne. Others talked of overthrowing him in a revolution. 	What has been the impact of recent wars in the 21 st century?
What was the impact of WW1 in Germany? Can you give examples?	 Mutiny and Revolution On 28 October 1918, the German navy was ordered out to sea from Kiel in northern Germany to attack British ships. Sailors on the ships refused to follow orders because they no longer wanted to fight. News of their mutiny began to spread. In ports nearby, other sailors refused to follow orders. Workers in the towns supported them. Soldiers, sent to deal with the protests, joined the sailors and workers. They took over towns there and set up special councils to run them. In just six days, workers' and soldiers' councils were governing cities all over 	

	Germany, such as Hamburg and Munich. • The country was in chaos and there was little the Kaiser could do. He had lost control and his army generals refused to support him. On 9 November 1918, he abdicated and secretly left Germany, never to return.	Where in the 21 st century has their been revolutions? Arab Spring/ fight for democracy.
Why did the Kaiser lose control of Germany can you give examples?	 The end of the War Friedrich Ebert, the leader of Germany's largest political party (the SPD], took the Kaiser's place as leader of Germany, on a temporary basis. He promised to hold elections soon. If ordinary German people wanted him as their leader, they would get the chance to vote for him if they wished. Meanwhile, he gave the people what they really wanted - an end to the war. On 11 November 1918, Germany surrendered: the First World War was over. 	
	Germany – 1919-1933: Weimar Republic*	
Who became the new leader of Germany?	*Weimar is the town the politicians met in and a Republic is a country without a King or Queen The end of WWI – November 1918	Do we take for granted that we get to choose who runs our country through voting? Would it matter if you couldn't vote?
	 Germany was in a very poor state: the blockade of Germany had led to a lack of food and supplies. People were starving. Riots were breaking out. The navy had mutinied (rebelled) against the Kaiser (king of Germany). The Kaiser realised the situation was hopeless and abdicated (quit his job) in October 1918. Germany was left without a leader and in a mess. 	
	 The biggest political party in Germany was the Social Democrats. Their leader, Friedrich Ebert, took on the job of running Germany. He tried to improve people's lives by giving them better working conditions and freedom of speech. Ebert and his government signed the armistice and withdrew from Germany 	Should we have a monarchy? Pros and cons?
	from WW1 in November 1918.	

Why is the Weimar republic called this? What did Ebert sign?	 The Weimar Constitution The Social Democrats won the January 1919 elections. They held the first meeting of their new government in a town called Weimar – and got the nickname "The Weimar Government". Their first job was to write a new constitution (set of rules) for Germany. Their new rules included: everyone over the age of 20 could vote, people voted for MPs who would sit in the Reichstag, the Reichstag would suggest and vote on new laws, the Chancellor would be head of the Reichstag and would be voted for every 4 years, There would be a President who would choose the Chancellor and keep control of the army and he would be voted for every 7 years. Germany would use a system called Proportional Representation; this means each political party would get a fair share of the seats. Proportional Representation seemed fair but had lots of problems; there was so many parties in the Reichstag that no party ever had a majority (over 50% of the seats) so they couldn't pass laws by themselves. This meant parties had to make deals with each other and this slowed the whole process down. It also helps Hitler get into power later. 	What age can people vote in the UK? When was universal suffrage in the UK?
		What political system do we have in the UK?

	Strengths of the Weimar Constitution Very fair, particularly the voting Allowed lots of people to have their say State governments would ensure local issues were addressed	Weaknesses of the Weimar Constitution Proportional Representation meant that there were loads of different parties in the Reichstag - it was difficult to get them to agree on anything	
Can you give some examples of the laws set out in the Weimar constitution?	 Wouldn't allow one person to take over the Chancellor and President balanced each other A poor Chancellor or President would only be around for a limited time 	Article 48 could be abused so that the President stopped listening to the Reichstag State governments could pass laws that went against what the Reichstag wanted	What are the strengths/weaknesses of the British political system?
What were the strengths and weaknesses of the new constitution?	 The Spartacist Revolution January 1919 In January 1919, the German communithey wanted to take over Germany from. They started a revolution attempt on week, Ebert with the help of his Freikor government keep order) had stopped t communists. The Spartacist leaders, Romurdered. It was helpful for Ebert that the Spart However, he had to rely on the Freikorg weak to the public, and it was risky as t point. The German communists continued to after the Spartacist Revolution failed. F them and stop them. 	Why do you think Communism is still a feared concept in much of the world in the 21 st century?	

