Statistical Measures

Key Knowledge/Prior Learning KS2/3 and Retrieval and Suggested Starters

- BIDMAS
- Inequalities
- Multiplication and division
- Midpoints
- Estimation
- Solving Equations
- Angle facts

KS3 National Curriculum – what students will be practicing and Key Questions

Averages:

- Mean, mode, median and range
- Averages from a frequency table
- Estimate of the mean from a grouped frequency table
- Estimate of the median from a grouped frequency table.
- Reverse and combined mean

Specific Ambitious Knowledge

Key Vocabulary/Literacy Opportunities

- Primary Vs Secondary Data
- Average
- Mean, mode, median, range
- Modal Class Interval
- Spread
- Frequency
- Inequalities
- Sum (Sigma)
- Estimate
- Discrete Vs Continuous data
- Quantitative Vs Qualitative Data
- Representative

Key Formulae/Knowledge and Misconceptions Averages and range

AVER	AGES
Mose Mean Manager	Example
The range is not an everage, but tells you how the data is spread out:	9 3 3 5 2 6 6 4 6 2
	Mode - the most common number is 6
RANCE	Mean $\pi^{\frac{m+3+3+5+2+6+6+1+m+2}{10}} = \frac{10}{10} = 4.6$
largest value - smallest value	Median = 2, 2, 3, 3, 4,5, 6, 6, 6, 9
MATHE	1 Median = 4.5 Range = 9 - 2 = 7

Mean from a table

Number of people	Frequency	Number $ imes$ Frequency
1	5	$1 \times 5 = 5$
2	6	2 × 6 = 12
3	3	3 × 3 = 9
4	2	4 × 2 = 8
	n = 16	Total = 34

Dividing by the number of categories and not the total frequency

Mean from a group frequency table

Marks scored	Frequency	Mid-point	Frequency × Mid-point
0 - 9	3	$\frac{0+9}{2} = 4.5$	3 × 4.5 = 13.5
10 - 19	5	$\frac{10+19}{2} = 14.5$	5 × 14.5 = 72.5
20 - 29	8	$\frac{20+29}{2} = 24.5$	8 × 24.5 = 196
30 - 39	4	$\frac{30+39}{2} = 34.5$	4×34.5 = 138
	n = 20		Total = 420

• Dividing by the number of categories and not the total frequency

• Not using decimals as a midpoint (or difficulty with the midpoint).

Combined Mean

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There are 12 boys in a class with a mean test score of 15 and

18 girls in the class with a mean test score of 17.

What is the combined class mean?

CM = \frac{Mean_{Boy} \times No \text{ of } Boys + Mean_{Girl} \times No \text{ of } Girls}{No \text{ of } Boys + No \text{ of } Girls}
= \frac{15 \times 12 + 17 \times 18}{12 + 18}
= \frac{180 + 306}{30}
= 16.2
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Maths in Context (Historical, Real Life and Student Thinking Points)

Projects/Enrichment/Investigations

- Unequal averages: <u>https://nrich.maths.org/unequal?utm_source=secondary-map</u>
- Who's the best?: <u>https://nrich.maths.org/whosthebest?utm_source=secondary-map</u>
- What's the weather like? : https://nrich.maths.org/whatstheweatherlike?utm_source=secondary-map (could be completed using spreadsheets for calculations using excel).
- Olympic Records: <u>https://nrich.maths.org/records?utm_source=secondary-map</u>

Project Ideas:

Psychology/Geography – links to other data such as Spearman's Rank