

Meden School Curriculum Planning														
Subject	Psychology	Year Group	12	Sequence No.	5	Topic	Social influence							
Retrieval		Core Knowledge			Student Thinking									
What do teachers need retrieve from students before they start teaching new content ?		What specific ambitious knowledge do teachers need teach students in this sequence of learning?			What real life examples can be applied to this sequence of learning to development of our students thinking, encouraging them to see the inequalities around them and 'do something about them!'									
<u>KS4</u> <ul style="list-style-type: none"> Retrieval of historical learning of the holocaust and treatment of the Jews. Recall of key figures, such as Eichmann, and the types of activities that took place in the concentration camps – gas chambers, abuse 		<ul style="list-style-type: none"> Types of conformity: internalisation, identification and compliance. Explanations for conformity: informational social influence and normative social influence, and variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch. Conformity to social roles as investigated by Zimbardo. Explanations for obedience: agentic state and legitimacy of authority, and situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform. Dispositional explanation for obedience: the Authoritarian Personality. Explanations of resistance to social influence, including social support and locus of control. Minority influence including reference to consistency, commitment and flexibility. The role of social influence processes in social change. <p>Tier 3 vocabulary</p> <table border="0"> <tr> <td>Conformity</td> <td>Internalisation</td> </tr> <tr> <td>Identification</td> <td>compliance</td> </tr> <tr> <td>Unanimity</td> <td>agentic state</td> </tr> <tr> <td>Augmentation principle</td> <td>cryptoamnesia</td> </tr> </table>			Conformity	Internalisation	Identification	compliance	Unanimity	agentic state	Augmentation principle	cryptoamnesia	<p>Students to apply knowledge of the theories to real life events such as</p> <ul style="list-style-type: none"> Black lives matter LGBTQ Rights for women <p>Students to learn about the murder of Kitty Genovese and how people should speak up and report things they see instead of assuming someone else will take on that responsibility</p>	
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