What happened in the Spartacist uprising?	 Other opposition to the Weimar Government The right wing also hated the Social Democrats. The Freikorps themselves went against Ebert in 1920 when they supported Wolfgang Kapp in his attempt to take over the country (Kapp Putsch). It was only because of the workers in Berlin going on strike and refusing to help the Freikorps, that the Putsch failed. Over 200 people connected to the Weimar Government were assassinated between 1919 and 1923. The most famous was Walther Rathenau, the politician who had been involved with the armistice and the Treaty of Versailles. These assassinations showed how much people disliked their new government and also made people feel that they were doing a bad job as they weren't stopping violence on the streets. 	Do we have issues with the right wing in Britain today?
What happened in the Kapp Putsch?	 The Treaty of Versailles – June 1919 This is the peace Treaty Germany had to sign after World War One. The government had no choice but to sign the treaty; if they didn't sign the war would continue and Germany would lose. The Main terms can be summed up as BRAT Blame – Germany had to accept responsibility for starting the war and causing all the damage. This is called the War Guilt clause. Reparations – Germany had to pay £6.6 billion to pay to repair the damage caused by the war Armed Forces – the Germany army was reduced to 100,000 men, and they couldn't have any tanks, submarines or planes. The Rhineland (an area of Germany that borders France) was also demilitarised so no German troops could go there. Territory – Germany lost 13% of their land and 12.5% of their population. They also lost all their colonies so they no longer had an empire. Germany was also forbidden to join with Austria. Some of the land they lost was industrial land with coal mines etc on; this meant they lost a way to produce income for Germany. The Germans were outraged. They called the Treaty a "diktat" (dictated peace) and accused the Weimar Government of "stabbing them in the back" 	Should losers of war be forced to take all the blame?

	by agreeing to such harsh terms. People began to look to other politicians to rule Germany better than the Social Democrats.	
Please label the terms of the TOV using LAMB/GARGLE.	 The beginnings of the Nazi Party Anton Drexler had a party called the German Workers Party. Hitler joined this in 1920 as he agreed with what the party was saying about getting rid of the Treaty of Versailles. Hitler soon became its leader. He re-named it the National Socialist German Workers Party (NSDAP/Nazi Party). He gave the party a new flag and a new private army to protect it (the SA/Brownshirts). 	Should countries lose territory if they lose a war? Ukraine crisis
When was the Nazi party established?	 1923 – The Invasion of the Ruhr, Hyperinflation and the Munich Putsch Germany paid her first reparation payment in 1921 but couldn't afford the 1922 payment. France and Belgium decided to invade Germany in January 1923 and take the payment by force. They invaded the Ruhr, Germany's main industrial area, to take goods, such as coal. The Germans reacted with passive resistance. They went on strike and refused to make the goods that the French and Belgians wanted. They sabotaged factories and flooded mines. The French and Belgians reacted with violence: shooting some Germans and expelling some others. 	Is right wing extremism an issue in society today?
	 The Weimar Government supported the strikers by printing more money to pay them so that they could afford to keep striking. Too many notes in the economy meant that prices went out of control. November 1923 was the worst month: bread cost 201,000,000,000 marks. People had to carry their wages home in wheelbarrows. Prices went up so fast that a day's wages would just buy a cup of coffee the next day. The middle classes and the elderly suffered badly as their savings and pensions were wiped out. This was called hyperinflation. 	When was the most recent financial crisis? How has the Coronavirus impacted people in this country now the country is 'recovering'?

