

Subject	History
Paper	<p style="text-align: center;"><b>Paper 1</b></p> <p style="text-align: center;">Germany 1890-45 Conflict and tension 1919-39</p> <p style="text-align: center;"><b>Paper 2</b></p> <p style="text-align: center;">Britain, Health and People Norman England 1066-1100c</p>
Work/skills/activities being covered in lesson leading to exams	<ul style="list-style-type: none"> <li> <p>• <b>Week 1</b></p> <p>Focus within lesson finishing the last topic of Conflict and Tension. Applying knowledge to exam questions (16 marker on the league) and ensuring students keep developing their timings and exam skill. Students independently focus on the following question for homework: <b>How useful are sources A and B for a historian studying the reasons for the collapse of the League of Nations? (12 marks)</b></p> </li> <li> <p>• <b>Week 2</b></p> <p>Focus within lesson finishing the last topic of Conflict and Tension and the background on Hitler foreign policy. Applying knowledge to exam questions (source questions) and ensuring students keep developing their timings and exam skill. Students independently focus on the topic of Germany and the interpretations on the appeal of Hitler. Questions will be based on 4,4 and 8.</p> </li> <li> <p>• <b>Week 3</b></p> <p>Focus within lesson finishing the last topic of Conflict and Tension. Applying knowledge to exam questions on the Rhineland and Anschluss and ensuring students keep developing their timings and exam skill. Students will have a mock exam on Conflict and Tension paper. Revision topics will be set for homework</p> </li> <li> <p>• <b>Week 4</b></p> <p>Focus within lesson finishing the last topic of Conflict and Tension. Applying knowledge to exam questions on Sudetenland and Munich and ensuring students keep developing their timings and exam skill. Students independently focus on timelines and content of medicine 16 markers. Mock exam on Conflict and Tension</p> </li> </ul>

- Week 5**  
Focus within lesson finishing the last topic of Conflict and Tension. Applying knowledge to exam questions on Appeasement and Nazi-Soviet pact and ensuring students keep developing their timings and exam skill.  
Students independently focus on a Durham 16 marker.
- Week 6**  
Focus within lesson finishing the last topic of Conflict and Tension. Applying knowledge to exam questions and focusing on writing the 16 markers on the road to war.  
Students independently over Easter to focus on:

  1. Public Health 16 marker
  2. Comparing question medicine
  3. Germany 12 marker
  4. Interpretations 4,4,8.
  5. Plus revising for paper 1 exam.
- Week 7 week beginning 21<sup>st</sup> April**  
Students develop their application to exam style questions independently in class.  
Topics in class:  
Germany  
Kaiser  
WW1  
Germanys foreign policy  
Conflict  
Clemenceau, George and Wilson (Ambitions)  
Medicine  
Medicine sources
- Week 8**  
Students develop their application to exam style questions independently.  
Focus will be on:  
Germany  
Rise to Chancellor, Reichstag and Enabling act, NOLK. 12 markers on Rise to Dictator.  
Conflict  
League of Nations 16 marker  
Sudetenland  
Medicine and Normans  
Compare- Look at communication, opposition, building on the work of others, scientists and doctors.  
Norman interpretations- Hastings, Domesday book

	<ul style="list-style-type: none"> <li>• <b>Week 9</b> Students develop their application to exam style questions independently. Focus will be on: Paper 1 knowledge and warm up exams.</li> <li>• <b>Week 10</b> Targeted intervention and warm-ups prior to exam focusing solely on paper 2.</li> </ul>
<p><b>Areas to revise as a priority leading to exams</b></p>	<p><b><u>Paper 1</u></b></p> <ul style="list-style-type: none"> <li>• Germany- Kaiser, WW1, Stresemann, Hitler's rise to dictatorship, women, youth, workers, church, Jewish mistreatment, terror (Police state) and WW2.</li> <li>• Conflict and Tension       <ol style="list-style-type: none"> <li>1. Treaty of Versailles</li> <li>2. Success and failures of the League (Structure, Manchuria, Abyssinia)</li> <li>3. Road to war (Rhineland, Anschluss, Sudetenland, appeasement and Nazi-Soviet pact)</li> </ol> </li> </ul> <p><b><u>Paper 2</u></b></p> <ul style="list-style-type: none"> <li>• Medicine revision focused on 16 marker knowledge on Public health, Surgery and Disease.</li> <li>• Normans revision focus on Durham cathedral as this is a guaranteed question. Topic one (Claimants and the Battles and topic two on courts, legal system, Domesday book, Land/feudal system, villages and towns.</li> </ul>
<p><b>Suggested methods of revision</b></p>	<ul style="list-style-type: none"> <li>• Flashcards for key terminology in History</li> <li>• Complete 'brain dumps' to check knowledge and fill in any gaps of unknown content. Prioritise spending time revising the unknown content.</li> <li>• Going over past mocks/exam questions</li> <li>• Use of resources on BBC bitesize, GCSE pod, Revision guides provided, Pearson's revision.</li> <li>• Past papers available on AQA website. Practice the prescribed unseen questions and past papers and check against mark scheme.</li> </ul>