

Attitudes to learning (ATL)

Nova Learners	Outstanding (1)	Good (2)		Inadequate attitude (4)
I am willing to learn	<ul style="list-style-type: none"> • I pay attention at all times • I am always enthusiastic • My work is well presented, precise, in-depth and meets the criteria of my target grades • I am very well organised for lessons and have read or prepared ahead, whenever appropriate • My contributions show I've listened to others; this help others make progress • I understand what to do to make progress above my target grade and I endeavour to do this with every piece of work 	<ul style="list-style-type: none"> • I pay attention most of the time • I am usually enthusiastic • I mostly complete quality work 	Requires improvement (3) Not yet Good	<ul style="list-style-type: none"> • I am easily distracted • I do not show interest in my lessons • My work is often rushed or incomplete
I am resilient	<ul style="list-style-type: none"> • I am always positive and I never give up • I learn from my mistakes • I make thoughtful and well supported verbal contributions, and I always include higher level vocabulary and correct grammar 	<ul style="list-style-type: none"> • I am usually positive and I rarely give up • I sometimes learn from my mistakes • I mostly apply my literacy skills across the curriculum 		<ul style="list-style-type: none"> • I am negative about learning and give up easily • When I make a mistake I stop trying • I do not remember to use my literacy skills in all subjects
I am self-motivated	<ul style="list-style-type: none"> • I am independent • I set high standards for myself • I complete all homework, research and revision tasks effectively • I start tasks immediately without prompting; I do not waste lesson time or allow myself to be distracted 	<ul style="list-style-type: none"> • I sometimes work independently • I usually set high standards for myself • I usually complete my homework, research and revision tasks 		<ul style="list-style-type: none"> • I rely on others • I show a lack of care for my learning • I never complete my homework, research or revision tasks
I am determined	<ul style="list-style-type: none"> • I focus extremely well in lessons, which means that I complete all tasks to the highest standard • My work is consistently at, and often above the standard my teacher expects • My work is well presented, precise, in-depth and meets the criteria of my target grades • I am focussed • I plan ahead and work towards my goals • I am active in sharing my opinions and asking questions when I don't understand 	<ul style="list-style-type: none"> • I am usually focussed • I aim to plan ahead and try to work towards my goals • I sometimes share my opinions or ask questions when I don't understand 		<ul style="list-style-type: none"> • I am usually off-task • I show little interest in my future and do not understand the importance of hard work • I do not take an active role in lessons
I am reflective	<ul style="list-style-type: none"> • I work through problems myself before asking for help from my peers or teachers • I am able to reflect on my performance personally, lesson by lesson, and I use any information received to improve my work (even when this is not directly asked for by the teacher) • I consider the way my actions impact on other learners 	<ul style="list-style-type: none"> • I usually check all my work carefully • I often respond well to feedback using it to improve my work • I consider the way my actions impact on other learners 		<ul style="list-style-type: none"> • I never check my work • I take no interest in the feedback given to me • I disrupt others and make it difficult for them to learn