

Subject	RE	Year Group	7	Sequence No.	1	Topic	What is religion?
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Retrieval	Core Knowledge	Student Thinking																																														
<p>What do teachers need retrieve from students before they start teaching new content?</p>	<p>What specific ambitious knowledge do teachers need teach students in this sequence of learning?</p>	<p>What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'</p>																																														
<p>Recap from L1 and primary what the 6 major religions are</p> <p>From L2 discuss how the different religions started</p> <p>Link back to L1 and 2-What are the Major religions? Where did the originate? Which religion is most popular in Mansfield?</p> <p>Link back to L4-5 What is religion?</p> <p>Link back to L6-7 How do people show commitment to their religion?</p>	<p>Where do beliefs come from? Family members influence them as well as friends, TV programmes and media outlets.</p> <p>Breakdown of religious groups</p> <p>Christians are the largest religious group in 2015</p> <table border="1"> <caption>% of world population</caption> <tr><td>Christians</td><td>31.2%</td></tr> <tr><td>Muslims</td><td>24.1%</td></tr> <tr><td>Unaffiliated</td><td>16%</td></tr> <tr><td>Hindus</td><td>15.1%</td></tr> <tr><td>Buddhists</td><td>6.9%</td></tr> <tr><td>Folk religions</td><td>5.7%</td></tr> <tr><td>Other religions</td><td>0.8%</td></tr> <tr><td>Jews</td><td>0.2%</td></tr> </table> <table border="1"> <caption>Number of people in 2015, in billions</caption> <tr><td>Christians</td><td>2.3B</td></tr> <tr><td>Muslims</td><td>1.8</td></tr> <tr><td>Unaffiliated</td><td>1.2</td></tr> <tr><td>Hindus</td><td>1.1</td></tr> <tr><td>Buddhists</td><td>0.5</td></tr> <tr><td>Folk religions</td><td>0.4</td></tr> <tr><td>Other religions</td><td>0.1</td></tr> <tr><td>Jews</td><td>0.01</td></tr> </table> <p>Source: Pew Research Center demographic projections. See Methodology for details. "The Changing Global Religious Landscape" PEW RESEARCH CENTER</p> <p>GLOBALLY the number of people following a religion has grown. (This makes it important to study RE as well as helping to make a more tolerant and accepting society-which links to British Values)</p> <p>Religions in Mansfield</p> <p>The religious make up of Mansfield is 61.6% Christian, 29.8% No religion, 0.5% Muslim, 0.3% Hindu, 0.2% Buddhist, 0.2% Sikh.</p> <table border="1"> <tr><td>1. Christian</td><td>61.6%</td></tr> <tr><td>2. No religion</td><td>29.8%</td></tr> <tr><td>3. Muslim</td><td>0.5%</td></tr> <tr><td>4. Hindu</td><td>0.3%</td></tr> <tr><td>5. Buddhist</td><td>0.2%</td></tr> <tr><td>6. Sikh</td><td>0.2%</td></tr> <tr><td>7. Other</td><td>7.4%</td></tr> </table> <p>7,036 people did not state a religion. 266 people identified as a Jedi Knight and 4 people said they believe in Heavy Metal.</p> <p>Locations of origins for the major world religions</p> <ul style="list-style-type: none"> Hinduism, Sikhism and Buddhism all started in India. 	Christians	31.2%	Muslims	24.1%	Unaffiliated	16%	Hindus	15.1%	Buddhists	6.9%	Folk religions	5.7%	Other religions	0.8%	Jews	0.2%	Christians	2.3B	Muslims	1.8	Unaffiliated	1.2	Hindus	1.1	Buddhists	0.5	Folk religions	0.4	Other religions	0.1	Jews	0.01	1. Christian	61.6%	2. No religion	29.8%	3. Muslim	0.5%	4. Hindu	0.3%	5. Buddhist	0.2%	6. Sikh	0.2%	7. Other	7.4%	<p>Through knowledge gained in this topic students will get to explore similarities and differences between religious and non-religious groups. As well as developing their own personal beliefs. They will get the opportunity to make cross curricular links too. They will do this through the following activities:</p> <ul style="list-style-type: none"> Students to look at the religious breakdown in Nottinghamshire and Mansfield. Students could link to the history crusades topic to explain how religions have spread around the world as well as migration/British empire Students have a debate lesson where they discuss whether you need to follow one particular religion to get to God, it doesn't matter what religion you are you can get to God and whether you need to believe in God. Highlight to them its ok to have difference of opinion. For a positive society we accept differences.
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- Islam-Saudi Arabia
- Christianity and Judaism-Israel

Chronological order of the religions

- 2300 BCE to 1500 BCE - Hinduism.
- 600 BCE to 500 BCE - Judaism.
- 600 BCE to 400 BCE - Buddhism.
- 1st Century CE - Christianity.
- 7th Century CE - Islam.
- 16th Century CE - Sikhism.

Revelations

- Many religions started because of a **revelation**
- A **revelation** refers to an act in which God sends a message, teaching, or truth to people or to a group of human beings.
- A person who receives a **revelation** that he or she is to proclaim to a larger community is known as a prophet.
- Focus on how Christianity, Judaism and Islam started in a similar way with an encounter from God. But not all religions started this way

What is religion?

A religion is a set of beliefs that is held by a group of people. There are many different religions, each with a different set of beliefs. The beliefs are about the world and the people in it, about how they came into being, and what their purpose is. These beliefs are often linked to supernatural beings such as God, a number of gods or spirits.

What aspects make up a religious group?

Belief in God or higher presence, morals, human spirit, teachings, art, music, symbols, buildings and rituals.

How people show commitment to religious groups

Visiting places of worship, the clothes they wear, praying and their diet.