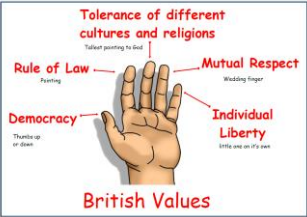


Subject	RE	Year Group	8	Sequence No.	2	Topic	What will make our communities more respectful?
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Retrieval	Core Knowledge	Student Thinking
<p>What do teachers need retrieve from students before they start teaching new content?</p>	<p>What specific ambitious knowledge do teachers need teach students in this sequence of learning?</p>	<p>What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'</p>
<p>L1 key word recap from Y8 T1 what is Tzedek</p> <p>L3 recap of L2 of this topic. Which religions did we look at when we discussed sexism? What were their views towards sexism?</p> <p>L4 link back to L3 of this topic. Which religions did we look at when we discussed racism? What were their views towards racism?</p> <p>L4 Link to Y7 T2 what is it like to be a Muslim in Britain today and the 5 pillars of Islam when you discuss how to help those in poverty</p> <p>L5 link back to L4 of this topic. Which religions did we look at when we discussed relative poverty? What is the difference between relative and absolute poverty?</p> <p>L6 link back to L1-5 of this topic. Over the last few lesson which issues have we</p>	<p>Community-a group of people living in the same place or having a particular characteristic in common.</p> <p>Respectful-a feeling of deep admiration for someone or something elicited by their abilities, qualities, or achievements.</p> <p>British values</p>  <p>Sexism Malala Yousafzai shot for campaigning for right for girls to be educated-low position of women in society</p> <p>Buddhism</p> <ul style="list-style-type: none"> • Buddha taught that women were as capable as men of becoming enlightened. • Buddha protected nuns from exploitation by monks, by saying that nuns should not be called upon to sew, dye, or weave for the monks • what men and women can do in the Buddhist community and many women are given the role of spiritual teachers. • when a person reaches enlightenment they are neither man or woman but a perfect balance between the two. <p>Sikhism</p> <ul style="list-style-type: none"> • A core teaching of Sikhism is that all people are equal. • In India in the past a practice called Sati was carried out by Hindus. If a woman's husband died the wife was expected to burn to death on his 	<p>Through knowledge gained in this topic students will get to explore similarities and differences between religious and non-religious groups. As well as developing their own personal beliefs and focusing on British Values. They will get the opportunity to make cross curricular links too. They will consider how they can make a more harmonious society. They will do this through the following activities:</p> <ul style="list-style-type: none"> • Discuss whether we can live in harmony if we have different beliefs • Discuss whether sexism aligns with British values • Pupils devise 5 ways we can combat sexism in Britain today • Students discuss whether Britain is racist • Students explore the idea of white privilege in Britain today • Pupils devise 5 ways we can combat racism in Britain today • Discuss what poverty look like in Britain • Pupils devise 5 ways we can combat poverty in Britain today • Use statistics and stories to discuss whether treatment of the LGBTQ community is fair

<p>discussed? From those issues which do you think is most important for us in Britain today to deal with?</p> <p>L7 link back to L6 Can you remember the difference between a refugee and migrant?</p> <p>L8 link back to L7. Which groups did we look at last lesson when we explored attitudes towards the environment? Which view did you identify most with?</p>	<p>funeral pyre. One of the Sikh Gurus condemned this and encouraged Sikh women not to follow this tradition.</p> <ul style="list-style-type: none"> All of the Guru's were men because at the time in history people in India would not have followed a woman. However, as society has changed there are now many female preachers and prayer leaders <p><u>Islam</u></p> <ul style="list-style-type: none"> Islam teaches that males and females are equal. Men and women have equal spiritual worth. It takes in to account the physical differences between men and women and men are seen as the protectors of women. There is a view that women are suppressed in Islam. There are certain customs that include purdah (practice of excluding women) and awrah (women being forbidden to speak with strangers) some of these have come about because of people misinterpreting the Qu'ran. <p><u>Racism</u> White privilege-inherent advantages possessed by a white person on the basis of their race in a society characterized by racial inequality and injustice.</p> <p><u>Christianity</u></p> <ul style="list-style-type: none"> During the past 400 years European countries invaded and colonized different parts of the world. Often these countries justified their oppression by saying it was in the cause of religion. Christianity was spread in Africa and India and no regard was taken for the original religions and traditions of those places. The Christian message is seen to offer security against discrimination, especially in its teachings about equality and forgiveness. More recently Christian churches have acknowledged how they were seen a partaking in racism in the past. 'Every human being created in the image of God is a person for whom Christ died. Racism, is an assault on Christ's values and a rejection of his sacrifice.'-World Council of Churches 1980 Christianity teaches that all equal before God. <p><u>Sikhism</u></p> <ul style="list-style-type: none"> Sikhs believe that the one God is the source of all life. God has no colour, God is neither male or female, black brown or white. To discriminate on grounds of race and gender is wrong according to Sikh beliefs. <p><u>Hinduism</u></p> <ul style="list-style-type: none"> In Hindu society centuries ago the varna system was introduced. It divided people on the colour of their skin with lighter Indians being seen as more superior to darker Indians. This formed a strict class 	<ul style="list-style-type: none"> Discuss whether it is only religious groups that can have negative views towards the LGBTQ community Pupils devise 5 ways we can combat anti LGBTQ views in Britain today Discuss whether refugees are welcome in Britain today Discuss a Syrian refugees story Use emoji sheet to show how they would feel in the refugee scenario Pupils devise 5 ways we can combat anti refugee views in Britain today Discuss whether we should be more respectful to planet earth Students discuss whether religions have similar or different views towards the planet Discuss which of the issues covered in this topic should be the biggest priority in Britain. Students debate the following statement. In order to make our communities more respectful politicians should listen to religious leaders.
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system in Indian and determined what type of job you could have and who you could marry.

