

Y11 - 10 Week Plan

Subject	GCSE OCR Computer Science
	Paper 1 J277/01: Computer systems
Paper	Paper 2 J277/02: Computational thinking, algorithms and programming
	Week 1 – Systems Architecture
	Components of the CPU:
	 ALU (Arithmetic Logic Unit) – Performs arithmetic and logical operations
	 CU (Control Unit) – Directs operations within the CPU
	 Cache – Stores frequently accessed data for quick retrieval
	 Registers – Small storage locations within the CPU for immediate data access
	Week 2 – Memory and Storage
	The need for secondary storage
	Common types of storage:
Work/skills/activities	 Optical (e.g., CDs, DVDs) Magnetic (e.g., Hard Drives)
being covered in	 Mughelic (e.g., hurd Dives) Solid State (e.g., SDs)
exams	 Advantages and disadvantages of different storage
	media based on:
	 Capacity
	• Speed
	 Portability
	Week 3 – Data Storage
	Binary and Hexadecimal Conversions:
	 Converting positive denary whole numbers to binary (up to 8 bits) and vice versa
	 Adding binary numbers (up to 8 bits) and understanding overflow errors

	0	Converting denary numbers to hexadecimal (2-digit) and vice versa	
•	Sound Storage:		
	0	How sound is sampled and stored digitally	
	0	The effect of sample rate, duration, and bit depth on:	
		 Playback quality 	
		File size	
Week	4 – Coi	mputer Networks, Connections, and Protocols	
•	Hardw	vare needed for LAN (Local Area Network):	
	0	Wireless access points	
	0	Routers	
	0	Switches	
	0	NIC (Network Interface Controller/Card)	
	0	Transmission media	
•	The Inf	ternet as a global network:	
	0	DNS (Domain Name System)	
	0	Hosting	
	0	The Cloud	
	0	Web servers and clients	
Week	5 – Net	work Security	
•	Forms	of attack:	
	0	Malware	
	0	Social engineering (e.g., phishing)	
	0	Brute-force attacks	
	0	Denial of service (DoS) attacks	
	0	Data interception and theft	
	0	SQL injection	
٠	Comm	non prevention methods:	
	0	Penetration testing	
	0	Anti-malware software	
	0	Firewalls	
	0	User access levels	
	0	Passwords	
	0	Encryption	
	0	Physical security	

Week	6 – Algorithms
•	Creating, interpreting, correcting, completing, and refining algorithms using:
	 Pseudocode
	 Flowcharts
	 Reference language/high-level programming language
	 Trace tables
Week	7 – Searching and Sorting Algorithms
•	Standard searching algorithms:
	 Binary search
	 Linear search
•	Standard sorting algorithms:
	 Bubble sort
	 Merge sort
	 Insertion sort
Week	8 – Producing Robust Programs
•	Defensive design considerations:
	 Anticipating misuse
	 Authentication
•	Input validation
•	Maintainability:
	 Use of subprograms
	 Naming conventions
	 Indentation
	 Commenting
Week	9 – Boolean Logic
•	Simple logic diagrams using AND, OR, and NOT
•	Truth tables
•	Combining Boolean operators to solve problems
Week	10 – Programming Lanavaaes and IDEs
•	Characteristics and purpose of different
	programming language levels:
	 High-level languages
	 Low-level languages
•	The purpose of translators

	Characteristics of:
	 Compilers
	 Interpreters
Areas to revise as a priority leading to exams	 Paper 1: Computer Systems Systems Architecture – CPU, registers, Von Neumann architecture, fetch-execute cycle. Memory & Storage – RAM, ROM, virtual memory, secondary storage types, storage capacities, and units. Computer Networks – LANs/WANs, topologies, protocols (TCP/IP, HTTP, FTP, etc.), and network security. Network Security – Common threats (malware, phishing, social engineering, etc.) and prevention methods (firewalls, penetration testing, etc.). System Software – Operating systems, utilities (encryption, defragmentation, etc.). Ethical, Legal, Cultural, and Environmental Impacts – Data protection laws, privacy, and sustainability in computing. Paper 2: Computational Thinking, Algorithms & Programming Algorithms – Flowcharts, pseudocode, searching (linear/binary), sorting (bubble, merge, insertion). Programming Concepts – Variables, data types, selection, iteration, functions, and file handling. Data Representation – Binary, hexadecimal, character sets, impacts
	images, sound, compression. Boolean Logic – Logic gates (AND, OR, NOT), truth tables, and logic circuits.
	 Past Papers – within folders, areen penned
Suggested methods of revision	 Mock questions - within folders, green penned Craig n Dave - <u>https://www.youtube.com/@craigndave</u> Flashcards for key terminology Revision books and same questions / answers. Complete revision clocks to check knowledge and fill in any gaps of unknown content. Prioritise spending time revising the unknown content Going over past mocks and notes work Use of resources on Teams, e.g. lesson slides and video support links Past essays with marked feedback - re-write areas of development and make suggested improvements. Hand them in to be further marked.