	Hitler chose November 1923 as the moment to attempt his Munich Putsch	
Why did the French invade the Ruhr?	(putsch = take power by force). He thought people were so fed up of their	
	situation that they would support another leader.	
What was caused by the invasion of the	• On the evening of 8th November 1923, Hitler and 600 Nazis seized a beer hall	
Ruhr?	where a meeting between the Bavarian leaders was taking place. Hitler and his	
	men arrested the three leaders (von Kahr, bon Seisser and Von Lossow). He	
	made them swear their support for Hitler's takeover before locking them in a	
	room. • The three men escaped and called the police, who went after Hitler	
	and arrested him. The Putsch was easily stopped.	
	• Hitler got very useful publicity from his trial, and Hitler's name was known all	
	over Germany.	
	• Whilst Hitler was in prison he wrote Mein Kampf, in which he explained all	
	his ideas for Germany.	
	• Hitler also changed his strategy; he decided it would be best to get power by	
	winning votes, rather than taking power by force.	
	• Hyperinflation ended in November/December 1923 as Stresemann	
	introduced the Rentenmark, and signed the Dawes Plan, which meant America	
Why did the Munich Putsch fail?	lent Germany money to help rebuild industry so they could pay the	
	reparations.	Should certain books be banned from being
		read?
	1924-9 – The Economic Boom of the Stresemann Years	
	Gustav Stresemann was Germany's Chancellor in 1923-4 and her Foreign	
	Secretary after that.	
	He helped Germany get back on her feet o Economic measures – replaced	
How did Stresemann end	the old currency with the Rentenmark, the Dawes Plan 1924 (800,000,000	Where else in the world has experienced
Hyperinflation?	mark loan from the USA), the Young Plan 1929 (reduced Reparations payments	hyperinflation?
	by 67%)	
	• This increased the amount of money and foreign goods in Germany. People	
	had more money to spend and the standard of living rose.	
	• This was an age of cinema, clubs, sex, modern art and architecture, industry,	
	radios, cars. Many urban people loved it; many rural people deeply	
	disapproved.	

	• On the surface, Germany was doing well. Underneath, there were problems: Germany was dependent on foreign loans and not making enough of her own money yet to stay afloat.	Is there a culture clash between people today? What liberalisms might people argue over?
Provide a list of examples why the years 1924-29 can be considered a golden age.	 1929 – The economic Bust and the Wall Street Crash In 1929, the USA's economy collapsed. They recalled all their loans. Germany's money stopped and they spiralled into Depression Unemployment rocketed. It peaked at 6,000,000. People lost their homes and had to live on the streets, scavenging on rubbish tips for food. The Weimar Government dealt with it poorly – they refused to print more money but raised taxes and cut wages instead. This increased people's suffering. Violence began to break out again as people got desperate. The Weimar Government failed to deal with it 	
		What is the benefits and negatives of raising taxes?
Draw a flow chart of the hyperinflation crisis.	 The Changes to the Nazi Party: 1924-1929 Whilst Hitler was in prison the Party had been banned but operated in secret. In February 1924 the ban on the Party was lifted and the Nazi Party was relaunched and Hitler slowly began to take control again. At the Bamberg party Conference in 1926 Hitler strengthened his position as leader. Hitler created the SS (Blackshirts) as his private bodyguards, Hitler also 	
What caused the WSC?	 set up the Hitler Youth to rival other youth groups. In 1928 Hitler decided to target rural voters, as well as urban voters. In 1925 the Nazi Party had 27,000 members by 1928 this had increased to 100,000. However the Nazis only won 12 seats in the 1928 election, so Hitler appointed Goebbels as Party Propaganda Leader 	
		Where do we see propaganda used effectively in society today?

 1929-33 – The increased popularity of the Nazis and Hitler becoming Chancellor Why did people vote for the Nazis? 1. The Great Depression The Wall St Crash in America had a big impact on the economy in Germany. The loans from America as part of the Dawes Plan were withdrawn. Unemployment in Germany reached 6 million people, this meant 40% of the workforce were without a job. The Nazis promised 'Work and Bread' – this meant they were going to provide jobs for people so they could look after their families. The Nazis offered a simple promise that appealed to the people. The Nazis tried to appeal to workers who would otherwise vote for the Communist Party. 	
 2. The Nazis use of Propaganda The Nazis put Josef Goebbels in charge of propaganda. He made sure that their message was clear, simple and easy to understand. The Nazis owned 120 daily or weekly newspapers which were read by hundreds of thousands of people and constantly put across a positive message about the Nazis. Hitler also made speeches on the radio and at mass rallies. 	Why do simple slogans appeal to people? How can governments appeal to people in this country today?
 3. The role of the SA The Weimar Government appeared to be disorganised and were unable to solve the problems in Germany. President Hindenburg had to start running Germany using Article 48 (emergency powers) which was unpopular. In comparison the Nazis appeared as very organised, particularly the SA as they marched in their smart uniforms through the towns and the cities. The organisation of the SA and the Nazis encouraged more people to vote for the Nazis. The SA also had another role; they were a violent group that would beat up opposition to the Nazis such as Communists. 	

