

Meden School Curriculum Planning							
Subject	Psychology	Year Group	12	Sequence No.	1	Topic	Approaches
Retrieval		Core Knowledge			Student Thinking		
What do teachers need retrieve from students before they start teaching new content ?		What specific ambitious knowledge do teachers need teach students in this sequence of learning?			What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'		
<p><u>KS4</u></p> <p>Biology – The nucleus of a cell contains chromosomes made of DNA molecules and each contain genes, usually found in pairs.</p> <p><u>Personal experience</u> Use of positive and negative reinforcement throughout their school life – stickers, praise, ATL assemblies compared to detentions and how those impact behaviours.</p>		<ul style="list-style-type: none"> - Origins of psychology: Wundt, introspection and the emergence of psychology as a science - The basic assumptions of the following approaches – - Learning approaches: i) the behaviourist approach, including classical conditioning and Pavlov's research, operant conditioning, types of reinforcement and Skinners research. ii) social learning theory including imitation, identification, modelling, vicarious reinforcement, the role of mediational processes and Bandura's research. - The cognitive approach: the study of internal mental processes, the role of schema, the use of theoretical and computer models to explain and make inferences about mental processes. The emergency of cognitive neuroscience. - The biological approach: the influence of genes, biological structures and neurochemistry on behaviour. Genotype and phenotype, genetic basis of behaviour, evolution and behaviour. <p>Tier 3 vocabulary Introspection Schema Neurochemistry Oedipus complex</p>			<p>Vicarious Learning Inference Psychosexual stages Electra complex</p> <p>Applying the principles of operant conditioning to the stay-leave decision in domestic violence. This can link to the slow manipulation of behaviour and the debate between free will and determinism. Exploration of relationships and what makes a healthy relationship in line with the RSE sessions.</p>		