- It isn't followed as much anymore but there is still religious support for this class system today.

Buddhism

- At the heart of all Buddhist practices is the attitude of lovingkindness towards all beings.
- Appreciating and respecting the human race as one entity and ensuring all are seen and treated equally.
- The Dalai Lama-The leader of Tibetan Buddhists says 'The main problem which mankind is facing today are basically created by ourselves-created by the divisions we make. There is no need for us to agree on everything, no need to share a temple of belief. If we are all full of good will, our own mind, our own heart is the temple.'
- Buddhists are all aiming to become enlightened beings and societal issues like racism and sexism are getting in their way.

Poverty

Absolute poverty was defined as: a condition characterised by severe deprivation of basic human needs, including food, safe drinking water, sanitation facilities, health, shelter, education and information.

Relative poverty describes circumstances in which people cannot afford actively to participate in society and benefit from the activities and experiences that most people take for granted.

An estimated 320,000 people are homeless in the UK, according to the latest research by Shelter. This equates to one in every 201 Brits

Christian

- Christians believe that Jesus taught his followers to love your neighbour as you love yourself (Matthew 22:39) and to do to others as you would have them do to you (Luke 6:31).
- Many Christians believe that they will be judged on whether or not they have helped the neediest people

Sikhism

- Seva is a key aspect of Sikhism. It is linked to community service.
- Sikhs first learn about Seva in the Gurdwara where people clean the building, cook meals and serve food.
- Sikhs are taught to serve others outside of the Gurdwara too, its common for Sikh groups to feed the homeless.
- During the Covid 19 pandemic Sikhs all over Britain were sending out meal parcels to the needy across Britain.
- Sikhism teaches that there is no stigma attached to service to others. On the contrary, God commands it.

Islam

- Muslims are expected to be charitable at all times.
- Acts of charity are personal choice and not of duty. An act of charity could be helping someone out who is less fortunate. For example giving a poor family your old clothes.
- Muslims also believe in Zakah. Muslims are expected to hand over a proportion of their wage each year. Its known as the zakah tax, its usually collected and sent off to those in need during Ramadam. It is regarded as a type of worship. Zakat is the third Pillar of Islam. Zakat does not refer to charitable gifts given out of kindness or generosity, but to the giving of 2.5% of one's wealth
- Islam teaches that wealth is a gift from God and is something that should be shared.

LGBTQ

LGBTQ: It may refer to anyone who is non-heterosexual or non-cisgender, instead of exclusively to people who are lesbian, gay, bisexual, or transgender. Use the video clip to explore the relationship between someone's faith and sexual identities. In this episode, Riyadh meets a dis-fellowed Jehovah's witness, a Muslim woman seeking a marriage of convenience, and trans-masculine Christian, Elijah, as he is renamed in church.

Refugees

Refugee- a person who has been forced to leave their country in order to escape war, persecution, or natural disaster.

Migrant - a person who moves from one place to another, especially in order to find work or better living conditions.

Planet earth

Christian views

- Most Christians believe that God gave human beings a special responsibility within creation to cultivate it, guard it and use it wisely. This is called stewardship. Man has to work within creation and to look after it
- Humans are given everything for their needs, implying that they can use whatever they want from creation for their survival
- Earth belongs to God, humans must respect it and hand it back to God unspoiled

Study the Christian religious scripture
What does it suggest to you about the
Christian view towards the Earth?

“ God took the man and put him in the Garden of Eden to work it and take care of it.

Genesis 2:15

“ Everything that lives and moves about will be food for you. Just as I gave you the green plants, I now give you everything.

Genesis 9:3

“ The earth is the Lord's, and everything in it, the world, and all who live in it.

Psalms 24:1

Islamic views

- For many Muslims, the guiding principles on the environment are that Allah has made everything and has entrusted creation to humans for them to look after as a sacred trust.
- Human beings are stewards or guardians and they will have to give an account of how they carried out their guardianship of the environment on the Day of Judgement.
- Sunni Muslims have created haram zones where people have to respect natural resources and not exploit anything that is there. They have also created animal reserves to protect wildlife and forests. These actions aim to re-establish nature as Allah wants it to be.

Sikh views

- Human beings are stewards of God's creation and must improve their mastery over their own desires if they want to help the world achieve balance.
- The Guru Granth Sahib teaches that Sikh show respect and responsibility towards creation and bear in mind the needs of future generations, as well as their own current needs.
- Sikhism teaches that all lifestyles should be based on sharing the world's resources fairly and a simple lifestyle allows this to happen more easily

- working to ensure all forms of exploitation of people and of resources are ended, and that a lack of social justice is the underlying root problem that is reflected in the misuse of the environment

Humanist views

- Because humanists do not believe in any kind of god or supernatural force that will solve their problems, they believe that human beings must take sole responsibility for solving the world's environmental problems.
- Only humans are capable of finding the solutions that can lead to a sustainable existence.
- Humanists see no need for there to be a greater being who determines what actions people take. They rely on science to make decisions, and base their actions upon that.
- The British Humanist Society set out seven statements on the environment and their responsibility towards it. Humanists should:
- accept responsibility to maintain a sustainable environment for future generations
- understand the place of humans within nature
- understand human responsibilities for other species
- ensure that development can be justified
- preserve balance and diversity in nature wherever possible
- preserve areas of natural beauty and interest for future generations
- repair, where possible, habitats damaged by human development and other means