	• There were countless battles between the SA and the Red Front Fighters (the Communist private army). Hitler was trying to show the German people that the Communists were violent and the SA could deal with them.	How do we ensure elections aren't fraudulent today? Are all elections fair?
	 4. Hitler's promises Hitler made promises that appealed to people He promised to get rid of the Treaty of Versailles (which made Germany look weak), solve Germany's problems and provide jobs 	
What were the reasons why the Nazis did well in the elections?	 The Election Results During the 1930s (the Great Depression years) the Nazi votes rose. Election results: o 1928: 12 seats. o 1930: 107 seats. o July 1932: 230 seats (the Nazis were the largest political party, 37%, but they did not have a majority in the Reichstag). o Nov 1932: 196 seats (The SA's campaign of violence began to have a negative impact and the vote reduced to 33%). 	What do governments often make promises to do in society today?
What % did the Nazis get in July 1932? What did the gain in terms of seats in Nov 1932?	 How did Hitler become Chancellor? (Political Scheming) It is the President's role to choose the Chancellor of Germany. Hitler asked to be Chancellor but Hindenburg (the President) refused as he didn't trust Hitler. Hindenburg chose von Papen to be the Chancellor. However as he was not the leader of the largest party he found it very difficult to run the country, as he couldn't pass laws without a majority. He decided to hold another election in November 1932. However von Papen could still not get a majority in the Reichstag. 	
	 Hindenburg then chose von Schleicher as the next Chancellor, after he convinced Hindenburg that the country was moving towards Civil War. However he couldn't get a majority in the Reichstag either. Hindenburg had to keep ruling with Article 48. Von Papen was determined to regain power and so he met with Hitler in early January 1933. They decided that von Papen would help Hitler become 	

	Chancellor if Hitler made von Papen vice Chancellor. This is called political	
	scheming.	
	• Von Papen convinced Hindenburg that he could control Hitler.	
	• Eventually, Hindenburg had no options left and made Hitler Chancellor on	
	30th January 1933.	
	Nazi Germany – 1933-45	
	1933-4 – Hitler's consolidation of his power and his rise to become Führer	
	(supreme leader)	
Who were the key players in the	• Hitler was now the Chancellor of Germany, and was the leader of the largest	
Backstairs intrigue?	political Party in Germany.	
	• However Hitler and the Nazi Party did not have a majority in the Reichstag.	
Explain the backstairs intrigue in	That meant Hitler still needed the support of other political parties to pass	
chronological order.	laws; he couldn't do what he wanted.	
	Hitler decided to call another election for March 1933. He hoped he would	
	get a majority this time.	
		What countries use proportional representation today?
	1. The Reichstag Fire	representation today?
	• One week before the election on February 27th 1933, the Reichstag building	
	was set on fire.	
	• It is not known for definite who started the fire (people think it was the	
	Nazis), but the Nazis arrested Marinus van der Lubbe, a Dutch Communist.	
	• Hitler and the Nazis then claimed that the Communists were about to stage a takeover of Germany.	
	• Hitler then persuaded Hindenburg to sign the 'Decree for the Protection of the People and State'. This allowed the Nazis to imprison large numbers of	
	their political opponents, mainly the Communists. The Communist and	
	Socialists newspapers were also banned.	
	• This helped the Nazis as their main rivals found it difficult to campaign in the	
	week before the election and lots of Germans were worried about voting for	
	the Communists.	
	• At the election the Nazis increased their vote to 288 seats (44%); but they	
	still didn't have a majority in the Reichstag.	
	still didn't have a majority in the Reichstag.	

