

Key Knowledge/Prior Learning KS2/3 and Retrieval and Suggested Starters

- Four operations with all numbers.
- Coordinates in all four quadrants.
- Plot straight lines such as $x=$, $y=$,

Retrieval and Suggested Starters

- Practicing the fluency of the above skills.
- Interleaving & problem-solving questions involving the above topics.

KS4 National Curriculum – what students will be practicing

- Identify lines of symmetry on a given shape.
- Identify order of rotational symmetry.
- Reflect a shape in a given line.
- Translate a shape given written instructions or vectors.
- Enlarge a shape by a positive integer or fractional scale factor.
- Describe a translation as a 2D vector.
- Add/Subtract vectors and multiply by a scalar.
- Identify, describe and construct congruent & similar shapes.

Specific Ambitious Knowledge

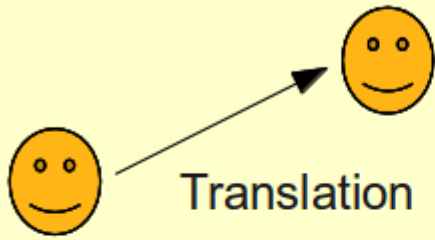
- Interleaving topics & problem-solving scenarios.
- Use a centre of enlargement.

Key Vocabulary/Literacy Opportunities

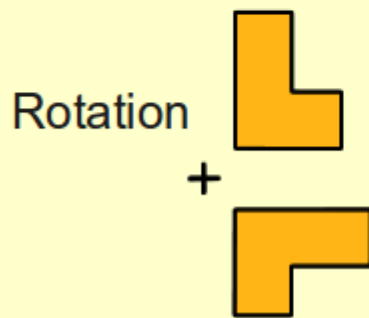
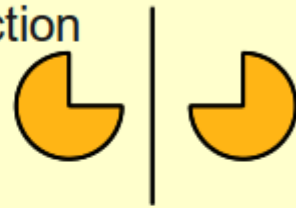
- Translation
- Reflection
- Vector
- Rotation
- Enlargement
- Scale factor
- Quadrant
- Similarity
- Congruence
- Fractional.

Key Formulae/Knowledge:

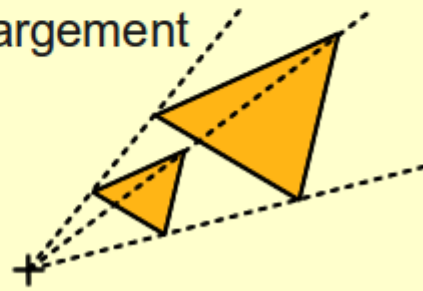
1 Transformations



Reflection



Enlargement



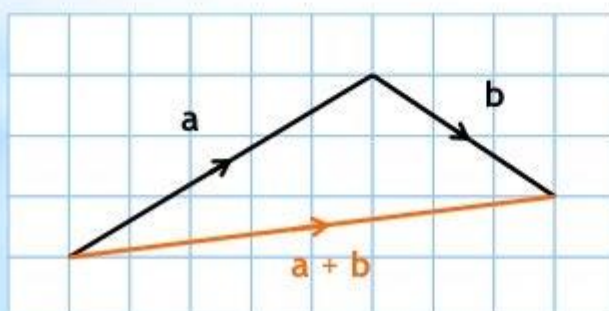
The Triangle Law of Vector Addition

Adding two vectors is equivalent to applying one vector followed by the other. For example,

Suppose $\mathbf{a} = \begin{pmatrix} 5 \\ 3 \end{pmatrix}$ and $\mathbf{b} = \begin{pmatrix} 3 \\ -2 \end{pmatrix}$

Find $\mathbf{a} + \mathbf{b}$

We can represent this addition in the following diagram:



$$\mathbf{a} + \mathbf{b} = \begin{pmatrix} 8 \\ 1 \end{pmatrix}$$

Cross Curricular Links

- Similarity and enlargement links to scales and scale models allowing us to calculate new lengths, surface areas and volumes i.e. comparing models and real life.
- Transformations preserve parallel lines and distances from points, so are therefore used by number of disciplines.
- Vectors links directly to physics but also other areas such as PE in relation to forces applied and movement – higher ability students could be exposed to mechanics as an extension.
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Student' Thinking

- Can a shape get smaller when you enlarge it?
- Which way round should the shape be after a rotation of...?

Projects/Enrichment/Investigations

- Task using all transformation to make a word/shape.
- [Transformations short problems](#)
- Nrich problems:

Reflecting Squarely	Transformation Game
Shady Symmetry	Robotic Rotations
Mirror, Mirror...	
...on the Wall	
Attractive Rotations	