

CURRICULUM MAP

KS4



career ready
preparing young people for the world of work

FURTHER STUDY
MA PhD MSc PGCE Certificate

PRACTICE MAKES PERFECT



Sheffield Hallam University

Linked visit to Sheffield Hallam's Health and Social Care Faculty for a subject specific 'taster session' geared towards studying HSC disciplines to graduate and post-graduate degree level.

After choosing options in year 9, focus your studies in Health & Social Care in Years 10 and 11. Throughout this course you will explore how humans develop from birth until death. You will gain **knowledge and skills** that will be valuable in any future career. You will have the opportunity to meet a range of healthcare professionals who will give you an insight to this exciting career choice.



FINAL R018 EXAM May Entry

Component 3 – Health and Wellbeing

Weighting: 40% Aim: Help improve someone's health and wellbeing

Problem Solving: Assessment: Externally assessed task, in which students create a health and wellbeing improvement plan for someone based on a brief.

To do this, students will:

Learn what 'being healthy' means to different people, explore the different factors that might influence health and wellbeing. Identify key health indicators and how to interpret them, assess someone's health using what they've learned create a health and wellbeing improvement plan for that person which includes targets and recommendations of support services available. Reflect on the potential challenges the person may face when putting the plan into action.

Core content and specialist knowledge: Revise and practice exam papers in preparation for your final exam in Health and Social Care

Component 3: Exam Revision Feb Entry

Taught content: Understand care values



Demonstrate: What are the seven care values used in Health and Social Care services?

Taught content: Health care services and values



Linked visit to West Nott's College Health and Social Care Faculty for a subject specific 'taster session' geared towards KS5 study progression.

Component 2 – L.A.A Completion 'Amiya and Rajiv Dhutta'



Published guidelines: Understanding of pulse rate, peak flow and BMI
Interpret: Data from case studies using health indicators
Problem Solving: What issues does the case study have and what can you recommend to help them?

Component 2 – L.A.B Completion 'Betty and Laurel' role plays



YEAR 11



Evaluate: Which case study adapted the best and why? Who adapted the least?



Linked visit from King's Mill Hospital breast feeding support nurses in relation to Component 1 – L.A.A



Linked visit from Newark 'Relate' counsellor in relation to Component 1 – L.A.B



Linked visit from the Sutton-in-Ashfield Macmillan Cancer Support in relation to Component 1 – L.A.B

Component 2 – Health and Social Care Services and Values

Weighting: 30% Aim: get to know how the Health and Social Care sector works and the care values that underpin it.

Assessment: internally assessed assignments

During Component 2, students will:

Learn which health and social care services are available, identify why people might need to use these services, discover who's involved in providing these services, explore what might stop people from accessing the services they need, look at the care values the sector has to make sure people get the care and protection they need.

Reasoning: Which type of support is best or most effective?

Component 1 – L.A.B Completion 'Bill Brown and Claire White'

Taught content: Investigate how individuals deal with life events



Linked visit from Ollerton Dementia Friends in relation to Component 2 – L.A.A



Welcome to the new KS4 course!



Your coursework units will involve unpicking the lives of celebrities and many other case studies to find out how we are impacted as humans and how we can react to events in our lives'. This is an interesting course that **equips you for further study** in Health & Social Care.

Investigate: The factors that can impact someone's development

Compare: What is the difference between a health service and a social care service

Assess: The changing impact a factor can have over time

Compare: The changes made to the body through each life stage

Comprehension: Understanding case studies

YEAR 10

'Introduction to the course' Booklet 1 - Learn and develop analytical and interpersonal skills by using a range of HSC case studies.

Taught content: Human life-span development

Taught Content: Factors affecting human lifespan development

Component 1 – Human Lifespan Development

Weighting: 30% Aim: Understand how we grow and develop throughout our lives.

Assessment: internally assessed assignments

During Component 1, students will:

Explore how individuals develop physically, emotionally, socially and intellectually over time investigate how various factors, events and choices may impact on individuals' growth and development discover how people adapt to life events and cope with making changes.

Component 1 – L.A.A Completion 'Ant McPartlin'



Taught content: Life Events

Linked visit to the Woodland's Care Home as part of Meden School's community involvement.



Linked visit from the John Eastwood Hospice Trust in relation to Component 1 – L.A.B



Linked visit from Nottingham 'BRAKE' road safety charity in relation to Component 1 – L.A.B