What happened in the Reichstag fire?	 2. The Enabling Law Hitler formed a coalition with the Nationalist Party so that he had a majority in the Reichstag and could start to get things done. On 23rd March 1933 Hitler passed the Enabling Bill. He had used some underhand tactics to do this; - Communists Party members couldn't vote - Anybody who was absent was counted as present and voting in favour of the Bill - The SA intimidated members as they entered the Reichstag Hitler made promises to the Catholics (such as no interference with Catholic schools) so that they would vote in his favour • Due to all of these tactics Hitler was able to pass the Enabling Act. This meant he could make laws without consulting the Reichstag for the next 4 years. The Act enabled Hitler to turn Germany into a dictatorship. • With the power of the Enabling Act, Hitler then: - Banned opposing parties and put leaders in concentration camps Banned Trade Unions Put Nazis in charge of all state governments Used fear and intimidation to make sure people didn't challenge the Nazis. 	Why do some people see trade unions as a threat? Why do some people limit the freedom of the press?
How did the enabling act gain Hitler full control?	 The Night of the Long Knives Hitler had now increased his control over Germany, so he turned his attention to the threats from within his own Party. The SA, under their leader Röhm, became a threat due to their numbers and military training. Röhm also wanted the SA to join with the army as Hitler had previously promised, but this scared Hitler. On the 30th June 1934 Hitler had Röhm and 400 leaders of the SA shot by members of the SS (the Blackshirts; Hitler's private bodyguards). This was called the Night of the Long Knives Hitler also used the opportunity to get rid of other enemies such as von Schleicher. Hitler told the German people that he had protected them from a takeover 	

What happened in the Night of the Long knives?	 4. The Death of President Hindenburg • Hindenburg died in August 1934 (he was old and frail). • Hitler then combined the role of Chancellor and President to make himself Führer, which means Supreme Leader. Nobody could stop him due to the Enabling Law. • Hitler then made the army swear an oath of loyalty to him, rather than the country 	
What happened when Hindenburg became Fuhrer?	 1933-39 – How the Nazis changed the lives of workers The German economy was still suffering badly from the Depression, but Hitler knew he had to deliver his promise of 'work and bread'; he needed to create jobs. Unemployment was tackled by creating massive public works programmes such as the building of the autobahns (motorways). Millions of men were given jobs through this, although they were paid poorly. Men aged 18-25 were made to join the RAD (Reich Labour Service) for 6 months. They did hard manual labour such as tree felling and ditch digging. They had to wear Nazi uniform and lived in camps. All workers joined the DAF (German Labour Front) which controlled the workers and settled disputes between them and their employers. It persuaded employers to improve working conditions in factories. The KDF (Strength through Joy) organisation was set up to organise the leisure time of the workers, providing them with cheap theatre tickets, cruises, skiing holidays and saving up for VW Beetles. This encouraged them to work harder. From 1935 German men began to be conscripted into the army and more and more factories were set up for arms production. These both created jobs. Germany tried to achieve autarky (self-sufficiency) so that they could keep fighting when other countries stopped trading with them. Women and Jews were sacked from their jobs which created jobs for the men. This was known as invisible unemployment as they were not counted in the unemployment figures When Hitler came to power there were 6 million people unemployed, by 	Should unemployed people receive benefits or should they be forced to work? Is the benefits system a good thing in this country ?
	 1938 that had reduced to 0.5 million. For this reason many people supported Hitler and the Nazis; they made life better. The government took control of prices, wages, profits and imports which stopped big businesses from running their affairs in their own way. 	Should conscription still exist?

	 Jewish small businesses were closed down allowing other German small businesses to flourish. Farmers were given help in paying off loans but were given quotas for production to meet which limited their freedom. 1933-39 – How the Nazis changed the lives of women Women lost lots of the freedoms they had gained in the Weimar period. Women were expected to stay at home and be housewives and mothers. Many women were forced to leave their jobs. 	
How did workers lives change under the Nazis? Can you give examples?	 The role of women can be summed up in the 3Ks; Kinder, Kuche, Kirche which means children, cooking and church. The Nazis encouraged women to have large families to increase the birth rate and to ensure the future of the master race. Medals were awarded for women who had large numbers of children. People were encouraged to get married and have children by being offered marriage loans which were reduced each time a child was born. They were lent 1,000 marks when they were married and allowed to keep 250 for each child. Women were discouraged from wearing make-up, smoking and dieting. Lebensborns were also set up where women could 'donate' a baby to the Führer by becoming pregnant by racially pure SS men. 	What issues do women still face in 21 st Britain? How has society changed in terms of views towards women compared to the 1940's?
How did the Nazis change the lives of women? Can you give examples?	 1933-9 – How the Nazis changed the lives of young people Hitler wanted to indoctrinate (brainwash) young people to become perfect Nazis. He did this in two ways: the Hitler Youth Movements and through Education. The Hitler Youth Movements: o 4 different groups, 2 for girls, 2 for boys. o Boys trained to be soldiers: marching, camping, weapons training, fitness training. o Girls trained to be good mothers: domestic training, fitness training. o Both groups trained in utter loyalty to Hitler: listening to Mein Kampf, saluting the swastika, singing Nazi songs, reporting on "anti-Nazi" activities in their families and neighbourhoods. 	

