

# **CURRICULUM MAP**

## **READING at MEDEN**

**Building Confident & Competent Readers** 

### **Big Reads**

1x per half term, students participate in the Big Read to promote reading for pleasure, oracy and to use the texts to help challenge injustices in the world.

### **Oracy**

As a Voice 21 school, oracy sits at the heart of our academic curriculum. We use 4 strands of oracy in our planning, designing, modelling, scaffolding and structuring talk.

### Articulation

Prosody

**NGRT** 

Identifies the reading ages of students across all Key Stages, allowing us to target readers that most need the support available.

Spoken Language Skills

### Automaticity

### **Precision Teaching**

Used every morning.
Students spend 15 minutes reading and answering comprehension questions with a TA.

WHOLE SCHOOL

### **Reading Passports**

All students are provided with reading passports throughout KS3 with texts that have been selected to link to their curriculum in each subject. Reading for Learning.

#### Lexia

All students identified with dyslexia are enrolled. 3 x 30-minute sessions completed outside of school.

Oracy Skills

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**Thinking Reading** 

Tailored 1-2-1 literacy decoding intervention. The intervention includes Spellings, Accuracy, Fluency, Comprehension, Vocabulary and Extended Writing Skills.

**Spellings** 

# Reading Lists

All students are provided with reading lists to support with further understanding of GCSE topics. Reading for Learning.

KS4

### Synthetic Phonics Teaching

### **Tutorial Reading**

Tutor period every other week to provide students opportunity to read.

**SEND** 

#### **Fresh Start**

Synthetic Phonics program for students in the bottom 20% of readers across the key stage.

#### YEAR 9

In the final half term of the academic year, students in the bottom 10% for their year group will undergo 1-2-1 Probe Assessing to identify Thinking Reading Students.

**Decoding Skills** 

Reading for Pleasure

# key stage. Vocabulary and Comprehension

**Sixth Form Reading Buddies** 

Students identified as being in the bottom 30% for their reading will have 1-2-1 buddy reading with a sixth form student.

### **Library Lessons**

All YR7, YR8 and 9EN7 have 1 weekly library lesson. They will read at least 1 classic text and 1 modern prose.

KS3



Developing a love of Reading

**Develop Reading Fluency**