Geometry 1

Year 10 Foundation

Key Knowledge/Prior Learning KS2/3 and Retrieval and Suggested Starters

- Area of rectangles, triangles, parallelograms, trapeziums and compound shapes.
- Area of circles
- Convert between units of measurements & area.
- Know properties of 3D shapes.
- Perimeter of 2D shapes including circles.
- Manipulating & working with decimals.

Retrieval and Suggested Starters

- Practising the fluency of the above skills.
- Interleaving & problem-solving questions involving the above topics.

KS4 National Curriculum – what students will be practicing

- Calculate the volume of cuboids & prisms including cylinders.
- Use formulae to calculate the volume of pyramids, cones & spheres.
- Calculate the surface area of cuboids & prisms including cylinders.
- Use formulae to calculate the surface area of pyramids, cones & spheres.
- Evaluate and use the speed, distance, time relationship to solve problems.
- Evaluate and use the density, mass, volume relationship to solve problems.
- Manipulate & evaluate problems linked to rates of pay.

Specific Ambitious Knowledge

• Interleaving topics & problem-solving scenarios.

Key Vocabulary/Literacy Opportunities

- Volume
- Surface area
- Length, width, height
- Perpendicular
- Parallel
- Circumference
- Radius
- Diameter
- Units of measure (mph, kilometres, etc)
- Pounds, pence
- Conversion
- Density
- Mass

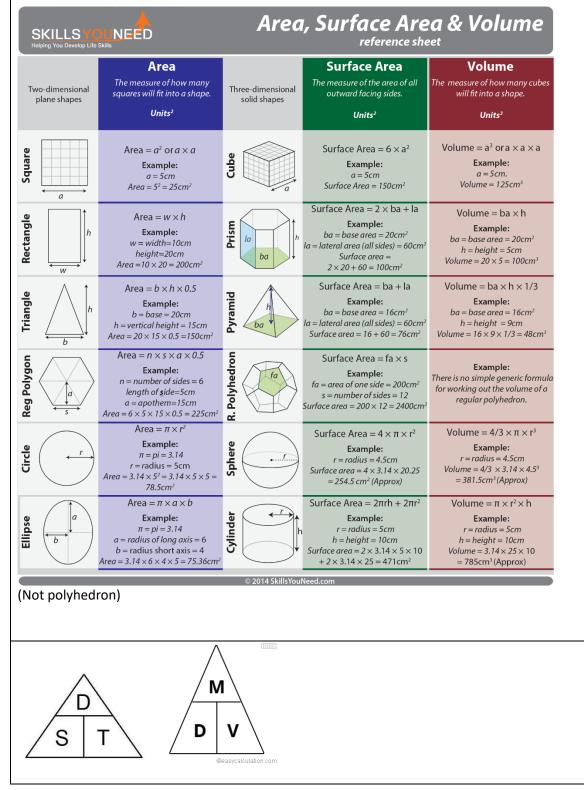
Key Formulae/Knowledge:

Volume of a prism = area of cross section × length

Where r is the radius and d is the diameter:

Circumference of a circle = $2\pi r = \pi d$

Area of a circle = πr^2



Cross Curricular Links

- Links to other areas of the maths curriculum such as algebra, percentages, etc.
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Student' Thinking

- Is volume always greater than surface area?
- How can we use our knowledge of area to help us with volume?

Projects/Enrichment/Investigations

- Shared documents/Maths/Projects/Problem-solving card sorts.
- <u>https://www.mathscareers.org.uk/wp-</u> content/uploads/2014/06/StemCareers_PackagingDesign.pdf
- <u>https://www.bowlandmaths.org.uk/projects/mystery_tours.html#sec2</u>
- Cre8- Packaging Project
- <u>Cuboids</u>
- <u>Cuboid Challenge</u>
- <u>https://nrich.maths.org/2650?utm_source=secondary-map</u>
- <u>Changing Areas, Changing Volumes</u>
- <u>https://nrich.maths.org/5888?utm_source=secondary-map</u>