	Education:	
	o New curriculum. Maths questions promoted messages of war and getting rid	
	of minorities, History focused on the Nazi Party, Geography focused on the	
	"Greater Germany", Biology focused on recognising the Aryan race. Eugenics	
	was introduced which was race studies.	
	o New resources: History books were rewritten without German defeats, Story	
	books were written warning children of the dangers of the Jews. o Boys were	
	educated to be soldiers, girls educated to be mothers. They had separate	
	timetables.	
	o Lots of PE lessons for everyone to keep everyone fit and healthy for their new roles.	What do you think are the most important
	o Teachers had to join the Nazi Teachers' Association or lose their jobs.	aspects of education. How could the
	o Jewish pupils were persecuted in lessons, by students and teachers. They had	curriculums be more beneficial to students in
	to leave German schools in 1938.	the 21 st century?
	• Membership of the Hitler Youth became compulsory in 1939. About	
	7,500,000 children were members; about 1,000,000 refused.	
	• Some young people chose to join anti-Nazi groups like the Swing Movement	
	and the Eidelweiss Pirates.	
	Propaganda – Keeping people supporting the Nazis	
	• Hitler set up the cult of the Führer, presenting himself as the greatest	
	saviour of Germany. His image was used very carefully – he was only ever	
	shown serving Germany.	
	 Goebbels (Hitler's Propaganda Minister) made sure that people were 	
Can you give examples how young	bombarded with information to keep them loyal to the Nazis.	
people's lives changed?	• Posters, pictures, art exhibitions and films were all made to show how great	
	the Nazis were.	
	Hitler's speeches were regularly broadcast on the radio to remind people of	
	how much the Nazis were improving their lives. Cheap radios were sold to	
	people and connected up to loudspeakers so that everyone could hear.	Llow officitivo is proposed a in conjunt. to doub
	• The newspapers were banned from printing anything that hadn't been	How effective is propaganda in society today?
	checked by the Nazis first (censorship).	
	• Great rallies were held, such as those at Nuremberg, to show people how	
	organised and powerful the Party was.	

	• In 1936, Hitler used the Olympic Games to showcase to the world how efficient, modern and advanced the German nation was.	
Who was the head of Propaganda?	 Terror / Intimidation – Keeping people supporting the Nazis The concentration camps were used to imprison anyone who went against the Nazi state. These were run by the SS. In the camps, people were expected to work to benefit Germany. They were often worked to death with very long hours and insufficient rations. The Gestapo (secret police) would go round checking that people were being loyal to the Nazis. People who weren't would often be taken off in the middle of the night for torture or to be taken to a camp. The legal system also helped to control Nazi Germany. All judges had to become members of the Nationalist Socialist League for the Maintenance of Law; this meant they had to be members of the Nazi Party who would uphold Nazi views in the law courts. Judges knew that the Minister of Justice would check if they had been lenient and sometimes Hitler would alter sentences if he thought they were too soft. Germany was subdivided into tiny blocks of about 30-40 houses. Each block would have a Nazi living there who would keep an eye on all the families and report to the police and the Gestapo if they noticed anti-Nazi behaviour. Children in the Hitler Youth were expected to spy on their parents and neighbours. People were too scared to go against the Nazis. 	Where have you seen/heard of the use of terror to maintain control in the 21 st century? Why is it important that the government and the judiciary are kept separate?
How did the Nazis terrorise people?	 Nazi Racial Policy – 1933-1945 The Nazis believed that the Aryans were the master race. Hitler wanted to keep the master race pure. This meant Aryans and non-Aryans should not have children. Hitler wanted a pure Aryan state. He was going to achieve this by; o Selective breeding o Destroying the Jews Hitler and the Nazis believed that Jews were inferior, who could be blamed for all of Germany's problems such as the Treaty of Versailles, hyperinflation and the Great Depression. They were being used as scapegoats. 	

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	 1933-39 – How the Nazis changed the lives of minorities The Nazis believed in Aryan superiority. Anyone who didn't fit in with their idea of a top class human being had to be removed from society. Vagrants and the homeless were taken to camps to be re-educated and taught how to work so that they could become useful German citizens Homosexuals were sent to concentration camps. Blacks and the mentally ill were sterilised so that they couldn't reproduce or killed. Gypsies were sent to concentration camps and later (during WWII) exterminated with the Jews. – These groups were known as Utenmensch. 	Is anti-semtism and racism an issue in society today?
How were minorities treated in Nazi Germany? Can you give examples?	 1933-39 – The treatment of the Jews Jews suffered badly in Nazi Germany and the longer the Nazis were in power the worse the treatment became. Key moments of persecution were o 1933: the SA organised boycotts of Jewish shops and businesses. 	Are minorities treated equally in Britain today?
	1934: Jews were banned from public places such as parks and swimming pools. o 1935: the Nuremburg Laws. This took away their German citizenship and banned them from marrying or having sex with Germans o 1938: Kristallnacht. This was a physical attack on Jewish businesses, homes and synagogues, causing colossal damage and killing 100 people. The event was supposed to be a spontaneous attack by the German people after a Jew shot a Nazi official in Paris, however it is more likely to be a planned by the attack by the Nazis. Many Jews were arrested and taken to concentration camps. The survivors were given a 1 billion Reichsmark bill to clear up the mess. After Kristallnacht Jewish children were also banned from German schools.	
How were Jews treated in the 1930's? Please write the key events in chronological order.	 1933-9 – How the Nazis changed the Churches Hitler wanted to control the church as he wanted the German people to be loyal to him before anybody else including God. 	

	• In 1933, Hitler signed the Concordat with the Pope. The Nazis and the Catholic Church agreed to keep out of each others' affairs.	
	• In 1933 the Protestant Church was reorganised into the National Reich	
	Church and given new Nazi bishops. The motto of the Reich Church was 'the swastika on our chests and the cross on our hearts'. The church was Nazified –	
	the Bible was replaced with Mein Kampf and the cross with the swastika.	
	• In 1935 the Ministry of Churches was set up. Church schools were abolished	
	and the Nazis aimed to influence young people by promoting the Hitler Youth rather than the Church youth clubs.	What influence does the Catholic church have worldwide today?
	• There were some Protestants who opposed the Nazis. In December 1933	
	Pastor Martin Niemoller set up the Pastor's Emergency League, and the following year they set up the Confessional Church, although the Nazis later	
	banned this.	
	• Hitler broke his promise with the Catholic Church and began to close down	
	catholic schools and youth groups. In 1937 the Pope made his famous	
	statement 'with Burning Anxiety' in which he attacked the Nazi system for	
	their abuse of human rights. As a result 400 Catholic Priests were arrested and sent to concentration camps.	
	• Hitler tried to control the church but was not able to get them rid of them	
	completely.	
	Germany During the War – 1939-1945	
	Life in Nazi Germany during the early war years (1939-41)	
How did the Nazis deal with the church?	 At first the war had very little impact on people living in Nazi Germany. The 	
	Blitzkrieg method brought lots of victories and there were no shortages for	
	civilians (people living in Germany). In fact supplies increased; as the Nazis took over other countries supplies of raw materials and luxuries were sent back to	
	Germany.	
	• Rationing was introduced in 1939 to control supplies, and this meant 2 out	
	of 5 Germans followed a healthier diet than they had before the war.	
	• Although the Nazis believed that a women's place was in the home, women	
	were needed in industry. By 1939 6.2 million women were working, but the	
	Nazis found many women were reluctant to join the workforce. In January 1943 the Nazis had to conscript women into the workforce.	

	• Goebbels made effective use of propaganda during the war.	
What was life like in the war for Germans during the years 1939-41?	 Life in Nazi Germany during the latter war years (1942-45) Germany was defeated at Stalingrad in the Soviet Union and forced to retreat; this was a turning point in the war for Germany. From 1942, Germans began to experience bombing raids on their major cities, such as Dresden, from British and American bombers. Hundreds of thousands of civilians were killed. By the end of the war 3.5 million civilians had been killed. As a result there were food shortages and rationing increased. In 1943 Albert Speer became Reich Minister for Armaments and Production. He took direct control of the war economy; civilian goods stopped being produced and all factories began to produce items needed for the war effort. As a result production increased e.g. munitions output increased by 60% between 1939 and 1944. In 1944, all workers had to go into armaments production. Women went back to work; their children were in day care. People had to work longer and longer hours. In 1944 the Volkssturm (the People's Home Guard) was set up. This was a people's army, made up of Hitler Youth and men who were not fit enough for the national army, which would defend German cities if they were attacked by the allies. They lacked experience, were poorly trained with few weapons and were never a serious fighting force. 	
	 How were Jewish people treated during the war years? Ghettos The Jews were rounded up and put into ghettos, sections of cities with walls built around them. They were designed as holding camps so that the Jews could easily be transported to their next destination. Once inside the ghettos, Jews were not allowed to leave and anybody who tried to leave was shot. The conditions in the ghettos were terrible; there were serious food shortages as they had to survive on starvation rations, as well as fuel shortages and overcrowding. Thousands died from cold, hunger and disease. Around 55,000 Jews died in the Warsaw ghetto alone. 	

	 2. Einsatzgruppen As the German army invaded Russia, the 'Jewish problem' got worse as the Nazis now had more Jews under their control. The Nazis organised special murder squads known as the Einsatzgruppen. These squads followed the advancing German armies and rounded up all the Jews. The Jews were takes to the outskirts of villages where they were forced to dig their own graves before being shot. It is estimated that by 1943, 2 million Russians, mainly Jews, had been murdered in this way. 	Has the world learnt from the holocaust ?
		Are the punishments in the UK strong enough when it comes to the worse crimes?
What was a Ghetto?	 3. The Final Solution In the summer of 1941 a decision was taken by senior Nazis to seek a final solution to the Jewish problem. 	
Who were the Einsatzsgruppen?	• They were concerned as each new victory brought more and more Jews under their control and they didn't know what to do with them. They wanted a permanent solution.	
	• The Nazis also needed an efficient solution, shooting all the Jews was no longer an option, as there were too many Jews and it would waste bullets in the war, and take too much time.	
	• In January 1942 the leading Nazis met at Wannsee in Berlin and worked out the details of the 'Final Solution'. Death camps were to be built in Poland, far away from Germany.	
	 6 death camps were built. When the Jews arrived they were split into 2 groups; those who could work and those who were to be killed immediately. The second group went straight to the second group went straight 	Can murder ever be justified?
	 to the gas chambers which were disguised as showers. By the time the camps were liberated at the end of the war, 6 million Jews had been worked to death, gassed or shot. 	
	Opposition to the Nazis	

What happened in the final solution? What youth groups opposed the Nazi regime? What happened to them?	 Young people opposed the Nazis: o The Edelweiss Pirates. Working class movement who beat up the Hitler Youth. They refused to join the Hitler Youth and instead met up in mixed groups to mock the Hitler Youth. During the war they distributed leaflets dropped by the allies. The Gestapo caught a group of pirates and they were publicly hanged. o The Swing Youth. Middle class movement who listened to jazz music and went clubbing. The Nazis were threatened by their activities so closed down the bars they were known to attend. o The White Rose movement. This was started by students Hans and Sophie Scholl and Professor Kurt Huber at Munich University. They spread anti-Nazi leaflets and urged Germans not to support WW2. Their activities were reported to the Gestapo by a janitor at the university and they were hanged. The churches opposed the Nazis: o Protestants set up the Confessional Church which was anti-Nazi. o Protestant pastors such as Dietrich Bonhoeffer and Martin Niemoller spoke out against the Nazis. Bonhoeffer was also involved in sabotage work. o Niemoller was arrested and sent to a concentration camp but survived. o Bonhoeffer was arrested in 1942 for plotting against Hitler. He died in a concentration camp in 1945. o Von Galen also spoke out against the Nazis; he gave a number of sermons attacking Nazi policies. He was arrested in 1944 and died in 1946. 	Can young people truly make a difference in society today?
	The army opposed the Nazis (July Bomb Plot): o Army officers became more and more critical of Hitler in 1943 as the war went very badly. o Two assassination attempts had been organised in 1943, but both had failed. o On 20th July 1944, Count von Stauffenberg attempted to assassinate Hitler with a bomb in a suitcase. It was called 'Operation Valkyrie'. o However the plot failed as somebody at the meeting moved the briefcase so it was further away from Hitler. o The bomb exploded killing 4 people, but Hitler survived with minor injuries. o Stauffenberg was arrested and his accomplice, Beck, committed suicide. o Hitler took revenge on all those involved in the plot, and 5,746 people were executed.	